

CFPC(EM) PROGRAM

Rotation Objectives

TABLE OF CONTENTS:

- **ROTATION IN ANAESTHESIOLOGY**
- **ROTATION IN CORONARY CARE (CCU)**
- **ROTATION IN CRITICAL CARE (ICU – MED/SURG)**
- **ROTATION IN ADULT EMERGENCY**
- **ROTATION IN ORTHOPEDIC SURGERY**
- **ROTATION IN PEDIATRIC EMERGENCY**
- **ROTATION IN PLASTIC SURGERY**
- **ROTATION IN RESEARCH**

CFPC(EM) RESIDENCY PROGRAM

ROTATION IN ANAESTHESIOLOGY

Principle 1: Doctor-Patient Relationship.

Criteria

- 1.1 To communicate effectively with patients & family.
- 1.2 To demonstrate patient-centered orientation.
- 1.3 When possible, involves patient & family in management plan.
- 1.4 To demonstrate integrity, honesty, and compassion.
- 1.5 Apply legal and ethical principles appropriately.

Principle 2: Effective Clinician.

Criteria

- 2.1 To develop the clinical assessment of the airway and recognize the difficult airway.
- 2.2 To demonstrate skilled physical exam.
- 2.3 To exhibit appropriate knowledge of airway management principles.
- 2.4 To exhibit appropriate knowledge of mechanical ventilation.
- 2.5 To exhibit appropriate knowledge of vascular access.
- 2.6 To exhibit appropriate knowledge of fluid and blood product administration.
- 2.7 To exhibit appropriate knowledge of invasive and non-invasive monitoring.
- 2.8 To exhibit appropriate knowledge of the pharmacology of relevant agents.
- 2.9 To exhibit appropriate knowledge of the principles of pain control.
- 2.10 Accurately identify problems in the sedated/paralyzed patient.
- 2.11 Technical Skills - To develop skills in the following :
 - 2.11.1 Oral and nasal airway insertion
 - 2.11.2 Endotracheal intubation
 - 2.11.3 Use of various airway alternatives (bougie, lightwands and LMA)
 - 2.11.4 Use of paralytics and contraindications
 - 2.11.5 Arterial and venous vascular access
 - 2.11.6 Use of topical, local, and regional anaesthesia
 - 2.11.7 Use of analgesics
 - 2.11.8 Preparation of the patient for intubation

Principle 3. FM is Community Based.

Criteria

- 3.1 To understand the role of anaesthesia services.
- 3.2 To recognize roles of, and interact effectively with other specialty consultants.
- 3.3 To demonstrate the ability to effectively work within a multi-disciplinary team.
- 3.4 To demonstrate ability to effectively approach uncertainty and ambiguity.
- 3.5 To demonstrate team-based leadership skills.
- 3.6 To be aware of personal limitations and appropriately seek assistance.
- 3.7 To follow through on commitments.

Principle 4. Resource to a Defined Practice Population.

Criteria

- 4.1 To provide accurate and organized documentation of patient care.
- 4.2 To demonstrate patient advocacy.
- 4.3 To demonstrate skill in using and critically appraising evidence.
- 4.4 To demonstrate initiative and self-directed learning
- 4.5 To effectively manage time for learning and patient care
- 4.6 To teach junior learners effectively.
- 4.7 To demonstrate the effective and ethical use of health care resources.
- 4.8 To demonstrate understanding of the principles of triage and appropriate resource allocation.

CFPC(EM) RESIDENCY PROGRAM

ROTATION IN CORONARY CARE (CCU)

GENERAL

The CCU rotation is intended to provide residents with an opportunity to consolidate their knowledge of common cardiac emergencies and their treatment. The focus of this rotation is on assessing patients with chest pain and dysrhythmias as well as developing expertise in the administration of thrombolytics, inotropes and other cardiac medications. They should also become familiar with invasive monitoring as it pertains to the cardiac patient, and alternative modes of therapy such as cardiac catheterization, PTCA and intra-aortic balloon pumps. To this end the resident should make every effort to become involved with the management of sick patients in the emergency department or the CCU.

