

Available Service Learning Experiences for 2018-19 (Halifax Campus)

Service Learning (SL) Experience Profiles 2018-19

1. Mainline Needle Exchange

- **Mission and Vision:** Mainline, a project of the Mi'kmaq Native Friendship Centre is a health promotion project dedicated to supporting people through harm reduction programs. Harm reduction treats drug use as a health concern rather than a criminal or moral issue. We are committed to supporting people to focus on their health and well-being through: raising awareness, education and empowerment.
- **Number of SL student positions available:** 2 (Group project)
- **SL experience description:** Mainline has identified a significant knowledge gap across the sectors around the plethora of activities they do. They are seeking to develop a media campaign that has a tag line similar to, "More than just needles." Students would work to build connections with local media to write an editorial series or perhaps even explore multiple media outlets (written and video) to get the message out or some community demonstrations with media coverage. This project was started by students in 2016-17 and was continued in 2018-19. This year, Mainline has received funding to support the Peer Navigation Outreach Workers so this creates more opportunity to celebrate and promote this work.
- **Special requirements:** Desire to advocate for and collaborate with people from different walks of life.
- **Legal Partnership Agreement signed on:** May 13th, 2016

2. Direction 180 & The Halifax Area Network of Drug Using People

- **Mission and Vision:** To help opioid dependent populations reach their full potential, including physical, spiritual, social, emotional, and mental well-being. About the organization: Direction 180 is a community-based opioid treatment program clinic located in the North End of Halifax, Nova Scotia. This non-profit organization has been running since 2001 as a program of the Mic Mac Native Friendship Center. Direction 180 employs a low-threshold concept that can offer treatment regardless of whether a client discontinues the use opioids or other drugs. This program was designed and implemented based on a harm-reduction model. Harm-reduction models/programs are based upon a set of principles that aim at reducing the harmful consequences associated with illicit drug use, such as; intravenous drug use, needle-sharing, and criminal offences. Direction 180 aids in the overall care of clients in efforts to improve the client's quality of life, living conditions, mental/psychological states, and physical health. This is achieved by the provision of methadone, counseling, advocacy, and medical monitoring.
- **Number of SL student positions available:** 2 (Group project)
- **SL experience description:** Over the past couple of years, medical students have been expressing a strong desire for more hands on harm reduction training in their medical

education. Although it may not be possible to integrate more content into the curriculum, there is opportunity to create additional training for those who wish to participate. A group of students will meet with staff of Mainline, some of the Peer Navigator Outreach workers from Mainline and members from HANDUP and form an advisory committee for the project. The harm reduction organizations can provide Naloxone training for up to 15 students at a time and the Peers can provide additional harm reduction supply and experience training based on what the students and peers collaboratively decide to offer! Funding should be applied for via the proposal submission form in the fall to cover honorariums for the trainers and other expenses deemed necessary.

- **Special requirements:** Possess a keen interest in harm reduction and the ability to relate to people from all walks of life.
- **Legal Partnership Agreement signed on:** February 10th, 2016

3. Halifax Refugee Clinic

- **Mission and Vision:** The Halifax Refugee Clinic was founded by immigration and refugee lawyer, Lee Cohen, in 2000 to fill a gap in legal services in Nova Scotia for people seeking asylum. We are a not-for-profit, non-governmental, organization that provides no-cost legal and settlement services to refugee claimants, refugees, and people in need of protection who cannot afford the services of private legal counsel. We now provide services to people across Atlantic Canada and work with anywhere from 30-60 new clients per year, helping them navigate Canada's inland refugee determination system and supporting their settlement in Canada. Clients generally access our services for several years which means we serve the diverse needs of approximately 100 people per year. We have a small, dedicated, full-time staff of three and a large group of enthusiastic volunteers who are passionate about advocating for the rights of refugee claimants. The work of the Halifax Refugee Clinic occurs on local, provincial, and federal levels and can be divided into three main aspects: legal representation for refugee claimants and for other humanitarian based cases; settlement/integration services for clients; and outreach and advocacy.
- **Number of SL student positions available:** 2
- **SL experience description:** Potential projects could include:
 - Opportunities to collaborate with students from other disciplines;
 - Advocacy work in the community to promote awareness of the Interim Federal Health Program;
 - Direct client support;
 - Potential opportunity to work on advocacy pieces regarding specific governmental health care policies.
- **Special requirements:** Speaking any of the following languages considered an asset but not a requirement - Arabic, French, Farsi, Albanian, or Spanish. High level of verbal and non-verbal communication skills, good interpersonal skills, experience



designing and delivering presentations or workshops, an ability to put others at ease, active listening skills, a desire to improve cultural competence skills (as it is a life-long process), attention to detail, non-judgmental, and the ability to work independently, follow through with tasks and use an anti-oppressive approach.

