

## Guide on How to Organize Resident Projects Based on Type of Project

	Research	Practice Quality Improvement/Audit	Position Paper / Essay	Educational Tool	Literature Appraisal / EBM Review	Health Humanities
<b>Cover Page: 1 page</b>	Must include project title, author's name, name(s) of co-author(s) (if applicable), site, name(s) of Project Supervisor(s), type of project, and date.					
<b>Abstract: ½ page</b>	Summary of all the sections using the headings in the left column					
<b>Introduction: ½ to 1 page</b>	Summary of background literature and state research question. State objective(s) or hypothesis(es)	Summary of background literature and state research question. State objective(s).	Summary of background literature and the position that will be taken. State objective(s).	Summary of background literature and provide evidence for relevance and indicate gaps. State objective(s).	Summary of background to topic for literature appraisal and state research question. State objective(s).	Summary of background literature and provide evidence for relevance and gaps. State objective(s).
<b>Study Design / Method: 1 to 2 pages</b>	Describe study methods.	Describe study methods, inclusion and exclusion criteria.	Provide brief description of evidence development to support position (literature review).	Provide methodology for educational tool development, audience focus, visuals, language level, tool choice (paper, video), etc.	Describe how review was conducted, databases searched, terms used for searches and inclusion/ exclusion criteria used. Method applied for appraisal.	Provide methodology for project development, audience focus, visuals, language level, medium choice (paper, video) etc. Describing the art form that was chosen and why.
<b>Results: 3 to 5 pages</b>	Present findings from data.	Present findings from data and describe the strength of the findings.	Detail position in relation to literature/ evidence and, if appropriate, make recommendations or describe the meaning of the position and identify implications for practice and research.	Statements need to be grounded in the literature. Describe the tool and how to implement it. Provide the tool in appendix. Identify implications for research.	Summarize findings including evidence strength.	Inclusion of the humanities piece with a description.
<b>Discussion: 2 to 3 pages</b>	Synthesize/ interpret findings, link back to literature, identify implications for practice and research.	Synthesize the data and identify implications for practice and research.			Synthesize the literature, create meaning, and identify implications for practice and research.	Synthesize/reflect on the piece, link back to literature, identify implication for practice and research.
<b>Strengths / Limitations: ½ page</b>	Share limitations and highlight advantages and disadvantages of the data/literature					
<b>Conclusion: ½ page</b>	Summarize the results					
<b>References</b>	References should be appropriate, relevant, and the style should be consistent.					