Principle 1: Doctor-Patient Relationship.

Criteria

- 1.1 To communicate effectively with patients & family.
- 1.2 To demonstrate patient-centered orientation.
- 1.3 To involve patient & family in management plan.
- 1.4 To demonstrate integrity, honesty, and compassion.
- 1.5 To understand and demonstrate appropriate patient-physician boundaries.
- 1.6 To apply legal and ethical principles appropriately.

Principle 2: Effective Clinician.

Criteria

- 2.1 To develop skills with clinical assessment of the critically ill/injured patient.
- 2.2 To demonstrate skilled physical exam.
- 2.3 To exhibit appropriate knowledge of acute coronary syndromes.
- 2.4 To exhibit appropriate knowledge of diagnostics.
- 2.5 To exhibit appropriate knowledge of therapeutics.
- 2.6 To accurately identify problems in the critically ill.
- 2.7 To develop knowledge of the approach to resuscitation situations.
- 2.8 Technical Skills – To develop the following technical skills:
 - 2.8.1 Airway Management
 - 2.8.2 Reperfusion strategies
 - 2.8.3 Hemodynamic monitoring and therapeutics
 - 2.8.4 Central vascular access
 - 2.8.5 Decontamination for toxicological problems
 - 2.8.6 Develop the skill of interpretation of Electrocardiograms

Principle 3. FM is Community Based.

Criteria

- 3.1 To understand the role of pre-hospital services for the transport of coronary patients.
- 3.2 To recognize roles of, and interact effectively with other specialty consultants.
- 3.3 To demonstrate the ability to effectively work within a multi-disciplinary team.
- 3.4 To demonstrate the ability to effectively approach uncertainty and ambiguity.
- 3.5 To demonstrate team-based leadership skills.
- 3.6 To be aware of personal limitations and appropriately seeks assistance.
- 3.7 To follow through on commitments.

Principle 4. Resource to a Defined Practice Population.

Criteria

- 4.1 To provides accurate and organized documentation of patient care.
- 4.2 To demonstrate patient advocacy and respect for end-of-life issues.
- 4.3 To demonstrate skill in using and critically appraising evidence.
- 4.4 To demonstrate initiative and self-directed learning.
- 4.5 To effectively manage time for learning and patient care.
- 4.6 To teach junior learners effectively.
- 4.7 To demonstrate the effective and ethical use of CCU resources.
- 4.8 To demonstrate understanding of the principles of triage and appropriate resource allocation.
- 4.9 To appropriately use relevant community and hospital resources for discharged patients.
- 4.10 To effectively manage CCU human and physical resources.

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ROTATION IN CRITICAL CARE (ICU - MED/SURG)

GENERAL:

The ICU rotations provide the resident with an opportunity to assess and treat patients with critical illness in a controlled environment. This is the best opportunity to gain experience in advanced procedures such as central line insertion and hemodynamic monitoring, as well as the use of many drugs for intravenous therapy.

Principle 1: Doctor-Patient Relationship.

Criteria

- 1.1 To communicate effectively with patients & family.
- 1.2 To demonstrate patient-centered orientation.
- 1.3 To involve patient & family in management plans.
- 1.4 To demonstrate integrity, honesty, and compassion.
- 1.5 To understand and demonstrate appropriate patient-physician boundaries.
- 1.6 To apply legal and ethical principles appropriately.

Principle 2: Effective Clinician.

Criteria

- 2.1 To develop skills with the clinical assessment of the critically ill/injured patient.
- 2.2 To demonstrate skilled physical exam.
- 2.3 To exhibit appropriate knowledge of multi-system disease.
- 2.4 To exhibit appropriate knowledge of diagnostics.
- 2.5 To exhibit appropriate knowledge of therapeutics.
- 2.6 To accurately identify problems in the critically ill.
- 2.7 To develop an approach to resuscitation situations.
- 2.8 Technical Skills – To develop technical skills in the following:
 - 2.8.1 Airway Management
 - 2.8.2 Mechanical ventilation management
 - 2.8.3 Hemodynamic monitoring and therapeutics
 - 2.8.4 Central vascular access
 - 2.8.5 Decontamination for toxicological problems
 - 2.8.6 Use of analgesics / anaesthesia and procedural sedation

Principle 3. FM is Community Based.

