



RESIDENTS AND ONE45

Triggering Forms and Reviewing CBME Progress

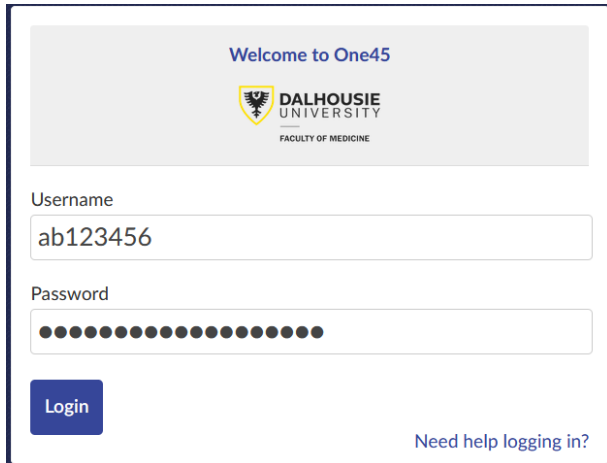
Kevin French
Rev. May 2025

Contents

Logging In to One45	2
Residents and CBME: Getting started in one45	2
Knowing the EPAs and their requirements	2
Sending an EPA form to an assessor	3
Triggering the form (Desktop version)	3
Triggering the form (Mobile version)	6
Checking the status of and reviewing individual EPAs (Desktop and Mobile)	9
Sending an EPA form to yourself to evaluate a junior learner (Overview)	11
Triggering the form (Desktop version)	11
Triggering the form (Mobile version)	15
Resident progress in one45	18
Tracking your CBME progress overview	18
Reports in Your eDossier	18
EPA Achievement Report	20
EPA Detail Report	26
Competency/EPA Summary Report	31
EPA Status Report	34
Trajectory Summary Report	35
Narrative Feedback	36
Assessment Count Per Competency or EPA	36
Spidergraph Report	36

Logging In to One45

To access the one45 system, please visit <https://one45.med.dal.ca>. For the username, enter your Dal NetID (do not add @dal.ca). In password, enter your Dal password. Click *Login*.



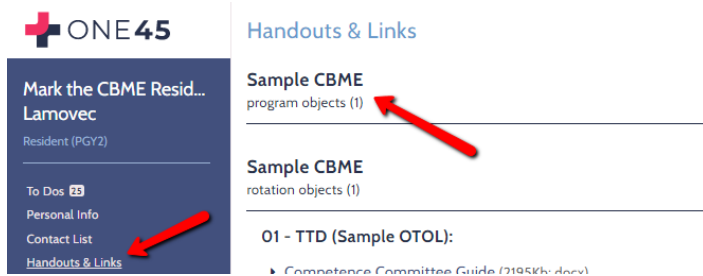
Residents and CBME: Getting started in one45

Please find instructions below on how to send your preceptors your Entrustable Professional Activity (EPA) forms. See also step-by-step instructions for tracking your progress using specific-CBME reports that allow you to look at your progress in different ways.

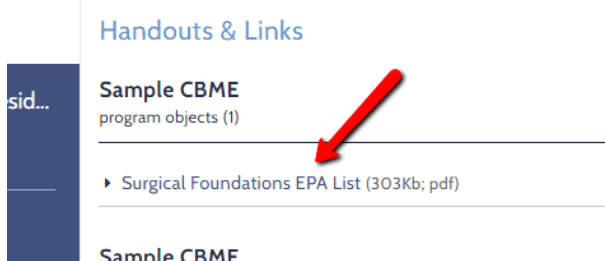
Knowing the EPAs and their requirements

Note there is no way for you to preview blank EPA forms in one45 prior to sending them to your assessors. *Some* program administrators have uploaded a pdf of each stage's EPAs, either as program object or a rotation object. If this is the case in your program, you can find them in your *Handouts and Links* section. Follow the directions below to access that tool.

1. Open a browser on your mobile device or desktop (Chrome, Firefox, Microsoft Edge, or Safari) and navigate to <https://one45.med.dal.ca>. Log in using instructions at the top of the page.
2. Click on *Handouts and Links* in the main menu (mobile users, click the *Menu* button first). Click on either *Program Objects* or *Rotation Objects*.



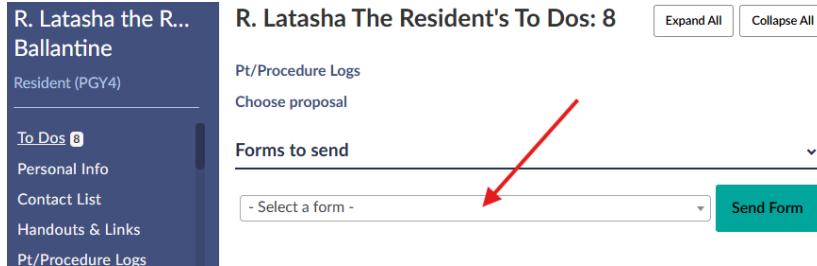
3. If available to you, the EPAs may be in one or more documents found in those sections.



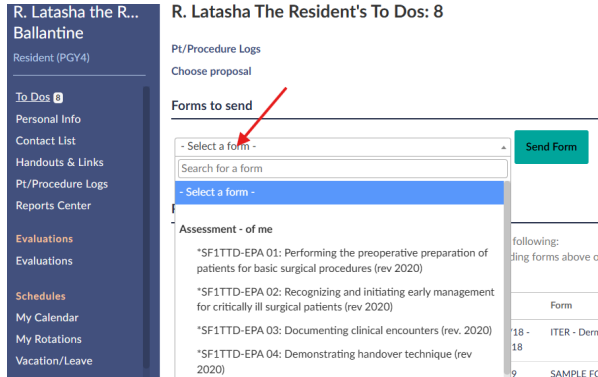
Sending an EPA form to an assessor

Triggering the form (Desktop version)

1. Open a browser window (Chrome, Firefox, or Microsoft Edge only).
2. Navigate to <https://one45.med.dal.ca> and log in with your NetID and password.
3. In your ToDos, you will see a dropdown menu under the *Forms to send* heading. Click into this menu.



4. When you click into the menu, a list of forms should appear.

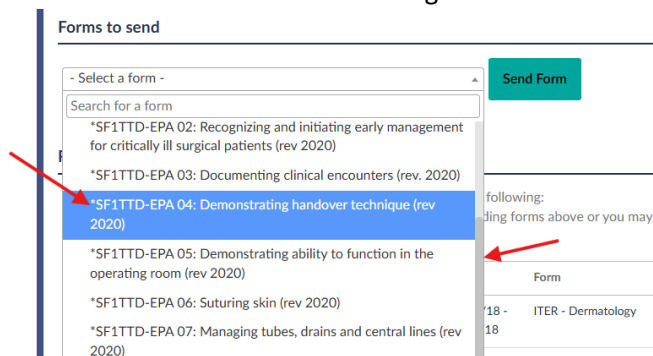


5. You can do one of two things:

- a. Start typing the name of the EPA you wish to trigger. When you see the EPA you want, make sure it is in the **"Assessment – of me"** section and click it.



- b. You can also just use the scrollbar to find the form you are looking for. Make sure the form is in the **"Assessment – of me"** section though.



6. Once you select a form, click *Send Form* to select details for the form (date, assessment cues, evaluator).

Forms to send

*SF1TTD-EPA 04: Demonstrating handover technique (rev 2020) Send Form

7. A menu will appear. If you have the option, pick which rotation you would like to send the EPA assessment from. Otherwise, the default is selected, as seen below. Click *Continue to step 2*.

Form to send
*SF1TTD-EPA 04: Demonstrating handover technique (rev 2020)

Step 1 - Select an event
Oct 1, 2024 - Jun 30, 2025 Surgical Foundations - Transition to Discipline (Surgical Foundations)

Surgical Foundations - Transition to Discipline (Surgical Foundations)
Oct 1, 2024 - Jun 30, 2025


Continue to step 2 →

Step 2 - Select a date and add an assessment cue

Step 3 - Choose who will be assessing you

8. Specify the date the EPA was experienced and enter an assessment cue (if needed). For the date, click the calendar icon to pick the date of the learning occasion you want assessed.

Step 2 - Select a date and add an assessment cue
May 20, 2025

May 20, 2025 

May 2025

Su	Mo	Tu	We	Th	Fr	Sa
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

on about your encounter here!

Today Done

9. You can also enter an assessment cue to help prompt your evaluator to remember the encounter and better provide you with their assessment.

NOTE: Please use caution and your discretion with the information you put in the Assessment Ques. Be sure not to include any patient identifiers such as names, ages, hospital record numbers or any descriptors that could make the patient identifiable to themselves or others.

When done with your cue, click *Continue to step 3*.

Step 2 - Select a date and add an assessment cue
May 20, 2025

May 20, 2025

Switch to date range

Assessment cue (optional)

This EPA is regarding the 76yo woman with metastatic liver cancer

Back to step 1

Continue to step 3 →

10. Your Program Administrator may have prepopulated names in your program for you. If so, you can check the name of the person you are looking for. If not, or if the name of the person you are looking for is not there, you can search for them (enter first and/or last name and click *Search*, checking their name when it appears). Once your preceptor is selected, click *Send form*.

Step 3 - Choose who will be assessing you
Windsor the Program Director, Barbara (attending) [show selections](#)

Pick from suggestions or First name dench Q Search

From suggestions:

Select: [all](#) [none](#)

Palmer, Patsy the tutor (attending)

Windsor the Program Director, Barbara (attending)

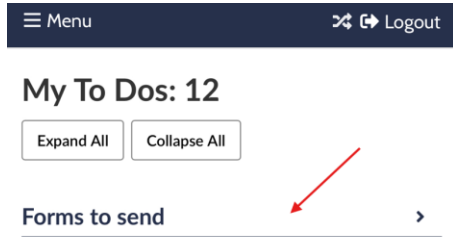
Back to step 2

Send form

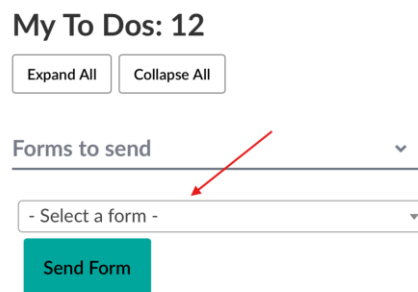
11. Your faculty member will receive the form in their ToDos and can now fill it out.

