THE ONE-MINTUE PRECEPTOR FIVE MICROSKILLS METHOD

1. Get a commitment

Examples:

- What do you think is going on with this patient?
- What investigations do you feel are indicated?
- What do you think needs to be accomplished on this visit?

2. Probe for supporting

evidence

Examples:

- What are the major findings that lead to your conclusion?
- What else did you consider?
- What made you choose that particular treatment

3. Teach as a general rule

- Keep it brief and focused on identified issues
- Avoid anecdotes and idiosyncratic preferences

- 4. Reinforce what was done right
- Be specific
- This reinforces positive behaviour

5. Correct errors

- Consider appropriate time and place
- Start with learner selfevaluation
- Be specific
- Consider language "not best" rather than "bad"





DEPARTMENT OF FAMILY MEDICINE

Allyn Walsh, Program for Faculty Development 2004 Adapted from Neher J et al. A five "micro-skills" model of clinical teaching. Journal of American Board of Family Practice. 1992; 5(4): 419-24.