Criteria

- 3.1 To understand the role of pre-hospital services for the transport of critically ill / injured patients.
- 3.2 To recognize the roles of, and interact effectively with other specialty consultants.
- 3.3 To demonstrate the ability to effectively work within a multi-disciplinary team.
- 3.4 To demonstrate the ability to effectively approach uncertainty and ambiguity.
- 3.5 To demonstrate team-based leadership skills.
- 3.6 To be aware of personal limitations and appropriately seeks assistance.
- 3.7 To follow through on commitments.
- 3.8 To understand the principles of regional trauma / disaster medicine.
- 3.9 To understand the principles of organ donation and procurement.

Principle 4. Resource to a Defined Practice Population.

Criteria

- 4.1 To provide accurate and organized documentation of patient care.
- 4.2 To demonstrate patient advocacy and respect for end-of-life issues.
- 4.3 To demonstrate skill in using and critically appraising evidence.
- 4.4 To demonstrate initiative and self-directed learning.
- 4.5 To effectively manage time for learning and patient care.
- 4.6 To demonstrate understanding of the principles of triage and appropriate resource allocation.
- 4.7 To appropriately use relevant community and hospital resources for discharged patients.
- 4.8 To effectively manage ICU human and physical resources.

CFPC(EM) RESIDENCY PROGRAM

ROTATION IN ADULT EMERGENCY

GENERAL OBJECTIVES

Each resident enrolled in the program will complete five months of adult emergency medicine training with a minimum of three of these months being spent in the capacity of a senior emergency medicine resident. The adult emergency rotation will focus on consolidating skills and knowledge to manage emergent conditions with an emphasis on communication with patients, families and other consultants. The Critical Care rotations will have provided the resident with specific psychomotor skills and knowledge which must be applied in the emergency setting in order to gain proficiency and confidence.

The secondary objective of the adult emergency rotation is to facilitate the resident's growth from junior to senior resident with commensurate increases in responsibility and emphasis on management of departmental resources and patient disposition. During this time the resident will undertake paper exercises in administration and EMS as well as attending various departmental, institutional and municipal meetings in order to gain an understanding of health care management at various levels. During the last month the resident should take a charge role in the Emergency Department

The core curriculum in emergency medicine will highlight critical areas of knowledge. Because of the geographic variables inherent in this program, the core curriculum will be designed to be transportable either as learning modules, pre-recorded didactic sessions, or standardised presentations by staff members at each facility. The residents will develop their critical appraisal skills through attendance at regular journal clubs and co-presentation at core curriculum meetings.

Though not a fixed requirement in the program research projects will be encouraged and supportive by faculty members at all sites.

Principle 1: Doctor-Patient Relationship.

Criteria

- 1.1** To communicate effectively with patients & family.
- 1.2** To demonstrate patient-centered orientation.
- 1.3** To involve patient & family in management plan.
- 1.4** To demonstrate integrity, honesty, and compassion.
- 1.5** To understand and demonstrate appropriate patient-physician boundaries.
- 1.6** To apply legal and ethical principles appropriately.
- 1.7** To ascertain and respond appropriately to patients' psychosocial issues.

Principle 2: Effective Clinician.