Triggering the form (Mobile version)

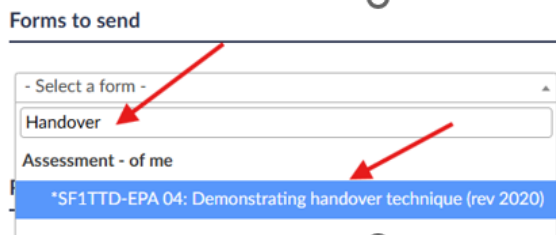
1. Open a browser window on your handheld device
2. Navigate to <https://one45.med.dal.ca> and log in with your Dalhousie NetID and password.
3. You will be taken to your ToDos. Note that logout is to the right, a menu with other options is to the left, and you may have several categories of ToDos to pick from. Click *Forms to Send*.



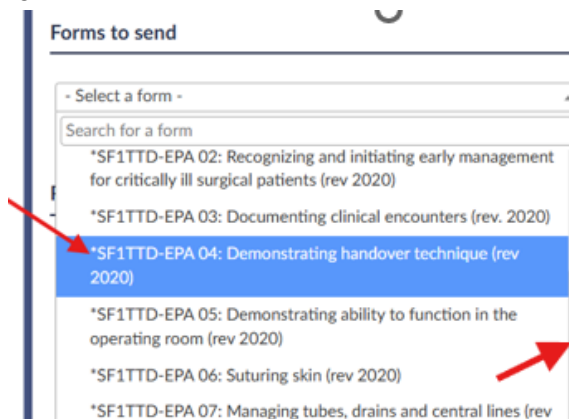
4. A dropdown box will appear. Click the dropdown.



5. You can do one of two things:
 - a. Start typing the name of the EPA you wish to trigger. When you see the EPA you want, click it.



- b. You can also just use the scrollbar to find the form you are looking for. Click the form you are looking for.



6. Once you select a form, click Send Form to select details for the form (date, assessment cues, evaluator).

Forms to send

*SF1TTD-EPA 04: Demonstrating handover technique (rev 2020) Send Form

7. If you have the option, pick which rotation you would like to send the EPA assessment from. Otherwise, the default is selected, as seen below. Click *Continue to step 2*.

Form to send
*SF1TTD-EPA 04: Demonstrating handover technique (rev 2020)


Step 1 - Select an event
Oct 1, 2024 - Jun 30, 2025 Surgical Foundations - Transition to Discipline (Surgical Foundations)

Surgical Foundations - Transition to Discipline (Surgical Foundations)
Oct 1, 2024 - Jun 30, 2025

Continue to step 2 →

8. Specify the date the EPA was assessed and an assessment cue (if needed). For the date, click the calendar icon to pick the date of the learning occasion you want assessed.

Step 2 - Select a date and add an assessment cue
May 20, 2025

May 20, 2025 

May 2025

Su	Mo	Tu	We	Th	Fr	Sa
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Today Done

9. You can also enter an assessment cue to help prompt your evaluator to remember the encounter and better provide you with their assessment.

NOTE: Please use caution and your discretion with the information you put in the Assessment Ques. Be sure not to include any patient identifiers such as names, ages, hospital record numbers or any descriptors that could make the patient identifiable to themselves or others.

When done with your cue, click *Continue to step 3*.

Step 2 - Select a date and add an assessment cue
May 20, 2025

May 20, 2025

Switch to date range

Assessment cue (optional)

This EPA is regarding the 76yo woman with metastatic liver cancer

Back to step 1

Continue to step 3 ->

12. Your Program Administrator may have prepopulated names in your program for you. If so, you can check the name of the person you are looking for. If not, or if the name of the person you are looking for is not there, you can search for them (enter first and/or last name and click Search, checking their name when it appears). Once your preceptor is selected, click *Send form*.

Step 3 - Choose who will be assessing you
Windsor the Program Director, Barbara (attending) [show selections](#)

Pick from suggestions or First name dench Search

From suggestions:

Select: [all](#) [none](#)

Palmer, Patsy the tutor (attending)

Windsor the Program Director, Barbara (attending)

Back to step 2

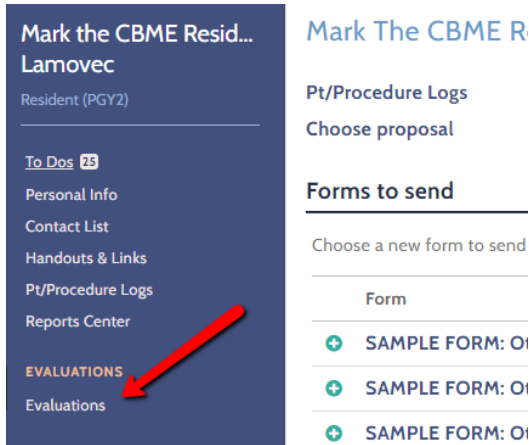
Send form

10. Your faculty member will receive the form in their ToDos and can now fill it out.

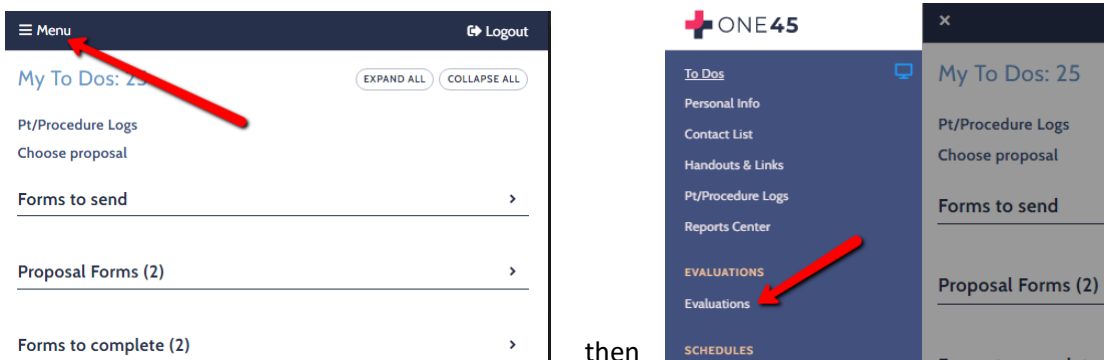
Checking the status of and reviewing individual EPAs (Desktop and Mobile)

You may want to check if the faculty has completed the EPA or you may wish to view the result of that form. You can do this in your Evaluations menu.

1. For the desktop version, the menu you need is simply to the left. Click *Evaluations*.



- a. For the mobile version, click *Menu* and a menu will appear on the side. Click *Evaluations*.



2. You will see a list of forms. The form with the most recent FROM date will appear at the top. Forms that are not complete will have a letter P next to the evaluator's name (click the *p* to preview/print the blank form) and have no date under the *Done* column. Checking periodically will alert you if the assessor has not completed the form and may need a reminder.

My Evaluations And Assessments

OF ME		BY ME				
Activity	From	To	Year	Evaluator	Form name	Done
01 - Transition to Discipline (Sample CBME Otolaryngology) (Sample CBME)	Oct 28	Oct 28	2020	Dench, Judi <i>p</i>	SAMPLE FORM: Oto-HNS1 TTD 1: Assessing patient	
02 - Foundations of Discipline (Sample CBME Otolaryngology) (Sample CBME)	Oct 15	Oct 15		<u>Dench, Judi</u>	SAMPLE FORM: Oto-HNS2 FOD 3: Nasal Obstruction	Oct 15/20

- Once the form is done, it will have a date under the Done column and the name of the evaluator will be hyperlinked. Click on the hyperlink to view the completed form.

My Evaluations And Assessments

OF ME BY ME

Activity	From	To	Year	Evaluator	Form name	Done
O1 - Transition to Discipline (Sample CBME Otolaryngology) (Sample CBME)	Oct 28	Oct 28	2020	Dench, Judi	SAMPLE FORM: Oto-HNS1 TTD 1: Assessing patient	
O2 - Foundations of Discipline (Sample CBME Otolaryngology) (Sample CBME)	Oct 15	Oct 15		Dench, Judi	SAMPLE FORM: Oto-HNS2 FOD 3: Nasal Obstruction	Oct 15/20

- If you can't find a form you were expecting to see, talk to your Program Administrator. Some forms are specified by a department NOT to be returned to the resident.
- You will also see the completed EPA forms in your Todos. You will need to view and sign off on these EPAs in order to remove them from your Todos. Note your program administrator and program director can see if you have viewed and signed off on your forms or not.

Menu Logout

Choose proposal

Forms to send >

Proposal Forms (2) >

Forms to complete (2) >

Results (20) v

Please confirm your results by answering the question at the end of the following: (*if you are unable to click a result below, please complete your outstanding forms above or you may have to wait until the end of the session dates.)

Evaluator	Activity	Program	Dates	Form
Dench, Judi	O2 - Foundations of Discipline (Sample CBME Otolaryngology)	Sample CBME	Sep 24/20	SAMPLE FORM: (HNS2 F) Narrativ Observe
French (one45 administrator), Kevin	O1 - Transition to Discipline (Sample CBME Otolaryngology)	Sample CBME	Jun 25/20	SAMPLE FORM: (HNS1 TT) Assessir patient

Dalhousie University
Sample CBME

Evaluated : Dench, Judi (Attending)
By
Evaluating : Lamovec, Mark the CBME Resident (Resident) - PGY2
Rotation : O2 -Foundations of Discipline (Sample CBME Otolaryngology)
Dates : Sep 24, 2020
Completed: Sep 28, 2020
on

* indicates a mandatory response

Otolaryngology - Head and Neck Surgery: Foundations of Discipline EPA #6
Narrative Observation

Key Features:

- This EPA ensures the resident establishes the skills and knowledge of clinical medicine in order to effectively function, in later stages, as a pathology consultant for a wide variety of patients and conditions.
- This EPA includes performing clinical assessments, including history and physical exam, selecting and interpreting the results of investigations, and collaborating with clinical colleagues to develop a differential diagnosis and treatment or management plan.
- It also includes communicating with patients and their families to gather clinical information and convey information about the diagnosis and/or management plan.
- This EPA will be observed in the ambulatory or inpatient setting, with adult and pediatric patients, in a range of medical and surgical clinical conditions.

