

### **Faculty of Science Course Syllabus**

### Department of Biochemistry & Molecular Biology Laboratory Research Techniques in Biomedical Sciences BIOC 4501 & 5501 Fall 2024

Dalhousie University is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. We are all Treaty people.

We acknowledge the histories, contributions, and legacies of the African Nova Scotian people and communities who have been here for over 400 years.

Instructor(s): Dr. Marignani, paola.marignani@dal.ca X: @pmarignani

**Lectures**: Tuesday and Thursday at 10:05- 11:25 a.m.

Laboratories: N/A
Tutorials: N/A

Course delivery: In person

### **Course Description**

This course covers fundamental principles of biotechnology from a medical perspective. Relevant topics are discussed, such as gene silencing technology, fundamental signal transduction, production of transgenic mouse models, single cell transcriptomics, and machine learning in biological sciences.

### **Course Prerequisites**

BIOC 3400.03 or instructor's permission.

### **Course Exclusions**

N/A

### **Learning Objectives**

Technologies that facilitate the identification of disease processes are rapidly moving fields of science. The course provides a combination of fundamental knowledge and cutting-edge developments along with consideration of ethical, and legal aspects of biotechnology endeavors.



### **Course Materials**

There is no textbook purchase required for this course. Study materials (PDF lecture notes) will be provided on Brightspace. Emails will be responded to between the hours of 9 am -4:30 pm, Monday to Friday. Please allow 24 hours from the time you email for a response.

### **Course Assessment**

Evaluation will include the following components:

Component	Weight (% of final mark) for BIOC 4501	Weight (% of final mark) for BIOC 5501	Date
MCQ #1	30%	30%	October 3, 2024
MCQ #2	30%	30%	November 7, 2024
Essay	30%	20%	November 19, 2024
Graduate Student Presentations	na	10%	October 22, 2024
MCQ #3	10%	10%	November 28, 2024

### Conversion of numerical grades to Final Letter Grades follows the <u>Dalhousie Common Grade Scale</u>

<b>A+</b> (90-100)	<b>B+</b> (77-79)	<b>C+</b> (65-69)	D	(50-54)	
<b>A</b> (85-89)	<b>B</b> (73-76)	<b>C</b> (60-64)	F	(<50)	
<b>A-</b> (80-84)	<b>B-</b> (70-72)	<b>C-</b> (55-59)			



### Course Policies (General, Regarding Missed or Late Academic Requirements and Regarding Academic Integrity)

- The three MCQ exams will cover material from the lectures and graduate student presentations. The questions will be taken directly from the PowerPoint presentations.
- If a student is unable to complete an exam at the scheduled time due to illness or for other valid reasons\*, the student must submit a **Student Declaration of Absence** form (available on Brightspace) either electronically or in printed form within 3 days of the event. A maximum of 1 declarations of absence will be accepted per student.
  - The student will be able to write the exam at a time and date suitable to both the student and Dr. Marignani. Students will only be able to make-up one MCQ exam.
  - Missed exams will be scored with a zero grade

\*Travel for holidays and/or leisure will not be accommodated. Do not schedule holidays or events during exam dates. A score of 0% will be issued. In the event of direct family death, provide letter from funeral parlour.

• There will be **no food allowed** in the classroom during this course. If a student has food, it must be stored in a backpack or other suitable case. Water and covered beverages may be brought into the classroom.



#### **Course content**

Course material will be covered in the classroom. The Brightspace learning environment will be used to upload PowerPoint lecture slide decks just prior to class. Students are encouraged to read materials related to topics prior to lecture.

In all, the course will involve several components.

- 1. **Lectures:** There will be lectures at 10:05 a.m. on Tuesdays and Thursdays. Some will involve substantial student participation including discussions, debates, presentations, etc.
- 2. **Independent study**: In addition to lecture attendance, this course will require diligent independent study of the material in order to develop broadly based and in-depth knowledge of the methods and concepts covered. There are no books associated with this course. Please access <u>PubMed</u> directly.
- 3. **Communication and assistance:** Appointments for consultation can be set up by email and these can be held in person or by MS Teams. Any appointment, whether in -person or via Teams will be arranged within regular working hours (9 am to 4:30 pm, Monday to Friday).