Criteria

- 2.1 To develop skills with clinical assessment.
- 2.2 To demonstrate a skilled physical exam.
- 2.3 To develop appropriate differential diagnoses.
- 2.4 To exhibit appropriate knowledge of diagnostics.
- 2.5 To exhibit appropriate knowledge of therapeutics.
- 2.6 To accurately identify problems in the emergency patient.
- 2.7 To develop an approach to resuscitation situations.
- 2.8 To demonstrate knowledge in the management of:
 - 2.8.1 Trauma
 - 2.8.2 Environmental injuries
 - 2.8.3 Toxicology / Hazardous materials exposure
 - 2.8.4 Acute social situational crises
 - 2.8.5 Sexual assault
 - 2.8.6 Cardio-respiratory failure
 - 2.8.7 Altered level of consciousness
- 2.9 Technical Skills – To develop the following technical skills:
 - 2.9.1 Airway management
 - 2.9.2 Tube Thoracostomy
 - 2.9.3 Hemodynamic monitoring and therapeutics
 - 2.9.4 Central vascular access
 - 2.9.5 Arthrocentesis
 - 2.9.6 Use of analgesics / anaesthesia and procedural sedation
 - 2.9.7 Lumbar puncture
 - 2.9.8 Fracture / dislocation reduction
 - 2.9.9 Incision and drainage of abscesses
 - 2.9.10 Wound management
 - 2.9.11 Nasal packing
 - 2.9.12 Other procedures

Principle 3. FM is Community Based.

Criteria

- 3.1 To understand the role of emergency departments in the community.
- 3.2 To recognize the roles of, and interact effectively with other specialty consultants.
- 3.3 To demonstrate the ability to effectively work within a multi-disciplinary team.
- 3.4 To demonstrate the ability to effectively approach uncertainty and ambiguity.
- 3.5 To demonstrate team-based leadership skills.
- 3.6 To be aware of personal limitations and appropriately seeks assistance.
- 3.7 To follow through on commitments.
- 3.8 To understand the principles of regional trauma / disaster medicine.
- 3.9 To understand the principles of organ donation and procurement.
- 3.10 To effectively manage externally referred patients.
- 3.11 To understand the principles of providing EM support to family physicians.
- 3.12 To provide appropriate advice to external physicians seeking ED.

Principle 4. Resource to a Defined Practice Population.

Criteria

- 4.1 To provide accurate and organized documentation of patient care.
- 4.2 To demonstrate patient advocacy and respect for personal directives.
- 4.3 To demonstrate skill in using and critically appraising evidence.
- 4.4 To understand the principles of quality assurance / improvement.
- 4.5 To demonstrate initiative and self-directed learning.
- 4.6 To effectively manage time for learning and patient care.
- 4.7 To teach junior learners effectively.
- 4.8 To demonstrate the effective and ethical use of ED resources.
- 4.9 To demonstrate understanding of the principles of triage and appropriate resource allocation.
- 4.10 To appropriately use relevant community and hospital resources.
- 4.11 To effectively manage ED human and physical resources.
- 4.12 To effectively use ED information technology for patient care.
- 4.13 To appropriately use diagnostic imaging and laboratory services.
- 4.14 To recognize situations when patients require hospital admission.
- 4.15 To recognize situations when FM or specialty consultation is required.
- 4.16 To arrange appropriate outpatient follow-up and consultation.
- 4.17 To manage multiple patients simultaneously, effectively and safely.
- 4.18 To understand the principles of ED security and safety of ED personnel.
- 4.19 To understand the principles of patient flow and ED overcrowding.
- 4.20 To understand the principles of risk management in the ED setting.

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ROTATION IN ORTHOPEDIC SURGERY

Principle 1: Doctor-Patient Relationship.

Criteria

- 1.1 To communicate effectively with patients & family.
- 1.2 To demonstrate patient-centered orientation.
- 1.3 To involve patient & family in management plan.
- 1.4 To demonstrate integrity, honesty, and compassion.
- 1.5 To understand and demonstrate appropriate patient-physician boundaries.
- 1.6 To apply legal and ethical principles appropriately.

Principle 2: Effective Clinician.