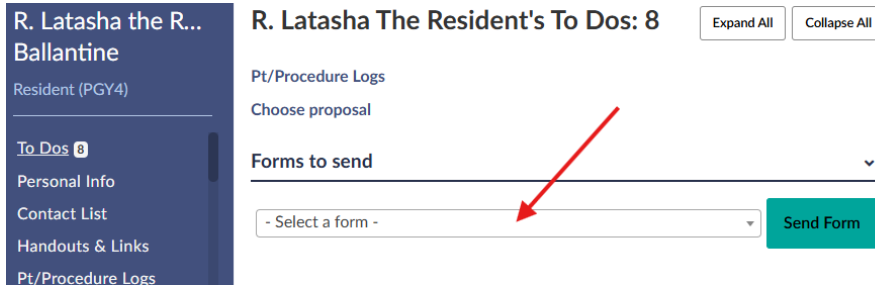
See the instructions in Resident Progress in One45 to track your progress generally.

Sending an EPA form to yourself to evaluate a junior learner (Overview)

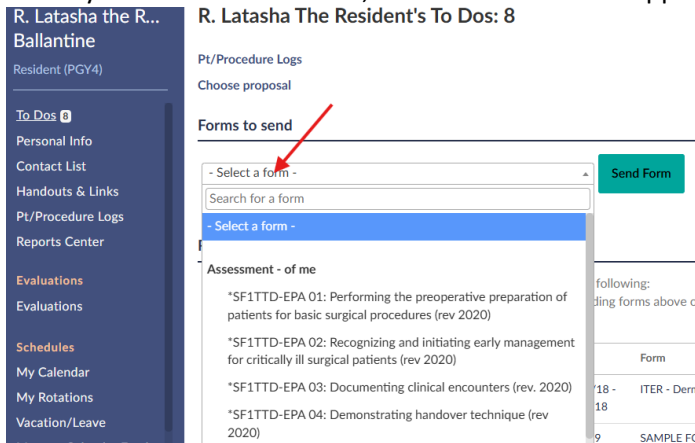
Most departments rely on the junior learner to trigger EPA forms for senior residents to complete. However, some departments allow senior residents to trigger the forms themselves. If your department is one of the latter, you can trigger these forms much the same way you do your own.

Triggering the form (Desktop version)

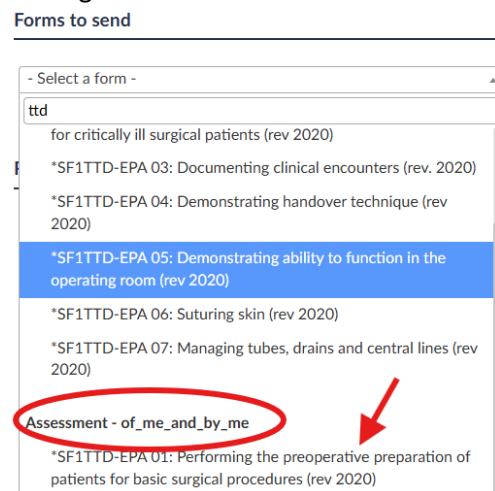
1. Log into one45 on a browser on your desktop, <https://one45.med.dal.ca>.
2. In your ToDos, you will see a dropdown menu under the *Forms to send* heading. Click into this menu.



3. When you click into the menu, a list of forms should appear.



4. If your department allows you to trigger forms on junior learners, you will have an *Assessment – by me* section. If you also could be evaluated by that form, it might say *Assessment – of me and by me*. Click the form you are looking for.



5. Once you select a form, click Send Form to select details for the form (date, assessment cues, evaluator).

Forms to send

*SF1TTD-EPA 04: Demonstrating handover technique (rev 2020) Send Form

6. The system will ask you what rotation you would like the form to be associated with. Most likely, it will default to a rotation named after a CBME stage or just CBME. (if you could also pick this form for someone else to evaluate you, it may ask you to designate if it is BY YOU or OF YOU again). Pick the rotation, if an option, and click *Continue to step 2*.

☰ Menu Logou

Form to send
SAMPLE FORM: Oto-HNS2 FOD 5: Assessing patients and integrating clinical informati... X

Step 1 - Select an event


Nov 18, 2020 - Jun 30, 2021 02 -Foundations of Discipline (Sample CBME Otolaryngology) (S...

02 -Foundations of Discipline (Sample CBME Otolaryngology) (Sample CBME)
Nov 18, 2020 - Jun 30, 2021

Continue to step 2 →

7. Specify the date you observed the resident completing the EPA and an assessment cue (if needed). For the date, click the calendar icon to pick the date of the learning occasion you want.

Step 2 - Select a date and add an assessment cue
May 20, 2025

May 20, 2025 

May 2025

Su	Mo	Tu	We	Th	Fr	Sa
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Today Done

8. You can also enter an assessment cue to help remind the resident about the encounter you are assessing.

NOTE: Please use caution and your discretion with the information you put in the Assessment Ques. Be sure not to include any patient identifiers such as names, ages, hospital record numbers or any descriptors that could make the patient identifiable to themselves or others.

When done with your cue, click *Continue to step 3*.

Step 2 - Select a date and add an assessment cue
May 20, 2025

May 20, 2025

Switch to date range

Assessment cue (optional)

This EPA is regarding the 76yo woman with metastatic liver cancer

Back to step 1

Continue to step 3 →

9. The system will now ask you to designate the TARGET of the evaluation. You should not need to search for the resident you are looking for as one45 will populate them for you. Click the resident you are looking for then click *Send form*.

Step 3 - Choose who you will be assessing
Moy the CBME Resident, Bonny (resident) [show selections](#)

Pick from suggestions or First name Last name Search

From suggestions:

Select: [all](#) [none](#)

Moy the CBME Resident, Bonny (resident)

Back to step 2

Send form

10. The form will open and you can then complete it on the junior learner.

Dalhousie University
Surgical Foundations

view pdf print

Evaluated By: Ballantine, R. Latasha the Resident (Resident) - PGY4
Evaluating : Moy the CBME Resident, Bonny - Resident PGY3
Rotation : Surgical Foundations - Transition to Discipline
Dates : May 20, 2025

* indicates a mandatory response

Assessment cue:
This EPA is regarding a 76yo woman with metastatic liver cancer

Surgical Foundations - Transition to Discipline EPA #1

Performing the preoperative preparation of patients for basic surgical procedures

Key Features:
-This EPA includes verifying pertinent clinical findings and completing relevant clinical documentation, including orders.

Assessment Plan:
-Supervisor does assessment based on indirect observation.
Collect 1 observation of achievement

GLOBAL ASSESSMENT OF COMPETENCY: (REQUIRED)

11. When you are ready to submit the form, click *Submit*.

If you need to revisit the form later, save your changes by clicking *Save and Close*. It will be in your *Forms to Complete* section until you are ready to finish it or until the form expires.

Yes

No

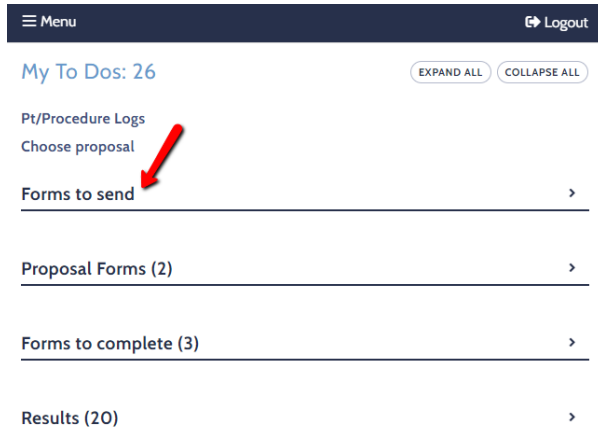
SUBMIT Commit responses and remove form from your inbox.

SAVE AND CLOSE Save current responses and keep form available in your inbox for revision.

CANCEL Discard any changes to responses and keep form available in inbox for completion.

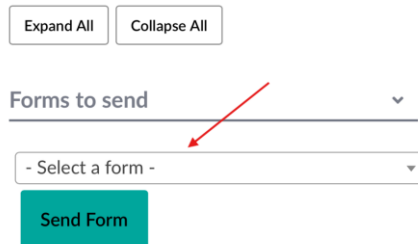
Triggering the form (Mobile version)

1. Log into one45 on a browser on your mobile device, <https://one45.med.dal.ca>.
2. You will be taken to your ToDos. Click *Forms to Send* to find the EPA you wish to trigger.

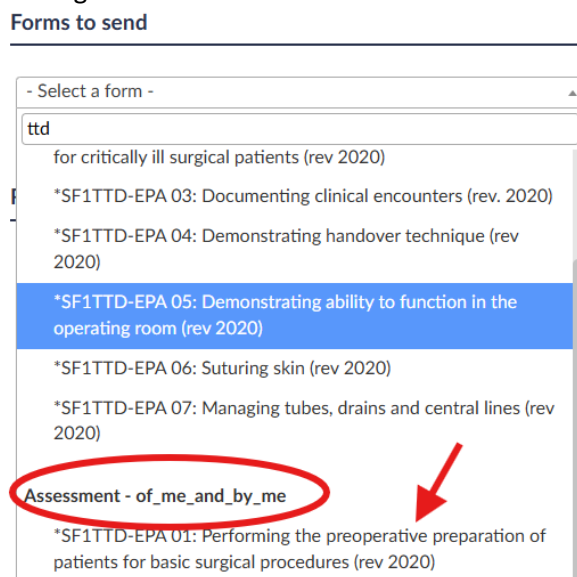


3. A dropdown box will appear. Click the dropdown.

My To Dos: 12



4. If your department allows you to trigger forms on junior learners, you will have an *Assessment – by me* section. If you also could be evaluated by that form, it might say *Assessment – of_me_and_by_me*. Click the form you are looking for.



