COMPETENCE COMMITTEE WORKSHOP

Description
Designed for Competence Committee Chairs and Program Administrators this workshop will focus on the development and function of Competence Committees. Topics will be of interest for new and developing committees as well as established committees.

After the session, participants should be able to:

- Describe the composition of a competence committee.
- Discuss approaches to setting up a competence committee.
- Provide examples of how competence committees can structure their deliberations and prepare reports for programs and residents.
- Apply lessons from the practical experiences of programs that have implemented competence committees.
- Review forms of bias that may interfere with competence committee decision making.
- Identify forms of bias in different situations and develop strategies to mitigate them.

Facilitators:
Janice Chisholm  MD, FRCPC
Dalhousie CBME Lead; Associate Professor
Anesthesia and Critical Care; NSHA VG Site Chief
Anesthesia, Deputy Head Critical Care

Robyn Doucet  MD, FRCP
Assistant Professor; Associate Medical Director,
Postgraduate Education, Department of Anesthesia,
Pain Management & Perioperative Medicine

David Tang  MD, FRCSC
Associate Professor of Surgery; Program Director
Plastic Surgery; Former Program Director Surgical Foundations

Shannon Bradley  FRCP
Assistant Professor, Department of Anesthesia, Pain Management & Perioperative Medicine

Joan Sargeant  PhD
Professor, Education Researcher, Continuing Professional Development

Date: Tuesday April 3rd, 2018
Location: Bethune Ballroom, 1276 South Park St

For more information, or to register, email cbme@dal.ca, or visit https://medicine.dal.ca/cbme

The program is administered by Postgraduate Medical Education in the Faculty of Medicine. It is educationally co-sponsored by Dalhousie University CPD.

In keeping with CMA Guidelines, program content and selection of speakers are the responsibility of the planning committee. Support is directed toward the costs of the course and not to individual speakers.
As an accredited provider, Dalhousie University, CPD, designates this continuing professional development activity for up to 2.75 credit hours as an accredited group learning Section 1 activity as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada.

Through an agreement between the Royal College of Physicians and Surgeons of Canada and the American Medical Association, physicians may convert Royal College MOC credits to AMA PRA Category 1 Credits™. Information on the process to convert Royal College MOC credit to AMA credit can be found at www.amaassn.org/go/internationalcme