- **Legal Partnership Agreement signed on:** February 18th, 2016

4. Dartmouth North Community Food Centre

- **Mission and Vision:** Dartmouth North Community Food Centre is a project of Dartmouth Family Centre. The Dartmouth Family Centre is located in North Dartmouth, an under-served and high-needs area with a dearth of community gathering spaces. The area is home to significant senior and immigrant populations: 13.5% of the population is aged 65, and many live alone and on a fixed income; 31% of households are single-parent families; and immigrants make up 6.4% of the population, a number that is expected to grow in coming years. Launched in the fall of 2015, Dartmouth North Community Food Centre expands on the existing array of programs to provide a number of new entry points for families with young children, while expanding food access and skill-building opportunities for other community members.

Programming includes community action programs, community meals, an affordable produce market, and community kitchens and gardens. Dartmouth Family Centre promotes the healthy development of families and communities by: providing resources and activities that support the parent-child relationship; bringing people together to grow, cook, share and advocate for good food and a healthy and fair food system; providing opportunities to develop supportive relationships with other families and community members; and advocating for changes to the societal conditions that impede the well-being of families and communities.

- **Number of SL student positions available:** 2
- **SL experience description:** A few project options to consider:
 - Working with staff and volunteers to co-develop health/wellness programs tailored to community members with little resources and who are at high risk of experiencing chronic disease. Programs would address one or more of the core program areas of: creating access to healthy food, building individual and/or community capacity to grow and cook health food or to support their own wellness, supporting greater civic engagement and knowledge building;
 - Researching other successful programs, collecting information from community members, and creating/documenting possible program components could all be carried out;
 - Given the success of the recent "Health in Reach" event that was organized by a Local Global Health Elective student, hosting and expanding these events will serve to build relationships with other service providers in the local area

(community, health services and clinical), and essentially breaks down the barriers that exists between systems for collaboration. The sessions could have different themes with lots of promotion and collaboration with the staff and volunteers at the Centre.

- **Special requirements:** Possesses an interest and comfort in interacting with people on their own terms. Ascribes to the concept of meeting people where they are at and from a holistic lens.
- **Legal Partnership Agreement signed on:** February 22, 2016

5. 211 Nova Scotia

- **Mission:** 211 Nova Scotia effectively and compassionately connects people with appropriate information and services, enhances Canada's social infrastructure, and empowers people to fully engage in their communities. **Vision:** 211 Nova Scotia will....
 - Listen and support with care and empathy
 - Be accessible to everyone
 - Demonstrate standards of excellence
- **Number of SL student positions available:** 2
- **SL experience description:** The goals of having students involved in service learning experiences with 211 is to increase physician awareness of 211 as a resource but also to address some of the more salient unmet health care needs that Nova Scotians are calling 211 about. A student, who has a graphic design background, could make use of the wealth of data that 211 collects regarding social determinants of health related calls and promote Physicians to prescribe 211 as a resource. Other project ideas are also welcome.
- **Special requirements:** A graphic design background or experience making infographics preferred.
- **Legal Partnership Agreement signed on:** May 23rd, 2016

6. Northwood

- **Mission:** As a leader in continuing care, we build meaningful relationships with our clients every day and make a positive difference in the communities we serve.
- **Vision:** People living life to the fullest, flourishing in a community of belonging, dignity and choice.
- **Number of SL student positions available:** 1-2
- **SL experience description:** The “My Unique Needs, Concerns & Priorities for Healthy Aging” project seeks to capture perspectives of older adults by using an efficient digitized platform proven to advance health, independence and well-being. Results will be used to *shift* service mentality toward creation of Age-Friendly Communities that support the integration of older adults in a way that acknowledges their value and offers opportunities for purposeful engagement. The target population is 700 older adults living in urban/rural communities across NS. Most are vulnerable older adults (low income, frail, elderly persons with cognitive/physical challenges and/or their caregivers). Data generated will efficiently direct community development and

advocacy work, enabling Northwood to fine tune volunteer efforts and capital expenditures for maximum impact. This digitized data set can be benchmarked against valid/reliable evidence collected across the globe enabling a better understanding of the priorities and needs of older adults. The data will also facilitate research, policy and evidence-based partnerships and primary care/practice opportunities while recognizing insights for new products, technologies and services to promote healthy aging.

- **Special requirements:** None
- **Legal Partnership Agreement signed on:** August 16, 2016

7. The Dartmouth Learning Network Society

- **Mission:** The Dartmouth Learning Network Society provides opportunities for adults and their families to gain the essential skills necessary to live and work in a modern economy.
- **Vision:** Everyone has the skills they need to reach their learning and career goals.
- **Number of SL student positions available:** 2
- **SL experience description:** The Dartmouth Learning Network is looking to implement creative and innovative programming/events focused on family literacy. We are invested in bringing families together to learn together in ways that are engaging and don't isolate one skill level from another. Activities developed could focus on reading writing or even math. Computers, games, crafts or something interactive would be ideal.