- The system will ask you what rotation you would like the form to be associated with. Most likely, it will default to a rotation named after a CBME stage. (if you could also pick this form for someone else to evaluate you, it may ask you to designate if it is BY YOU or OF YOU again).
Pick the rotation, if an option, and click *Continue to step 2*.

- The system will now ask you to designate the TARGET of the evaluation. You can find who you want to evaluate by either searching for their name or looking through and checking names from the provided suggestions, a list of residents currently scheduled for the rotation you picked previously.

- The form will open and you can then complete it on the junior learner.

8. When you are ready to submit the form, click *Submit*.

If you need to revisit the form later, save your changes by clicking *Save and Close*. It will be in your *Forms to Complete* section until you are ready to finish it or until the form expires.

Dalhousie University
Surgical Foundations

view pdf print

Evaluated By: Ballantine, R. Latasha the Resident (Resident) - PGY4
Evaluating : Moy the CBME Resident, Bonny - Resident PGY3
Rotation : Surgical Foundations - Transition to Discipline
Dates : May 20, 2025

* indicates a mandatory response

Assessment cue:
This EPA is regarding a 76yo woman with metastatic liver cancer

Surgical Foundations - Transition to Discipline EPA #1

Performing the preoperative preparation of patients for basic surgical procedures

Key Features:
-This EPA includes verifying pertinent clinical findings and completing relevant clinical documentation, including orders.

Assessment Plan:
-Supervisor does assessment based on indirect observation.
Collect 1 observation of achievement

GLOBAL ASSESSMENT OF COMPETENCY: (REQUIRED)

Yes
 No

SUBMIT **SAVE AND CLOSE** **CANCEL**

Commit responses and remove form from your inbox.

Save current responses and keep form available in your inbox for revision.

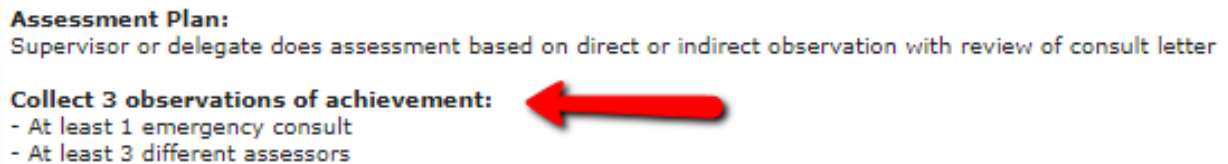
Discard any changes to responses and keep form available in inbox for completion.

Resident progress in one45

Tracking your CBME progress overview

There are several methods of tracking EPA completion in your Competency-based Medical Education (CBME) program. Once faculty have completed EPA forms with you as the subject, you will need to regularly determine if those results satisfy EPA assessment plan requirements and if you need to continue triggering specific EPA forms. See example of assessment plan requirements in an EPA form:

The sample Foundations of Discipline EPA 1 form below requires that you collect at least 3 observations of achievement. Of those, at least one must be an emergency consult and at least 3 different assessors had to evaluate you.



Assessment Plan:
Supervisor or delegate does assessment based on direct or indirect observation with review of consult letter

Collect 3 observations of achievement:

- At least 1 emergency consult
- At least 3 different assessors

There are many tools in one45 that will allow you to report on this information. Each report has a different purpose whether it's to do a basic tally of EPA forms faculty have not completed yet, to report on your progression with an EPA over time, or to determine if your EPA has been marked as achieved by the competence committee.

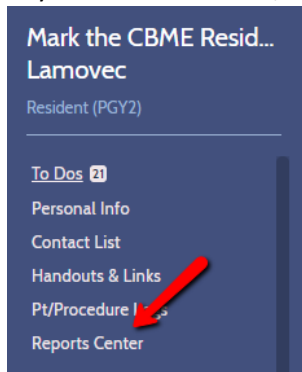
Reports in Your eDossier

The following reports are generated in your *Report Center* in your one45 menu.

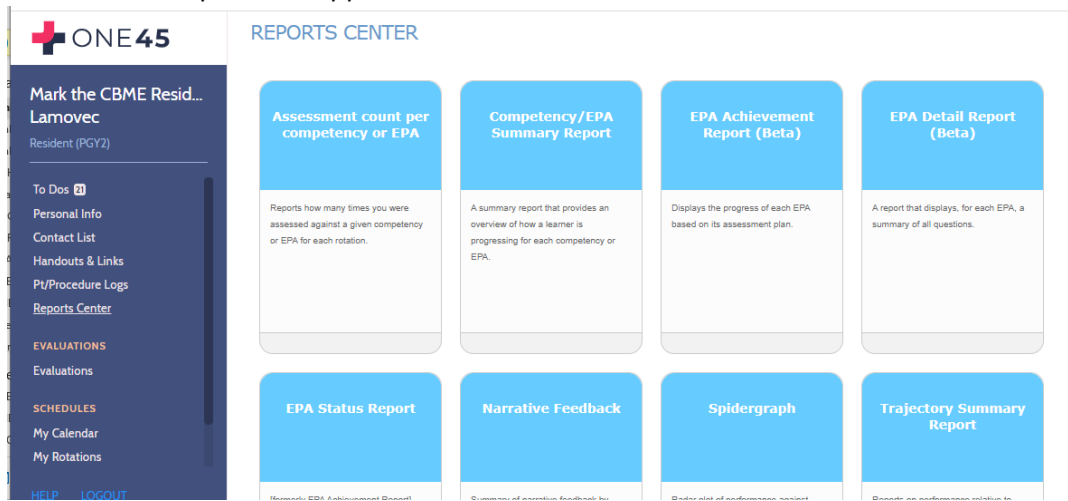
- EPA Achievement Report
- EPA Detail Report
- Competency/EPA Summary Report
- EPA Status Report
- Assessment Count Per Competency or EPA
- Trajectory Summary Report
- Narrative Feedback
- Spidergraph

To access your *Report Center*, follow these steps:

1. In your one45 account, click *Reports Center*.



2. A selection of reports will appear.



Proceed to learn about each report below. We have described them in order of usefulness.

EPA Achievement Report

This will be one of the most important reports you will use. This report will help you answer questions such as:

- Did you achieve the minimum number of required observations of achievement?
- Did those observations of achievement also meet the other requirements of the assessment plan? For example, a program may need to know if a specific EPA had several assessors, covered required conditions, or was performed in simulation or not.
- How many times was a specific EPA triggered but pending, completed successfully, or expired before the preceptor could get to it?

Note that some details of an assessment plan cannot be met. Examples of contextual requirements that cannot be supported by the report:

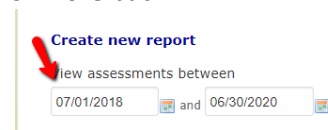
- Some EPAs ask for a “variety of hospital settings” or a “mix of conditions.” *Variety* and *mix* do not stipulate exact numbers so one45 would have no way to know if a requirement was met or not.
- Some EPAs have questions with open-ended text boxes for the answer. Again, one45 would have no idea if “Thoracic” entered as an answer and “Thoracic surgery” were the same procedure so cannot tabulate them.
- EPAs that have no overall assessment scales or don’t have five point scales wont be pulled into the report. For example, some programs have Narrative Feedback forms that have no scale at all. Those EPAs will populate in this report but they will not be tallied or considered “above the threshold.” The *EPA Detail Report* and *Competency/EPA Summary Report* are useful for examining those forms.

Follow the steps below to access this report.

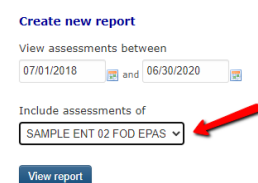
1. To begin, in your *Report Center*, click the *EPA Achievement Report (Beta)*



2. Specify the date range that covers the EPAs you wish to look at. Remember that if you are a second-year or later resident, you might have EPAs from stages spanning multiple years. You may need to set the start date to a year or more back.



3. Specify the mapping list you wish to use. Mapping lists usually contain all the EPAs you want to review. Some departments’ have their mapping lists divided by stage (Surgical Foundations 01 Transition to Discipline, Surgical Foundations 02 Foundations of Discipline, etc.) while others have one list for all their EPAs (All ENT EPAs). When ready, click *View report*.



4. A report will generate for all the EPAs in that mapping list. This is an overview of what it looks like.

EPA Achievement Report (Mark The CBME Resident Lamovec)
Displays the progress of each EPA based on its assessment plan.

Resident (PGY2) < Reports Center Create new report

Expand all Collapse all Print

EPA ID	EPA Description	EPA Status
02FOD 00	Report Card	33%
02FOD 01	Providing initial clinical assessment, investigation and development of a management plan for patients with acute upper airway obstruction	100%
02FOD 02	Assessing and providing initial management for patients with a	100%

View in other reports: Competency/EPA Summary Report Assessment Count per Competency/EPA EPA Status Report EPA Detail Report

5. Let's review some of your menu options. In the top right corner, you can go back to the main *Reports Center* menu, create a new EPA Achievement Report, or print this report to paper or pdf using these options at the top.

< Reports Center Create new report Print

6. Each EPA will be listed along with the status of the EPA. The EPA status calculates the percentage of completion of that EPA. This percentage is based on how many points of achievement the EPA needs to be marked achieved and has so far been acquired, such as specific number of observations of achievement, required procedures or conditions that occurred during that observation, etc. The EPA statuses have different colors.