### Course schedule:

<b>BIOC 4501</b>	Fall 2024		
Date	Lecturer	Topic	
Sept 3	PM	Overview of course	
5	PM	Principles of Signal Transduction I- Domains and Kinases	
10	PM	Principles of Signal Transduction II- Tumour Suppressors	
12	PM	Principles of Signal Transduction III - Cytoskeleton	
17	PM	How to use Bots for writing scientific documents.	
19	PM	Artificial Intelligence in Healthcare	
24	PM	Metabolomics and Proteomics	
26	MB	Gene silencing overview (shRNA)	
Oct 1	MB	CRISPR History/Controvesy	
3	MB	EXAM #1 MCQ 30%	
8	PM	Ethics in Biomedical research (Risk Assessment for all typs of experiments) Biosafety Guest	
10	PM	Ethics in Biomedical research (Animals)	
15	PM	Ethics in Biomedical research (Humans experimentation)	
17	PM	Reporter gene expression	
22	PM	Graduate student presentation	
24	PM	Polymerase chain reaction	
29	PM	qRT-PCR and Basics of Transcriptomics	
31	JK	Transcriptome-Single Cell microfluidics	
Nov 5	JK	Basic ML platforms for scRNA seq analysis	
7	JK	Exam #2 MCQ 30%	
19	PM	Protein expression in cells (FRET) and ESSAY DUE DATE	
21	PM	Gene-editing 2 (Cre-Lox models)	
26	PM	Immunodetection Assays	
28	PM	Exam #3 MCQ 10%	
Dec 3	No class	No Class- Monday classes	



## Faculty of Science Course Syllabus Fall/Winter 2023-2024 BIOC 4501 & 5501

### **University Policies and Statements**

### This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate

#### **Academic Integrity**

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. Information: https://www.dal.ca/dept/university\_secretariat/academic-integrity.html

### **Accessibility**

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

Information: <a href="https://www.dal.ca/campus">https://www.dal.ca/campus</a> life/academic-support/accessibility.html

### **Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Code: https://www.dal.ca/dept/university\_secretariat/policies/student-life/code-of-student-conduct.html

### Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness

Statement: http://www.dal.ca/cultureofrespect.html

### **Recognition of Mi'kmaq Territory**

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) (elders@dal.ca).

Information: https://www.dal.ca/campus life/communities/indigenous.html

### **Important Dates** in the Academic Year (including add/drop dates)

 $\frac{\text{https://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog\&catalogid=117\&chapterid=-1\&topicgroupid=31821\&loaduseredits=False}$ 

### **University Grading Practices**

https://www.dal.ca/dept/university secretariat/policies/academic/grading-practices-policy.html



# Faculty of Science Course Syllabus Fall/Winter 2024-2025 BIOC 4501 & 5501 Student Resources and Support

### **Advising**

General Advising https://www.dal.ca/campus life/academic-support/advising.html

Science Program Advisors: https://www.dal.ca/faculty/science/current-students/undergrad-

students/degree-planning.html

Indigenous Student Centre: https://www.dal.ca/campus\_life/communities/indigenous.html

Black Students Advising Centre: <a href="https://www.dal.ca/campus life/communities/black-student-advising.html">https://www.dal.ca/campus life/communities/black-student-advising.html</a>

International Centre: https://www.dal.ca/campus life/international-centre/current-students.html

### **Academic supports**

Library: <a href="https://libraries.dal.ca/">https://libraries.dal.ca/</a>

Writing Centre: https://www.dal.ca/campus life/academic-support/writing-and-study-skills.html

Studying for Success: https://www.dal.ca/campus life/academic-support/study-skills-and-tutoring.html

Copyright Office: https://libraries.dal.ca/services/copyright-office.html

Fair Dealing Guidelines https://libraries.dal.ca/services/copyright-office/fair-dealing.html

### Other supports and services

Student Health & Wellness Centre: https://www.dal.ca/campus life/health-and-wellness.html

**Student Advocacy**: https://dsu.ca/dsas

Ombudsperson: https://www.dal.ca/campus life/safety-respect/student-rights-and-responsibilities/where-to-

get-help/ombudsperson.html

### Safety

Biosafety: https://www.dal.ca/dept/safety/programs-services/biosafety.html

Chemical Safety: <a href="https://www.dal.ca/dept/safety/programs-services/chemical-safety.html">https://www.dal.ca/dept/safety/programs-services/chemical-safety.html</a>
Radiation Safety: <a href="https://www.dal.ca/dept/safety/programs-services/radiation-safety.html">https://www.dal.ca/dept/safety/programs-services/radiation-safety.html</a>

Scent-Free Program: https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html

Dalhousie COVID-19 information and updates: https://www.dal.ca/covid-19-information-and-

updates.html