

**Dalhousie University Family Medicine Enhanced Skills
In Emergency Medicine (Dal ESEM)**



Clinical Learning Experience (CLE) IN ELECTIVE

GENERAL

The goals and the CLE of the elective rotation to be submitted and approved by the Dal ESEM Competency Committee prior to the commencement of an elective.

MEDICAL EXPERT

1. To develop skills with clinical assessments.
2. To demonstrate a skilled physical exam.
3. To develop appropriate differential diagnosis.
4. To exhibit appropriate knowledge of therapeutics.
5. To demonstrate knowledge of the elective topic and its' relevance to Emergency Medicine.
6. To become familiar with the technical skills that are relevant to the elective topic.

COMMUNICATOR AND COLLABORATOR

1. To understand how to communicate effectively with patients & family.
2. To understand and demonstrate patient-centered orientation.
3. To involve patient & family in management plan.
4. To understand and demonstrate integrity, honesty, and compassion.
5. To understand and demonstrate appropriate patient/family-physician boundaries.
6. To apply legal and ethical principles appropriately.
7. To ascertain and respond appropriately to patients' psychosocial issues.

MANAGER

1. To recognize the role of, and interact effectively with other specialty consultants.
2. To demonstrate the ability to effectively work within a multi-disciplinary team.
3. To demonstrate the ability to effectively approach uncertainty and ambiguity.
4. To be aware of personal limitations and appropriately seeks assistance.
5. To follow through on commitments.

HEALTH ADVOCATE

1. To demonstrate patient advocacy and respect for personal directives.
2. To understand and apply patient-centered care in the acutely injured patient.
3. To understand the role of ethics in treatment decisions in the critically injured patient.
4. To understand the importance and role of support services in the patient including social work, clergy, physiotherapy, occupational therapy.
5. To understand the importance of cultural awareness and sensitivity in care of the patient.

SCHOLAR

1. To provide accurate and organized documentation of patient care.
2. To demonstrate skill in using and critically appraising evidence.
3. To understand the principles of quality assurance/improvement.
4. To demonstrate initiative and self-directed learning.
5. To effectively manage time for learning and patient care.
6. To teach junior learners effectively.
7. To demonstrate the effective and ethical use of resources.
8. To appropriately use relevant community and hospital resources.
9. To effectively use ED information technology for patient care.
10. To appropriately use diagnostic imaging and laboratory services.

Professional

1. To be punctual, reliable, and consistent in the management of patients.
2. To be empathetic and patient-centered in the care of the patient.
3. To be respectful and professional in all interactions with the patient, family, trauma team, consultants and support staff within the hospital.
4. To recognize the importance of behaving in an ethical and professional manner at all times.