

Dalhousie Family Medicine Resident Project Assessment Rubric

Resident:

Assessor:

Date:

Type of Project: Research Literature Review Position Paper/Essay Educational Tool Practice Quality Improvement/Audit

	Outstanding (90-100)	Highly Acceptable (75-89) Suggested revisions optional	Acceptable with Minor Required Revisions (60-74)	Requires Major Revisions (<59)	
	In this project, you...		In this area, you need to...	Remediation is required: you...	
Define question/thesis or presenting case	...present a precise original, thesis/ research question; demonstrate the significance with strong rationale; or describe case with appropriate rich detail and identify perceptively what is at issue	...present a clear question/thesis; demonstrate judgment in rationale for importance; or describe a case that works well for appraisal of values and/or evidence, and identify some significant points	...be more precise in defining your topic / (research) question, be more realistic and/or in tune with the reader in the rationale for the importance of your topic; be more accurate in seeing what is at issue in a case	..present a vague topic, with a poorly thought-out rationale that does not match the actual project carried out	/10
Researching/ Information gathering	...conduct a comprehensive and recent review of the literature with a clear and structured approach; inclusion / exclusion criteria identified; judiciously select important sources to focus on; reject or qualify less reliable sources.	...use a variety of sources, inclusion / exclusion criteria identified; well-chosen according to clear criteria as appropriate, and balanced in perspectives; take into account strengths and limitations of sources.	...pay more attention to finding the most relevant sources; be more balanced in the sources you use; take account of pitfalls in some sources. Describe methods and inclusion / exclusion criteria identified.	...fails to make use of appropriate literature, policy, and/or guidance of documents; make, use of unreliable sources.	/20
Presenting and evaluating sources/others' perspectives	...summarize diverse literature/views accurately and fairly; consistently focusses on the most central and significant ideas; critically evaluate sources/perspectives in a precise/nuanced manner	...summarize other's view fairly, with few errors; use appropriate methodologies/standards for critique; balance detail with focus in summary and/or critique	...be more fair in summarizing the views of others; be more focused and/or fair in your criticisms; be more judicious in homing in on what is important	...presents others' view in inaccurate or unfair ways; fail to apply reasonable standards of rigour in evaluating evidence	/25
Applying sources; reaching conclusions, resolving case, proving thesis	...successfully synthesize and weigh diverse kinds of evidence/applied appropriate research instruments and methods/ provide a compelling argument/evidence for conclusion, and/or a conclusion that is appropriately qualified given the argument/evidence	...utilized good research instruments and methods with few gaps/ draws plausible conclusion from the evidence and arguments/ demonstrate some ability to synthesize and or evaluate diverse evidence	...to improve the argument/ research methods/ get more comfortable in evaluating and synthesizing information/ reach clear conclusion	...fail to support views with evidence and arguments/research instruments and methods are inappropriate for the research question.	/25

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Organization	...consistently organize your thoughts in a clear structure at both the overall and paragraph levels/ employ smooth transitions and cues for the reader/used appropriate and ordered research sections.	...organize thoughts so that the reader can follow, with intro/ body/ conclusion and paragraph breaks usually appropriate/ no gaps in the research sections and order used to organize the paper.	... break text appropriately into paragraphs and/or sections/ avoid repetition/ need to organize more logically/research presentation needs improvement	...don't organize well enough for the reader to follow your argument/research poorly presented	/10
Quality of Language	...write clear prose, use suitably complex sentence structures, consistently select appropriate academic vocabulary; proofread adequately	...make use of clear and accurate word choice; structure sentences well; commit few if any grammatical or spelling errors	...choose words more accurately for meaning or connotation; improve your grammar or spelling, whether by correcting mistakes or proofreading more carefully	...demonstrate problems in word choice that invite misunderstanding or give offence; use consistently poor grammar and spelling	/5
Relevance to Family Medicine	... relevance clearly stated	...relevance stated	...state the relevance more clearly	...demonstrates little relevance	Yes/ No
Proper citation & quality of references	...excellent	..very good	...good/needs improvement	...needs improvement	/5
Instructions: judge level of achievement, based on the descriptors in the box and underline some descriptors for guidance or praise. "Requires Revisions" must include specific descriptors and comments to help the resident improve. Only provide a final grade for those in the Outstanding and Highly Acceptable range. Grades for Acceptable with Minor Revisions and Requires Major Revisions will be given <u>after the revisions have satisfactorily been completed.</u>					/100

Updated June 2013

Comments (please add additional pages when needed):