

**Guide To The CFPC Evaluation Objectives
Phases Of The Clinical Encounter**

A - History	D - Physical	G - Hypothesis
B - Diagnosis	E - Procedure	H - Investigation
C - Referral	F - Follow-Up	I - Management & Treatment

Selectivity

1. Appropriately Focused
2. Appropriately Thorough
3. Establishes Priorities
4. Urgent vs. Non-Urgent

Clinical Reasoning

5. Hypotheses / Diff. Dx
6. Gather Data (Hx & Px)
7. Interpret Data
8. Make Decisions
9. Set Goals/Objectives

Professionalism

10. Responsible/Reliable/
Trustworthy
11. Knows Limits
12. Flexible / Resourceful
13. Evokes Confidence
14. Caring / Compassionate
15. Respect/Boundaries/
Availability
16. Collegial
17. Ethical / Honest
18. Evidence Influence
19. Community Responsive
20. Good Balance
21. Mindful Approach

Patient Centered Approach

22. Explores Disease and Illness
(Feelings, Ideas, Function &
Expectations)
23. Whole Person/Context
24. Common Ground
25. Builds Relationship
26. Health Promotion / Prevention
27. Being Realistic

Procedure Skills

28. Decision to Act
29. Informed Consent &
Preparation
30. During Procedure
(Comfort/Safety)
31. Technical Skills
32. If Problems: Reevaluate
33. After Care / Follow-Up

**Communication with both
Colleagues and Patients**

34. Listening Skills

- Language Skills
35. Verbal
 36. Written
 37. Charting

Non-Verbal Skills

38. Expressive
39. Receptive
40. Culture and Age
Appropriateness
41. Attitudinal

Domains of Care

Location of Care	Lifecycle
a. Office	g. Palliative Care
b. Emergency	h. Men's Health Care
c. Hospital	i. Women's Health Care
d. Home	j. Care of Adults
e. Long Term Care	k. Care of the Elderly
f. Community	l. Care of Children and Adolescents
	m. Maternal and Newborn Care

Field Note

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Date: _____ Learner: _____

Supervisor: _____ Directly Observed Yes No

Problem/Procedure: _____

Phase: _____

Skill: _____ Competency : _____

Domains: _____

Continue:

Suggestions for Improvement:

Follow Up: _____

Learner's Initials _____ Supervisor's Initials _____