

POLICY

Department of Family Medicine Postgraduate Program

Minimal Attendance on Clinical Learning Experiences

Adequate exposure on clinical learning experiences is necessary both for residents to develop competencies and for faculty to be able to effectively assess residents' competencies.

There are legitimate reasons that a resident may be absent from a clinical learning experience. These include vacation, illness, administrative responsibilities, academic and other release from service.

In cases where attendances less than 75% of the clinical and/or academic sessions on a clinical learning experience, the supervisor will have the option of indicating on the ITAR that the resident's clinical learning experience is incomplete. The supervisor will discuss with the resident and the Site Director the remaining competencies the resident must acquire.

In this occurrence, The Site Director will bring the ITAR to the Residency Program Executive Committee for individual consideration on a case by case basis. The Residency Program Executive Committee will make a recommendation as to how the resident can best meet the remaining competencies. Options may include using elective time, conducting independent study time or, extending residency.

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