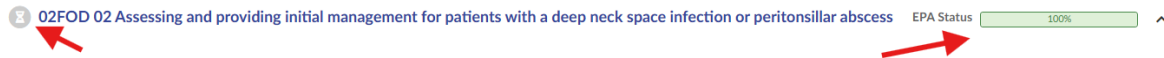
- Green: all points of achievement have been met, as far as one45 is concerned
- Blue: EPA is in progress, and more points of achievement are required
- Orange: something on the form cannot be tallied by one45 (an open-ended question, a narrative observation form lacking an overall achievement scale)

EPA ID	EPA Description	EPA Status
02FOD 01	Providing initial clinical assessment, investigation and development of a management plan for patients with acute upper airway obstruction	100%
02FOD 02	Assessing and providing initial management for patients with a deep neck space infection or peritonsillar abscess	100%
02FOD 03	Assessing and providing initial management for patients with nasal obstruction	36%
02FOD 04	Identifying patients presenting with an anticipated difficult airway and preparing for initial management options	0%
02FOD 05	Assessing patients and integrating clinical information in the evaluation of disease process	25%
02FOD 06	Narrative Observation	0%

7. The hourglass symbol indicates if an EPA is still in progress and has not been marked as achieved by the competence committee.

⌚ 02FOD 03 Assessing and providing initial management for patients with nasal obstruction EPA Status 36%

Even if one45 thinks the EPA is complete, the symbol will still be an hourglass until marked as achieved by the competence committee.



Once the competence committee marks it as achieved, it will then turn to a green check and designate who marked it as achieved and when.



7. Click on one of the EPAS.



8. The criteria section lists all the specific requirements for that EPA. The first criterion lists the minimum number of observations of achievement that must be obtained in order to fulfill that EPA. Most programs consider ratings of 4s (*I had to be there just in case*) and 5s (*I didn't have to be there*) to be observations of achievement. 1s through 3s would not be considered achieved nor would they tally.

The other criteria follow but are tallied only if they coincided with an observation of achievement. It lists how many of each requirement is needed, how many that they have obtained, *up to the minimum required*, and the percentage they have achieved so far. Note in the example, one EPA form might meet one of all three of the requirements for that EPA (could be successfully achieved, be an emergency consult, and be one of three unique assessors). In the example below, the resident may have actually submitted 2 successful emergency consults but one45 only displays the MINIMUM requirement of one.

Criteria	Counted toward required observations	Required	Progress
Collect 3 observations of achievement	2	3	67%
• At least 1 emergency consult	1	1	100%
• At least 3 different assessors	2	3	67%

9. Below the requirements are basic details about ALL submissions of this EPA's forms by preceptors. Details include whether a form was completed, expired, or is still pending; whether the completed forms met the threshold (usually 4 or 5), the assessment cue (if provided), the evaluator, and how many forms there are.

Encounter date	Sent date	Assessment cue	Evaluator	Count
Expired/deleted				4
2022/03/06	2022/03/15	-	Judi Dench the faculty	
2022/02/25	2022/02/25	The small child with a raisin in their nose	Judi Dench the faculty	
2021/06/30	2021/07/14	-	Sigourney Weaver	
2020/09/26	2020/09/28	-	Judi Dench the faculty	
Pending				0
-				
Completed below score threshold				1
2020/03/11	2020/04/01	-	Judi Dench the faculty	
Completed meeting score threshold				2
2021/06/30	2021/07/14	-	Judi Dench the faculty	
2020/10/15	2020/10/15	-	Judi Dench the faculty	

10. If we look at those closely, we can see only one form had an assessment cue and four forms expired.

Encounter date	Sent date	Assessment cue
Expired/deleted		
2022/03/06	2022/03/15	
2022/02/25	2022/02/25	The small child with a raisin in their nose
2021/06/30	2021/07/14	
2020/09/26	2020/09/28	-
Pending		
-	-	
Completed below score threshold		
2020/03/11	2020/04/01	-
Completed meeting score threshold		
2021/06/30	2021/07/14	-
2020/10/15	2020/10/15	-

11. We can see almost all of the EPAs were sent to Judi Dench with only one to Sigourney Weaver.

Evaluator	Count
	4
Judi Dench the faculty	
Judi Dench the faculty	
Sigourney Weaver	
Judi Dench the faculty	
	0
	1
Judi Dench the faculty	
	2
Judi Dench the faculty	
Judi Dench the faculty	

12. We can also see one form was not considered entrusted or successfully performed.

Completed below score threshold			1
2020/03/11	2020/04/01	-	Judi Dench the faculty
Completed meeting score threshold			2
2021/06/30	2021/07/14	-	Judi Dench the faculty
2020/10/15	2020/10/15	-	Judi Dench the faculty

13. Each EPA will be listed in the report. Scroll through it to view each one.

14. NOTE: Some departments might also use the EPA Achievement Report for their Report Cards. It can be used by the Competency Committee to quickly see what EPAs were achieved in their last meeting and what still needs to be worked on.

SF01TTD-*Transition to Discipline Report Card

EPA Status 33%

Criteria	Counted toward required observations	Required	Progress
Collect 1 observations of achievement	1	1	100%
• COMMITTEE RECOMMENDS PROGRESSION	0	1	0%
• ACHIEVED: TTD-EPA 01 Performing the preoperative preparation of patients for basic surgical procedures	0	1	0%
• ACHIEVED: TTD EPA 02 Recognizing and initiating early management for critically ill surgical patients	0	1	0%
• ACHIEVED: TTD EPA 03 Documenting clinical encounters	0	1	0%
• ACHIEVED: TTD EPA 04 Demonstrating handover technique	0	1	0%
• ACHIEVED: TTD EPA 05 Demonstrating ability to function in the operating room	0	1	0%
• ACHIEVED: TTD EPA 06 Repairing simple skin incisions/lacerations "Suturing skin"	1	1	100%

15. Note that Narrative Observation forms and Multi-source feedback forms, which usually lack an Observation of Achievement scale, will appear as "below the threshold" for they have no numerical value. Use *EPA Detail Report* and *Competency/EPA Summary Report* to review those.

02FOD 06 Narrative Observation EPA Status 0%

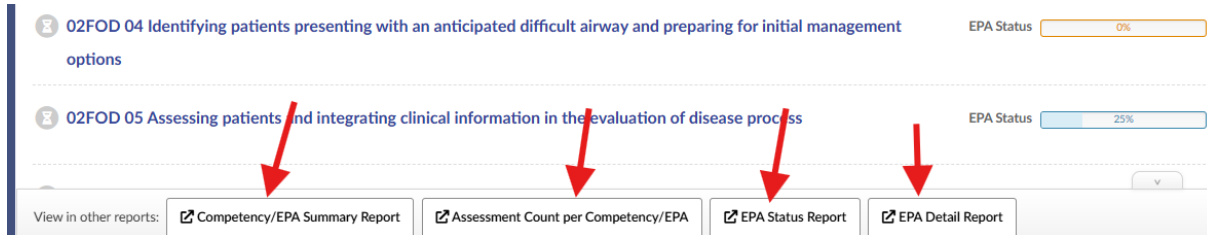
Criteria	Counted toward required observations	Required	Progress
Collect 5 observations of achievement	0	5	0%
<div style="border: 1px solid #ccc; padding: 5px; font-size: small;"> Heads up! We do not currently support observation of the achievement for this requirement. You may need to manually verify the result using the EPA Detail Report. </div>			
<div style="border: 1px solid #ccc; padding: 5px; font-size: small;"> [Use EPA Detail Report, unchecking ALL numbers to run the report] </div>			
Encounter date	Sent date	Assessment cue	Evaluator
Expired/deleted			
2022/03/08	2022/03/15	-	Patsy the tutor Palmer
2020/09/28	2020/09/28	-	Patsy the tutor Palmer
Pending			
-			
Completed below score threshold			1
2020/09/24	2020/09/28	-	Judi Dench the faculty
Completed meeting score threshold			0

16. If you cannot see the final EPA on the list as the menu at the bottom covers it, you can collapse the menu to make room. Note that the collapse option is VERY faint.

02FOD 05 Assessing patients and integrating clinical information in the evaluation of disease process EPA Status 25%

View in other reports: Competency/EPA Summary Report Assessment Count per Competency/EPA EPA Status Report EPA Detail Report

17. At the bottom of the EPA Achievement Report are shortcuts to several other reports so you don't have to return to the Reports Center. Note when you use the shortcut to the EPA Detail Report and other reports, it will default to observations of achievement based on 4s and 5s. You can edit the report to show all values or simply access the report from the Reports Center directly.

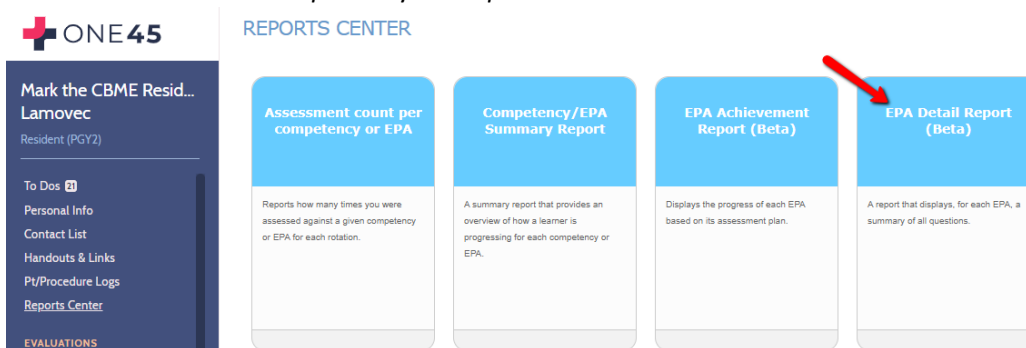


EPA Detail Report

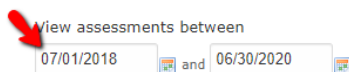
The EPA Detail Report allows you to summarize all the forms for an EPA or multiple EPAs into a single report. It is useful for determining if you have met the requirements of an EPA's assessment plan, especially for those requirements not supported by the EPA Achievement Report. This flexibility exists because you can see EPA summaries based on specific answers to the Overall Question in the EPAs. Note, if you launch it from the EPA Achievement Report, the report will maintain your settings (date range, EPA list) BUT it will only show you ONLY the successful EPAs by default. You would need to adjust the report settings to see anything different.