Criteria

- 2.1 To develop skills with clinical assessments.
- 2.2 To demonstrate skilled physical exam.
- 2.3 To exhibit appropriate knowledge of acute orthopedic conditions.
- 2.4 To exhibit appropriate knowledge of fracture / dislocation management.
- 2.5 To exhibit appropriate knowledge of early and late complications of orthopedic injuries.
- 2.6 To understand principles of spinal injury.
- 2.7 To develop an approach to open orthopedic injuries.
- 2.8 To develop an approach to orthopedic injuries with neurovascular compromise.
- 2.9 To understand principles of soft tissue (muscles, ligaments, tendons) injuries.
- 2.10 To develop an ability to diagnose and manage compartment syndrome.
- 2.11 To develop an ability to diagnose and manage septic arthritis.
- 2.12 To understand the principles of pelvic fractures.
- 2.13 To understand indications for urgent and elective orthopedic referral.
- 2.14 To understand the principles of diagnostic imaging for orthopedics.
- 2.15 Technical Skills – To develop technical skills in the following areas:
 - 2.15.1 Reduction of fractures and dislocations
 - 2.15.2 Arthrocentesis
 - 2.15.3 Casting and splinting

Principle 3. FM is Community Based.

Criteria

- 3.1 To understand the role of pre-hospital management of orthopedic injuries.
- 3.2 To recognize the roles of, and interact effectively with other specialty consultants.
- 3.3 To demonstrate an ability to effectively work within a multi-disciplinary team.
- 3.4 To demonstrate an ability to effectively approach uncertainty and ambiguity.
- 3.5 To demonstrate team-based leadership skills.
- 3.6 To be aware of personal limitations and appropriately seeks assistance.
- 3.7 To follow through on commitments.

Principle 4. Resource to a Defined Practice Population.

Criteria

- 4.1 To provide accurate and organized documentation of patient care.
- 4.2 To demonstrate patient advocacy and respect for personal directives.
- 4.3 To demonstrate skill in using and critically appraising evidence.
- 4.4 To demonstrate initiative and self-directed learning.
- 4.5 To effectively manage time for learning and patient care.
- 4.6 To teach junior learners effectively.
- 4.7 To demonstrate the effective and ethical use of health care resources.
- 4.8 To demonstrate understanding of the principles of triage and appropriate resource allocation.
- 4.9 To appropriately use relevant community and hospital resources for discharged patients.
- 4.10 To recognize suspected cases of abuse / assault and invokes appropriate crisis intervention.

CFPC(EM) RESIDENCY PROGRAM

ROTATION IN PEDIATRIC EMERGENCY

Principle 1: Doctor-Patient Relationship.

Criteria

- 1.1 To communicate effectively and appropriately with pediatric patients according to their age.
- 1.2 To communicate effectively with the caregivers / family.
- 1.3 To demonstrate patient-centered orientation.
- 1.4 To involve patient & family in management plan.
- 1.5 To demonstrate integrity, honesty, and compassion.
- 1.6 To understand and demonstrate appropriate patient/family-physician boundaries.
- 1.7 To apply legal and ethical principles appropriately.
- 1.8 To ascertain and respond appropriately to patients' psychosocial issues.

Principle 2: Effective Clinician.

Criteria

- 2.1 To develop skills with pediatric clinical assessment.
- 2.2 To demonstrate skilled physical exam.
- 2.3 To develop appropriate differential diagnoses.
- 2.4 To exhibit appropriate knowledge of diagnostics.
- 2.5 To exhibit appropriate knowledge of therapeutics.
- 2.6 To accurately identify problems in the pediatric emergency patient.
- 2.7 To develop an approach to pediatric resuscitation.
- 2.8 To demonstrate knowledge in the management of:
 - 2.8.1 Trauma
 - 2.8.2 Environmental injuries
 - 2.8.3 Toxicology / hazardous materials exposure
 - 2.8.4 Child abuse / neglect
 - 2.8.5 Sexual assault
 - 2.8.6 Febrile child at different ages
 - 2.8.7 Septic child
 - 2.8.8 Respiratory emergencies
 - 2.8.9 Fluid and electrolyte disorders
 - 2.8.10 Feeding problems
 - 2.8.11 Irritable child
 - 2.8.12 Seizures
 - 2.8.13 Normal growth and development
- 2.9 Technical Skills – To develop technical skills in the following:

- 2.9.1 Airway Management
- 2.9.2 Tube Thoracostomy
- 2.9.3 Hemodynamic monitoring and therapeutics
- 2.9.4 Central vascular access
- 2.9.5 Use of analgesics / anaesthesia and procedural sedation
- 2.9.6 Lumbar puncture
- 2.9.7 Fracture / dislocation reduction
- 2.9.8 Incision and drainage of abscesses
- 2.9.9 Wound management
- 2.9.10 Foreign body removal
- 2.9.11 Other procedures

Principle 3. FM is Community Based.

Criteria

- 3.1** To understand the role of pediatric emergency departments in the community.
- 3.2** To recognize the roles of, and interacts effectively with other specialty consultants.
- 3.3** To demonstrate the ability to effectively work within a multi-disciplinary team.
- 3.4** To demonstrate the ability to effectively approach uncertainty and ambiguity.
- 3.5** To demonstrate team-based leadership skills.
- 3.6** To be aware of personal limitations and appropriately seeks assistance.
- 3.7** To follow through on commitments.
- 3.8** To understand the principles of regional trauma / disaster medicine.
- 3.9** To understand the principles of organ donation and procurement.
- 3.10** To effectively manage externally referred patients.
- 3.11** To understand the principles of providing EM support to family physicians / pediatricians.
- 3.12** To provide appropriate advice to external physicians seeking Emergency Department consultation.

Principle 4. Resource to a Defined Practice Population.

Criteria

- 4.1 To provide accurate and organized documentation of patient care.
- 4.2 To demonstrate patient advocacy and respect for personal directives.
- 4.3 To demonstrate skill in using and critically appraising evidence.
- 4.4 To understand the principles of quality assurance / improvement.
- 4.5 To demonstrate initiative and self-directed learning.
- 4.6 To effectively manage time for learning and patient care.
- 4.7 To teach junior learners effectively.
- 4.8 To demonstrate the effective and ethical use of ED resources.
- 4.9 To demonstrate understanding of the principles of triage and appropriate resource allocation.
- 4.10 To appropriately use relevant community and hospital resources.
- 4.11 To effectively manage ED human and physical resources.
- 4.12 To effectively use ED information technology for patient care.
- 4.13 To appropriately use diagnostic imaging and laboratory services.
- 4.14 To recognize situations when patients require hospital admission.
- 4.15 To recognize situations when specialty consultation is required.
- 4.16 To arrange appropriate outpatient follow-up and consultation.
- 4.17 To manage multiple patients simultaneously, effectively and safely.
- 4.18 To understand the principles of ED security and safety of ED personnel.
- 4.19 To understand the principles of patient flow and ED overcrowding.
- 4.20 To understand the principles of risk management in the ED setting.
- 4.21 To recognize issues of child safety in the home and in public places.

CFPC(EM) RESIDENCY PROGRAM

ROTATION IN PLASTIC SURGERY

Principle 1: Doctor-Patient Relationship.

Criteria

- 1.1 To communicate effectively with patients & family.
- 1.2 To demonstrate patient-centered orientation.
- 1.3 To involve patient & family in management plan.
- 1.4 To demonstrate integrity, honesty, and compassion.
- 1.5 To understand and demonstrate appropriate patient-physician boundaries.
- 1.6 To apply legal and ethical principles appropriately.

Principle 2: Effective Clinician.

Criteria

- 2.1 To develop the skill of clinical assessments for plastic surgery.
- 2.2 To demonstrate a skilled physical exam.
- 2.3 To exhibit appropriate knowledge of acute soft tissue injuries.
- 2.4 To exhibit appropriate knowledge of wound and bite management.
- 2.5 To exhibit appropriate knowledge of soft tissue infections.
- 2.6 To understand principles of burns (thermal, electrical, chemical).
- 2.7 To develop an approach to wrist and hand injuries.
- 2.8 To develop an approach to facial injuries.
- 2.9 To understand indications for urgent and elective plastic surgery referral.
- 2.10 To understand the principles of diagnostic imaging for plastic surgery.
- 2.11 Technical Skills – To develop technical skills in the following areas:
 - 2.11.1 Reduction of hand fractures and dislocations
 - 2.11.2 Wound closure
 - 2.11.3 Casting and splinting
 - 2.11.4 Revision amputation
 - 2.11.5 Extensor tendon repair

Principle 3. FM is Community Based.

