

OBJECTIVES FOR COMMON CLINICAL PROBLEMS Coronary Artery Disease

A. KNOWLEDGE: Students should be able to define, describe, and discuss:

- The primary and secondary prevention of ischemic heart disease through the reduction of cardiovascular risk factors (e.g. controlling hypertension and dyslipidemia, aggressive diabetes management, avoiding tobacco, and aspirin prophylaxis).
- 2. The basic principles of the role of genetics in IHD
- 3. Pathogenesis, signs, and symptoms of the coronary syndromes:
 - Stable angina
 - Acute coronary syndromes:
 - Unstable angina
 - Non-ST-elevation myocardial infarction (NSTEMI)
 - ST-elevation myocardial infarction (STEMI)
- 4. Atypical presentations of cardiac ischemia/infarction
- 5. The typical clinical course of the acute coronary syndromes.
- 6. ECG findings and macromolecular markers (myoglobin, CK-MB, Troponin-I, Troponin-T) of acute ischemia/MI
- 7. The importance of monitoring for and immediate treatment of ventricular fibrillation in acute MI

- 8. Therapeutic options for acute MI and how they may differ for NSTEMI and STEMI, including:
 - Aspirin
 - Morphine
 - Nitroglycerine
 - Oxygen.
 - Heparin
 - Beta-blockers
 - ACE-I/ARB
 - HMG-CoA reductase inhibitors
 - Thrombolytic agents
 - Emergent cardiac catheterization with percutaneous coronary intervention (PCI)
- 9. Therapeutic options for stable angina:
 - Aspirin
 - Nitroglycerine
 - Beta-blockers
 - Calcium channel blockers
 - HMG-CoA reductase inhibitors
 - ACE-I/ARB
 - Revascularization strategies (CABG vs. PCI)
- 10. Pathogenesis, signs, and symptoms of the complications of acute MI, including arrhythmias, reduced ventricular function, cardiogenic shock, pericarditis, papillary muscle dysfunction/rupture, acute valvular dysfunction, cardiac free wall rupture and ventricular septal defect.
- 11. The general approach to the evaluation and treatment of ventricular tachycardia and fibrillation
- 12. The importance of post-MI risk stratification, including the burden of residual coronary disease and assessment of left ventricular function
- 13. Basic principles of cardiac rehabilitation
- 14. Indications for coronary artery bypass grafting (CABG)

- B. SKILLS: Students should be able to demonstrate specific skills, including:
 - 1. History-taking skills: Students should be able to obtain, document, and present an age-appropriate medical history that differentiates among etiologies of disease, including:
 - Cardiac risk factors
 - Location, duration, intensity, exacerbating/ameliorating factors, radiation of chest pain
 - Symptoms associated with chest pain (e.g. nausea, emesis, dyspnea, diaphoresis, palpitations, dizziness, syncope, heartburn belching, etc.)
 - Establishing functional class
 - 2. Physical exam skills: Students should be able to perform a physical exam to establish the diagnosis and severity of disease including:
 - Recognition of dyspnea and anxiety
 - Accurate measurement of vital signs
 - Examination of the heart and vascular system
 - Examination of the lungs
 - 3. Differential diagnosis: Students should be able to generate a prioritized differential diagnosis recognizing specific history and physical exam findings that suggest a specific etiology of chest pain:
 - Stable angina
 - Coronary vasospasm
 - Unstable angina
 - Acute MI
 - Pericarditis/myocarditis
 - Aortic dissection
 - Pulmonary embolism
 - Other noncardiac causes of chest pain
 - 4. Laboratory interpretation: Order and interpret diagnostic and laboratory tests based on the differential diagnosis. These may include:
 - ECG
 - Chest radiograph.
 - Macromolecular markers (myoglobin, CK-MB, Troponin-I, Troponin-T)

Students should be able to define the indications for:

- Echocardiogram
- Cardiac stress testing
- Coronary angiography
- 5. Management skills: Students should be able to develop an appropriate evaluation and treatment plan for patients that includes:
 - Medical management of stable angina and acute coronary syndromes (unstable angina, NSTEMI and STEMI)
 - CCU monitoring
 - Indications for and complications of thrombolytic therapy, cardiac catheterization with percutaneous coronary intervention, and CABG.
 - Proper pre-discharge risk stratification
 - Secondary risk factor modification