The instructions below walk you through running the EPA Detail Report from scratch.

1. Click on the *EPA Detail Report* in your *Report Center*.



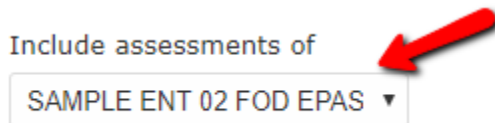
2. Specify the date range that covers the EPAs you wish to look at. Remember that if you are a second-year or later resident, you might have EPAs from stages spanning multiple years. You may need to set the start date to a year or more back.



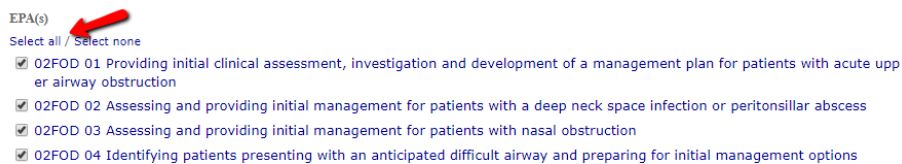
3. Specify the values from the Overall Assessment in the EPAs you want to look at. For this first example, we will look at ALL the numbers which includes 5 (*I didn't have to be there*) as well as all the other ratings such as 2 (*I had to prompt*).



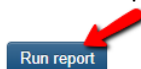
4. Specify the mapping list you wish to use. Mapping lists usually contain all the EPAs you want to review. Some departments' have their mapping lists divided by stage (Surgical Foundations 01 Transition to Discipline, Surgical Foundations 02 Foundations of Discipline, etc.) while others have one list for all their EPAs (All ENT EPAs). When ready, click *View report*.



5. Select all the EPAs you wish to see in the report.



6. Click *Run Report*.

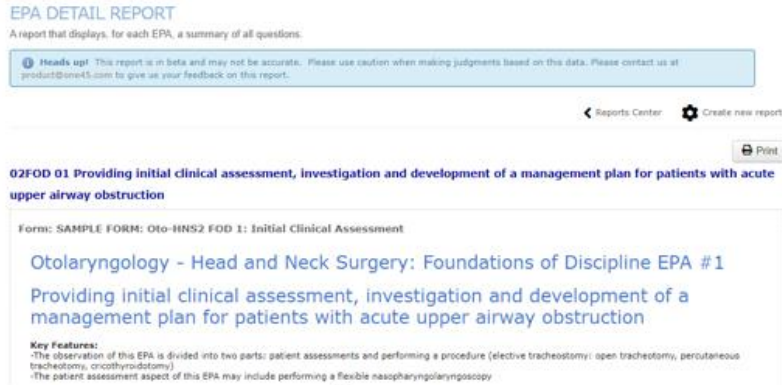


- One45 will now generate your report. The report will load with varying speeds, depending on the number of forms you included.

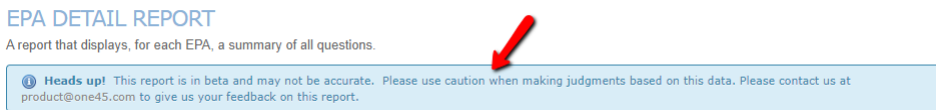
Generating report



- This is what the report looks like. You will see the report has summaries of each form that look like the EPA form you triggered.



- Let's break it down in detail. At the top is a warning. This is a new report and might need modification as time goes on. This warning serves to warn residents and CC members not to rely ONLY on this report for determining completion of an EPA (as they should not be doing anyway).



- You can go back to the main *Reports Center* menu, create a new EPA Achievement Report, or print this report to paper or pdf using these options at the top.



- Each EPA will be listed along with summary details of each instance of that EPA form. For example, in the example below, we can see there were 2 observations of achievement 5 (*I didn't need to be there*), 1 case of prompting, and 3 emergent cases done.

02FOD 01 Providing initial clinical assessment, investigation and development of a management plan for patients with acute upper airway obstruction

Form: SAMPLE FORM: Oto-HNS2 FOD 1: Initial Clinical Assessment

Otolaryngology - Head and Neck Surgery: Foundations of Discipline EPA #1

Providing initial clinical assessment, investigation and development of a management plan for patients with acute upper airway obstruction

Key Features:
 -The observation of this EPA is divided into two parts: patient assessments and performing a procedure (elective tracheostomy: open tracheostomy, percutaneous tracheostomy, cricothyrotomy)
 -The patient assessment aspect of this EPA may include performing a flexible nasopharyngolaryngoscopy

Assessment Plan:
 Part A: Patient Assessment
 Supervisor does assessment based on direct or indirect observation

Collect 1 observation of achievement:
 -At least one emergent case

Case scenario
 3 Emergent
 0 Elective

Setting
 2 Clinical
 1 Simulation

	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
Overall Assessment	0	0	1	0	2

MILESTONES

	In Progress	Achieved
Recognize urgent issues that may need the involvement of more senior	0	3

12. The problem with running the report for ALL responses is that we don't know which answers to various questions are associated with the observation of achievement. For example, did Dr. Windsor have to do the procedure or did she have to be there just in case? Was the head and neck history milestone observed *as In Progress* when the preceptor had to talk them through or was it observed then the preceptor was there just in case?

Faculty Initial and Last Name (e.g. K. French)

- B Windsor
- P Palmer
- P Palmer

Type of observation

3 Direct Observation
0 Indirect Observation

Consult Type

3 Emergency
0 Non-Emergency

	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
Overall Assessment	1	1	0	1	0

MILESTONES

	In Progress	Achieved
Elicit a basic head and neck history	1	2
Synthesize patient information including symptoms, differential diagnosis, and treatment plan clearly and concisely	2	1

13. Let's do a more refined report. Click *Create new report* at the top.

Reports Center Create new report Print

14. Uncheck the first three options in *Overall Score* and run the report again. Note, these settings will NOT load forms that have no overall assessment scores. To read those, follow the instructions starting with number

Overall score

Select all / Select none

1 2 3 4 5 6 Run report

15. We can now see clearly that we have met the Emergency requirement of our assessment plan, that Dr. Windsor was one of the assessors when the resident got an observation of achievement, and the milestones are rated what is to be expected for someone observed achieving this EPA.

Key Features:
- This EPA includes performing a history and examination focusing on the head and neck, synthesizing the case and presenting to supervisor

Assessment Plan:
Supervisor or delegate does assessment based on direct or indirect observation with review of consult letter

Collect 3 observations of achievement:
- At least 1 emergency consult
- At least 3 different assessors

Faculty Initial and Last Name (e.g. K. French)

- B Windsor

Type of observation

1 Direct Observation
0 Indirect Observation

Consult Type

1 Emergency
0 Non-Emergency

	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
Overall Assessment	0	0	0	1	0

MILESTONES

	In Progress	Achieved
Elicit a basic head and neck history	0	1
Synthesize patient information including symptoms, differential diagnosis, and treatment plan clearly and concisely	0	1
Perform a head and neck physical exam	0	1

16. Each EPA will appear one after the other.

Professionalism and Patient Safety:

Do you have any concerns regarding this Learner's professionalism?
0 Yes
1 No

Do you have any concerns regarding Patient Safety?
0 Yes
1 No

If yes, description of Concern:

02FOD 03 Assessing and providing initial management for patients with nasal obstruction

Form: SAMPLE FORM: Oto-HNS2 FOD 3: Nasal Obstruction

Otolaryngology - Head and Neck Surgery: Foundation EPA #3

Assessing and providing initial management for patients with nasal obstruction

Key Features:

- This EPA includes performing a flexible nasopharyngolaryngoscopy and may include rigid sino-nasal endoscopy and/or foreign body removal
- This EPA does not include surgical management

17. Note that the settings so far will IGNORE responses from forms that have no overall assessment score, such as multi-source feedback and narrative feedback forms.

02FOD 06 Narrative Observation

Form: SAMPLE FORM: Oto-HNS2 FOD 6: Narrative Observation

Otolaryngology - Head and Neck Surgery: Foundations of Discipline EPA #6
Narrative Observation

Key Features:

- This EPA ensures the resident establishes the skills and knowledge of clinical medicine in order to effectively function, in later stages, as a pathology consultant for a wide variety of patients and conditions.
- This EPA includes performing clinical assessments, including history and physical exam, selecting and interpreting the results of investigations, and collaborating with clinical colleagues to develop a differential diagnosis and treatment or management plan.
- It also includes communicating with patients and their families to gather clinical information and convey information about the diagnosis and/or management plan.
- This EPA will be observed in the ambulatory or inpatient setting, with adult and pediatric patients, in a range of medical and surgical clinical conditions.