Criteria

- 3.1 To understand the role of pre-hospital management of soft tissue injuries.
- 3.2 To recognize the role of, and interact effectively with other specialty consultants.
- 3.3 To demonstrate the ability to effectively work within a multi-disciplinary team.
- 3.4 To demonstrate the ability to effectively approach uncertainty and ambiguity.
- 3.5 To demonstrate team-based leadership skills.
- 3.6 To be aware of personal limitations and appropriately seeks assistance.
- 3.7 To follow through on commitments.

Principle 4. Resource to a Defined Practice Population.

Criteria

- 4.1 To provide an accurate and organized documentation of patient care.
- 4.2 To demonstrate patient advocacy and respect for personal directives.
- 4.3 To demonstrate skill in using and critically appraising evidence.
- 4.4 To demonstrate initiative and self-directed learning.
- 4.5 To effectively manage time for learning and patient care.
- 4.6 To teach junior learners effectively.
- 4.7 To demonstrate the effective and ethical use of health care resources.
- 4.8 To demonstrate understanding of the principles of triage and appropriate resource allocation.
- 4.9 To appropriately use relevant community and hospital resources for discharged patients.
- 4.10 To recognize suspected cases of abuse / assault and invokes appropriate crisis intervention.

CFPC(EM) RESIDENCY PROGRAM

ELECTIVE ROTATION

Principle 1: Doctor-Patient Relationship.

Criteria

- 1.1 To communicate effectively with patients & family.
- 1.2 To demonstrate patient-centered orientation.
- 1.3 To involve patient & family in management plan.
- 1.4 To demonstrate integrity, honesty, and compassion.
- 1.5 To understand and demonstrate appropriate patient-physician boundaries.
- 1.6 To apply legal and ethical principles appropriately.
- 1.7 To ascertain and respond appropriately to patients' psychosocial issues.

Principle 2: Effective Clinician.

Criteria

- 2.1 To develop skills with clinical assessments.
- 2.2 To demonstrate a skilled physical exam.
- 2.3 To Develop appropriate differential diagnoses.
- 2.4 To exhibit appropriate knowledge of diagnostics.
- 2.5 To exhibit appropriate knowledge of therapeutics.
- 2.6 Demonstrates knowledge of the elective topic and it's relevance to Emergency Medicine.
- 2.7 To become familiar with the technical skills that are relevant to the elective topic.

Principle 3. FM is Community Based.

Criteria

- 3.1 To recognize role of, and interact effectively with other specialty consultants.
- 3.2 To demonstrate the ability to effectively work within a multi-disciplinary team.
- 3.3 To demonstrate the ability to effectively approach uncertainty and ambiguity.
- 3.4 To be aware of personal limitations and appropriately seeks assistance.
- 3.5 To follow through on commitments

Principle 4. Resource to a Defined Practice Population.

Criteria

- 4.1** To provide accurate and organized documentation of patient care.
- 4.2** To demonstrate patient advocacy and respect for personal directives.
- 4.3** To demonstrate skill in using and critically appraising evidence.
- 4.4** To understand the principles of quality assurance / improvement.
- 4.5** To demonstrate initiative and self-directed learning.
- 4.6** To effectively manage time for learning and patient care.
- 4.7** To teach junior learners effectively.
- 4.8** To demonstrate the effective and ethical use of resources.
- 4.9** To appropriately use relevant community and hospital resources.
- 4.10** To effectively use ED information technology for patient care.
- 4.11** To appropriately use diagnostic imaging and laboratory services.