Assessment Plan:

Direct observation and/or case review by supervisor
Collect at least 5 observations

Feedback to Resident and Competence Committee

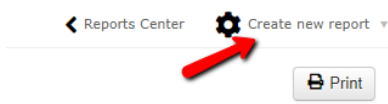
Professionalism and Patient Safety:

Do you have any concerns regarding this Learner's professionalism?
0 Yes
0 No

Do you have any concerns regarding Patient Safety?
0 Yes
0 No

If YES, description of concern(s):

18. To see the results from forms with no overall assessment score in EPA Detail Report, click *Create New Report*.



19. Ensure all numerical values are unchecked. This will ensure that ALL forms will be displayed. Click *Run Report*.

View assessments between
 07/01/2018 and 06/01/2024

Overall score
 Select all / Select none
 1 2 3 4 5 6

Include assessments of
 SAMPLE ENT 02 FOD E

EPA(s)
 Select all / Select none
 02FOD 00 Report Card
 02FOD 01 Providing initial clinical assessment, investigation and development of a management plan for patients with acute upper airway obstruction
 02FOD 02 Assessing and providing initial management for patients with a deep neck space infection or peritonsillar abscess
 02FOD 03 Assessing and providing initial management for patients with nasal obstruction
 02FOD 04 Identifying patients presenting with an anticipated difficult airway and preparing for initial management options
 02FOD 05 Assessing patients and integrating clinical information in the evaluation of disease process
 02FOD 06 Narrative Observation

Run Report

20. You will now see responses in the Narrative Observation form.

02FOD 06 Narrative Observation

Form: SAMPLE FORM: Oto-HNS2 FOD 6: Narrative Observation

Otolaryngology - Head and Neck Surgery: Foundations of Discipline EPA #6
 Narrative Observation

Key Features:
 - This EPA ensures the resident establishes the skills and knowledge of clinical medicine in order to effectively function, in later stages, as a pathology consultant for a wide variety of patients and conditions.
 - This EPA includes performing clinical assessments, including history and physical exam, selecting and interpreting the results of investigations, and collaborating with clinical colleagues to develop a differential diagnosis and treatment or management plan.
 - It also includes communicating with patients and their families to gather clinical information and convey information about the diagnosis and/or management plan.
 - This EPA will be observed in the ambulatory or inpatient setting, with adult and pediatric patients, in a range of medical and surgical clinical conditions.

Assessment Plan:
 Direct observation and/or case review by supervisor
 Collect at least 5 observations

Feedback to Resident and Communicate Feedback:
 • Mark was always on time but not often prepared for the day. Seemed stressed and out of sorts in the morning. Would calm and be more focused as the day progressed. Was very capable at differential diagnoses but his treatment plans lacked thorough processing. Must do review on treatment of disease rather than just identification.

Professionalism and Patient Safety:
 Do you have any concerns regarding this Learner's professionalism?
 0 Yes
 1 No

Do you have any concerns regarding Patient Safety?
 0 Yes
 1 No

If YES, description of concern(s):

21. This report can be used in conjunction with the EPA Achievement Report and Competency/EPA Summary Report to ensure you are meeting your EPA assessment plan requirements.

Competency/EPA Summary Report

1. You can access this report easily from the EPA Achievement Report and it will automatically load with the settings you provided (date, EPA list). However, you can also load it from the *Report Center* menu. To do so, click *Competency/EPA Summary Report* in the Report Centre menu.

REPORTS CENTER



2. Specify the date range and mapping list you want to report on and click *View Report*. (you may need to include multiple years to capture all the EPAs for that stage.)

COMPETENCY/EPA SUMMARY REPORT (R.

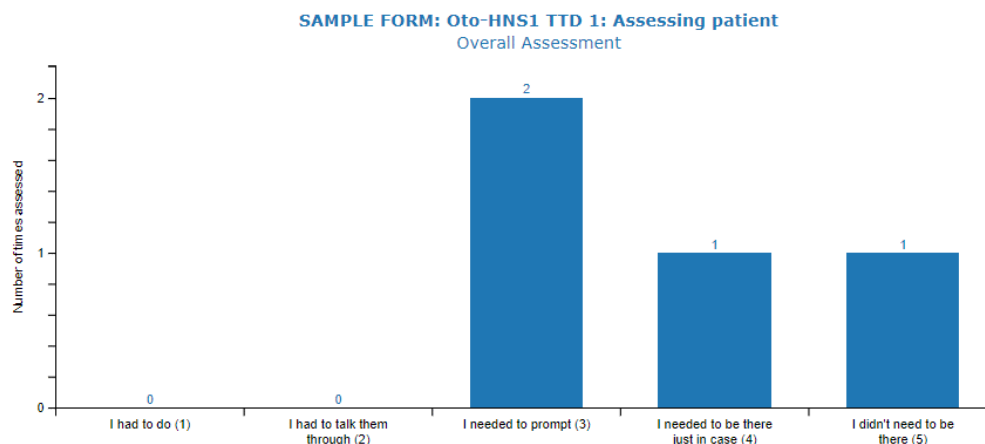
A summary report that provides an overview of how a learner is progressing

The screenshot shows the 'Create new report' form. It includes a 'View assessments between' section with date pickers for '07/01/2018' and '06/30/2020'. Below that is an 'Include assessments of' dropdown menu set to 'SAMPLE ENT EPAS'. A 'View report' button is at the bottom. Red arrows point to the date pickers, the dropdown menu, and the 'View report' button.

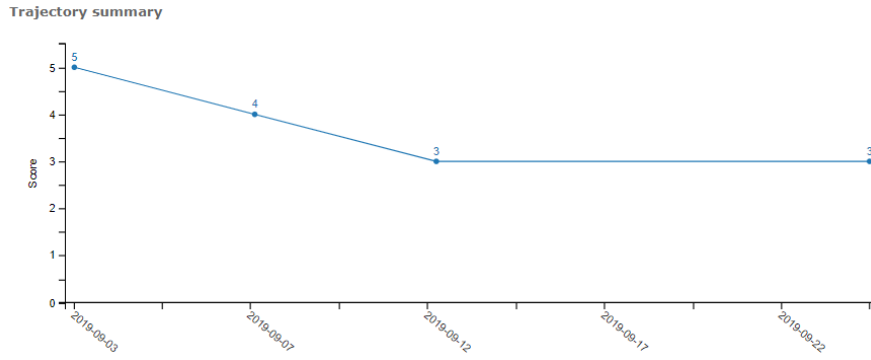
3. one45 will generate, for each EPA in that list, a series of mini-reports in one screen. The first mini-report is a bar graph that shows you the number of forms completed for that EPA and the score from each form's Overall Assessment question.

OTOL 01 - TTD1 Assessing patients with Otolaryngology-Head and Neck Surgery presentations

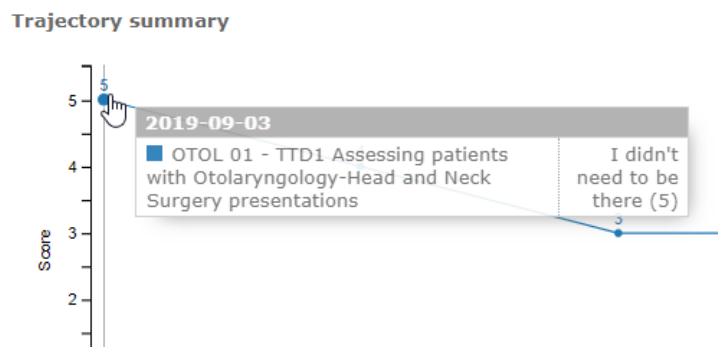
Assessment count



4. The next mini-report is the trajectory summary. It plots the dates that each assessment occurred. Note some might have multiple assessments on the same day.



5. If you hover with your mouse over each plot on the trajectory report, it will give you a brief summary of the completed EPA form.



6. Clicking the dot on the trajectory will open a more detailed summary, including the evaluator's name, the score, the narrative feedback, and a link to view the details of the completed EPA form.

A screenshot of a "Detail feedback" window. The window title is "Detail feedback" with a close button (X). The content includes: "OTOL 01 - TTD1 Assessing patients with Otolaryngology-Head and Neck Surgery presentations" with a "View assessment" link; "Evaluated by: Palmer, Patsy the tutor on 2019-Sep-03"; "Score:" with a list item "5 - I didn't need to be there"; and "Narrative feedback:" with a list item "Did professional level work, faculty level skill." A red arrow points to the score 5 on the trajectory graph in the background.

7. Click *View assessment* to view that completed EPA form. It will open in a new window.

A screenshot of the "View assessment" link. The text "View assessment" is highlighted with a red arrow. The link is located next to the text "OTOL 01 - TTD1 Assessing patients with Otolaryngology-Head and Neck Surgery presentations". Below this, the text "y: Palmer, Patsy the tutor on 2019-Sep-03" and "t need to be there" are visible. The text "edback:" is also visible.

8. When the form opens, you can then check the context that the assessment occurred in.

Dalhousie University
Sample CBME

Evaluated By : Palmer, Patsy the tutor (Attending)
Evaluating : Lamovec, Mark the CBME Resident (Resident) - PGY2
Rotation : O1 - Transition to Discipline (Sample CBME Otolaryngology)
Dates : Sep 15, 2019
Completed on: Sep 26, 2019

* indicates a mandatory response

Otolaryngology - Head and Neck Surgery: Transition to Discipline EPA #1

Assessing patients with Otolaryngology-Head and Neck Surgery presentations

Key Features:
- This EPA includes performing a history and examination focusing on the head and neck, synthesizing the case and presenting to supervisor

Assessment Plan:
Supervisor or delegate does assessment based on direct or indirect observation with review of consult letter

Collect 3 observations of achievement:
- At least 1 emergency consult
- At least 3 different assessors

***Type of observation**
Direct Observation

***Consult Type**
Non-Emergency

9. The next mini-report is the tally of Narrative feedback. It also lists the date of the event, the evaluator’s name, and the score from the overall assessment.

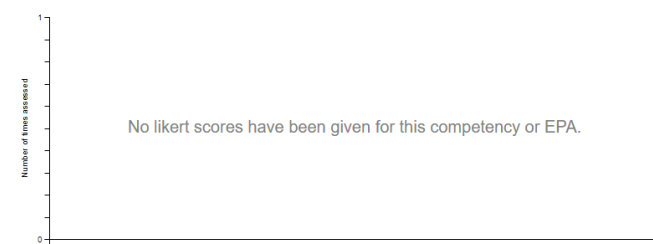
Narrative feedback

Start date	End date	Evaluator name	Score	Answer text
13-Sep-2019	13-Sep-2019	Dench, Judi	3	Needed some assistance with examination of cranial nerves but otherwise excellent performance.
08-Sep-2019	08-Sep-2019	Windsor the Program Director, Barbara	4	Excellent work!
25-Sep-2019	25-Sep-2019	Dench, Judi	3	Needs to improve otoscopy skills as well as of examination techniques. Recommend simulations./
03-Sep-2019	03-Sep-2019	Palmer, Patsy the tutor	5	Did professional level work, faculty level skill.

10. These reports repeat for each EPA. If a specific EPA has not been triggered, the report will appear as blank.

OTOL 02 - F2 Assessing and providing initial management for patients with a deep neck space infection or peritonsillar abscess

Assessment count



11. You can return to the Reports Center by clicking the *Reports Center* link at the top of the page.

COMPETENCY/EPA SUMMARY REPORT
A summary report that provides an overview of how a learner is progressing for each competency or EPA.

Report details
View assessments between: 07/01/2019 and 06/30/2020
Include assessments of: SAMPLE ENT 01 TTD EPAS
Generated on: 06/26/2020

Reports Center Create new report

01TTD 01 Assessing patients with Otolaryngology-Head and Neck Surgery presentations

Assessment count

SAMPLE FORM: Oto-HNS1 TTD 1: Assessing patient Overall Assessment

EPA Status Report

1. You can access this report easily from the EPA Achievement Report and it will automatically load with the settings you provided (date, EPA list). However, you can also load it from the *Report Center* menu. To do so, click *EPA Status Report* from the Reports Center.



2. You select the date range and the mapping list you want to report on and click *Run Report*.

Create new report

View assessment between

07/01/2019 and 06/30/2020

Include assessments of

SAMPLE ENT EPAS

Run report

The form contains several elements: a title 'Create new report', a section 'View assessment between' with two date input fields (07/01/2019 and 06/30/2020) and an 'and' separator, a section 'Include assessments of' with a dropdown menu showing 'SAMPLE ENT EPAS', and a blue 'Run report' button. Red arrows point to each of these elements.

3. EPA Status Report is a simple report that lists the number of EPA forms a resident has triggered, counting how many are expired/deleted (where faculty failed to complete the form before the close date), pending, completed, required for progression, and total observations of achievement. This information is also in the EPA Achievement Report.

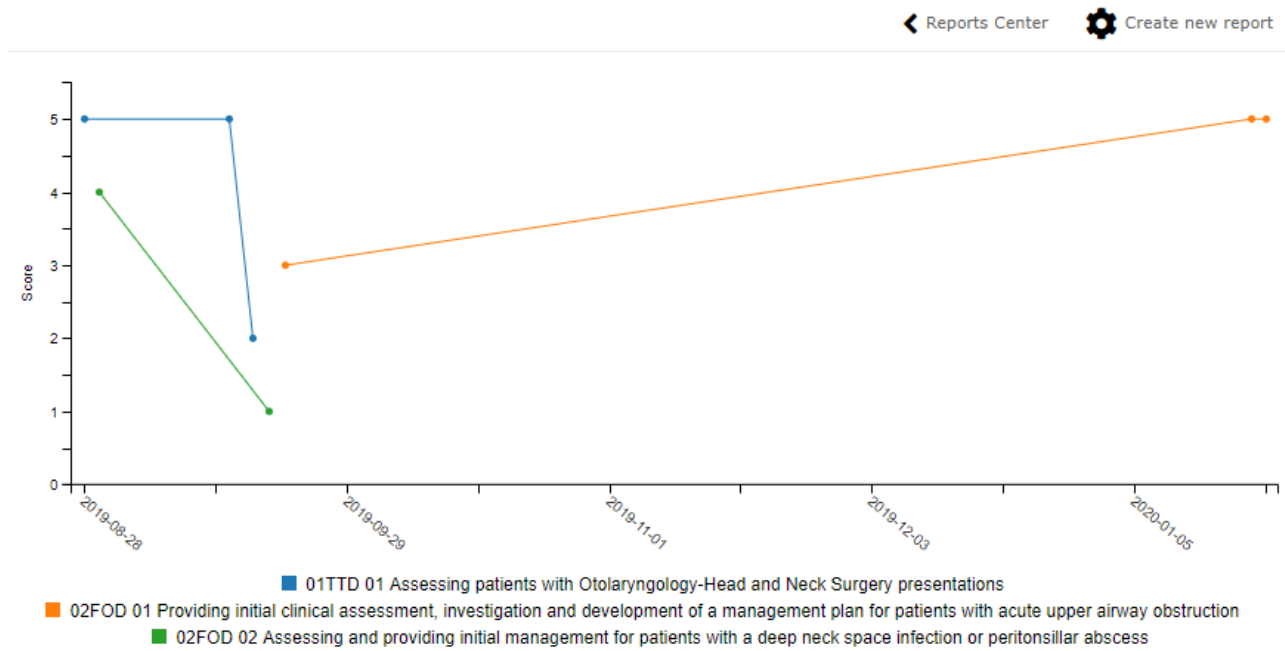
← Reports Center Show/hide columns Filters Run new report

Excel Search

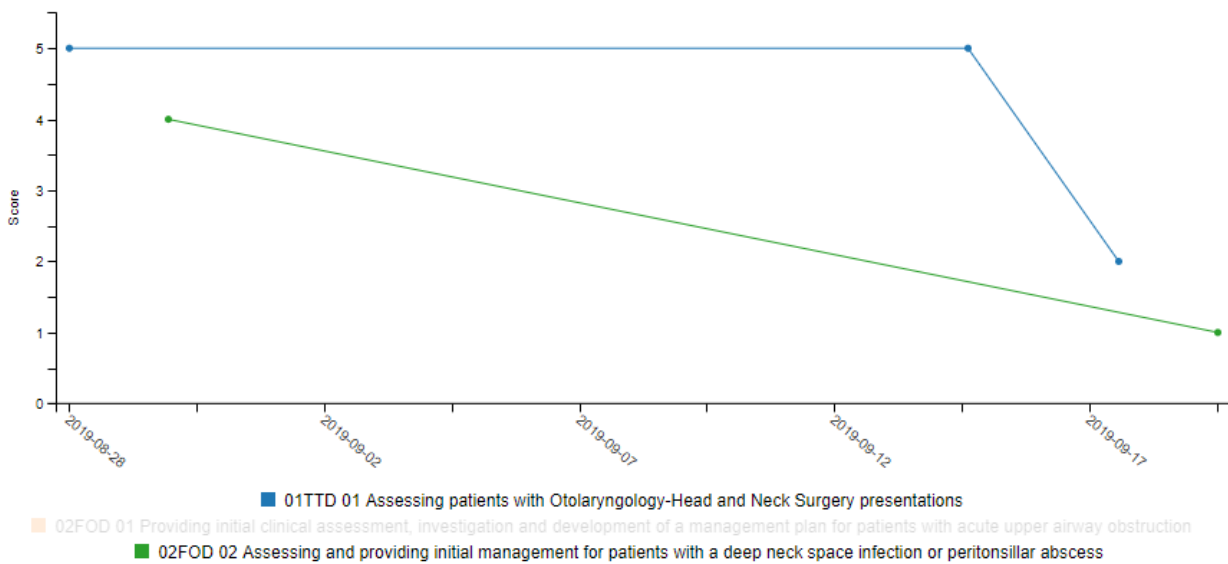
EPA name	Expired/deleted	Pending	Completed	EPAs with min. score of 4	Required
01TTD 01 Assessing patients with Otolaryngology-Head and Neck Surgery presentations	0	0	3	2	3
02FOD 01 Providing initial clinical assessment, investigation and development of a management plan for patients with acute upper airway obstruction	0	0	3	2	1
02FOD 02 Assessing and providing initial management for patients with a deep neck space infection or neck abscess	0	0	2	1	3

Trajectory Summary Report

The Trajectory Summary Report combines the trajectory lines from all the EPAs in a mapping list into one chart.



You can click on the EPA names in the table legend at the bottom to turn them off from the view.



Narrative Feedback

The Narrative Feedback Report lists all the narrative feedback from the EPAs in one place, listing the EPA name, the date of observation, the evaluator's name, the overall assessment score, and the feedback text.

NARRATIVE FEEDBACK (R. MARK THE RESIDENT LAMOVEC)

Summary of narrative feedback by competency or EPA

[← Reports Center](#)
 [👁 Show/hide columns](#)
 [🔽 Filters](#)
 [⚙ Run new report](#)

[Excel](#)

Competency or EPA name	Start date	End date	Evaluator name	Score	Answer text
01TTD 01 Assessing patients with Otolaryngology-Head and Neck Surgery presentations	18-Sep-2019	18-Sep-2019	Dench, Judi	2	This was the resident's first experience so they were nervous. Recommend review of practices and simulations
01TTD 01 Assessing patients with Otolaryngology-Head and Neck Surgery presentations	15-Sep-2019	15-Sep-2019	Palmer, Patsy the tutor	5	No concern. Excellent skill
01TTD 01 Assessing patients with Otolaryngology-Head and Neck Surgery presentations	28-Aug-2019	28-Aug-2019	Windsor the Program Director	5	Excellent work

Assessment Count Per Competency or EPA

The Assessment Count Per Competency or EPA report lists the total numbers for each EPA the resident has logged and in what rotation the EPA was triggered from. This is likely not very useful because most departments run their EPAs off rotations based on CBME stages.

ASSESSMENT COUNT PER COMPETENCY OR EPA (R. MARK THE RESIDENT LAMOVEC)

Reports how many times you were assessed against a given competency or EPA for each rotation.

[← Reports Center](#)
 [👁 Show/hide columns](#)
 [🔽 Filters](#)
 [⚙ Run new report](#)

[Excel](#)

Competency or EPA name	01 - TTD (Sample OTOL)	02 - FOD (Sample OTOL)	ANES	CARD SURG	CONSULT	Total
01TTD 01 Assessing patients with Otolaryngology-Head and Neck Surgery presentations	3	0	0	0	0	3
02FOD 01 Providing initial clinical assessment, investigation and development of a management plan for patients with acute upper airway obstruction	0	3	0	0	0	3
Total	3	5	0	0	0	8

Spidergraph Report

The spidergraph report displays the average of the overall assessments for each EPA. It has shown to be of little value to departments.