1) Outreach and partnership development: One student could focus on outreach and seeking potential partners to co-host events and build stronger and meaningful partnerships. The student would need to get to know the other local community-based organizations to determine if there are piggy-backing opportunities or synergy to plan something together.

2) Family Literacy Event Activity Creation: The second student would need that creative edge - an ability to think outside of the box and create the task or activities that will facilitate family literacy.

The two students could work together on both activities depending upon their skill sets and stated learning objectives. There is also the opportunity to collaborate with an education student to develop the family literacy event activity. Another possible link could be the "Health in Reach" events that other Med students will be planning at the Dartmouth North Community Food Centre.

- **Special requirements:** Students in this setting need to be community-minded, adaptable, and self-directed.
- **Legal Partnership Agreement signed on:** July 14th, 2016



8. Dalhousie School of Social Work Community Clinic

- **Mission & Vision**

The purpose of the clinic is threefold:

- 1) To provide a low barrier case management/counselling service to individuals in the HRM;
- 2) To host SW students for practice experience;
- 3) To create an interprofessional learning environment with applicable professions and offer our clients those services from a social justice perspective.

The Clinic seeks to offer undergraduate students an opportunity to learn frontline practice from a social justice perspective and to ultimately improve the life circumstances of clients and enhance existing front line services by supporting their work and collaborating on complex cases.

- **Number of SL student positions available:** The clinic is open to co-creating the project based on a balance between student interests, and skills, and the needs of the clinic.
- **SL experience description:** The clinic is open to co-creating the experience based on an intersection between the clinic's needs and the students' interests.
- **Special requirements:** None.
- **Legal Partnership Agreement signed on:** N/A

9. I am Potential (I am Potential is a community service of the Navigators of Canada)

- **Mission & Vision:** I am Potential connects inner city junior high youth with university student volunteers on campus for recreation, a meal, and fun hands-on learning in engineering, health and medicine. This project grew out of the conviction that a bright future is possible for kids in our city, including those from lower income neighbourhoods, if they can get a post-secondary education and have positive adult role models involved in their lives. Because of our work youth from lower income neighbourhoods are being introduced to the dream of post-secondary education and are developing friendships with volunteers.
- **Number of SL student positions available:** 4 (3 as Project Coordinators and 1 as a Systems Coordinator)
- **SL experience description:** I am Potential has been growing since 2013 now with over 40 youth from both local North End Junior High schools (Highland Park and Oxford). The service learning experience begins by volunteering in a fun and engaging weekly program to introduce youth to the health field (for 6 weeks in each of the fall and winter terms on Thursdays from 4:30-6:30pm. Beyond being a regular volunteer in the program, service learning participants can be either a Project Coordinators (designing, coordinating and leading an engaging 12 week program) or they can be a Systems Coordinator (helping us develop our information systems to organize all our program participant and volunteer information).
- **Special requirements:** What we need from the med students who participate is a desire to take initiative in relating to and connecting with the junior high youth who are in I am Potential. Junior High kids are unique! It takes a special person to connect



to them. We want highly relational people, initiative takers, ideas people, and those who can be fun and engaging. It would be great to have visible minorities represented in the volunteer base particularly African Nova Scotians. Many of the youth in our program are from this group. We are also looking for someone with some technical skills to help us develop our information systems.

- **Legal Partnership Agreement signed on:** January 18, 2017
- **Please note:** This opportunity requires a larger commitment as it is both volunteer and service learning.

10. Lesbian Gay Bisexual Youth Project Society (The Youth Project)

- **Mission:** Our mission is to make Nova Scotia a safer, healthier, and happier place for lesbian, gay, bisexual and transgender youth through support, education, resource expansion and community development.

The Youth Project is dedicated to providing support and services to youth, 25 and under, around issues of sexual orientation and gender identity. They have a provincial mandate so although they are located in HRM, they travel around the province to meet with youth in other communities. They provide a variety of programs and services including support groups, referrals, supportive counselling, a resource library, educational workshops, social activities.

- **Number of SL student positions available:** 1
- **SL experience description:** Take an advocacy approach to help change youth sport policies and practices in Nova Scotia to be more inclusive. There is low participation by LGBTQ youth in organized sports, even when the Youth project has organized sports events.
- **Special requirements:** Preference will be given to students who identify with the LGBTQ community.
- **Legal Partnership Agreement signed on:** In Progress

11. Halifax Sexual Health Centre

- **Mission: Our mission:** Improve and optimize the sexual health of all members of our community, by providing high quality and caring services, and empowering clients to make healthy choices.
- **Vision: Our vision:** All members of our community have full, equal, non-judgmental and safe access to sexual and reproductive health care and education.
- **Number of SL student positions available:** 2
- **SL experience description:**

Two potential projects:

- 1) Point of Care Rapid HIV testing. The feasibility, demand, and potential benefits of this service in NS.
- 2) Medical vs. Surgical Abortions - resource sheet for clients, web-site, health

promotion talks.

Students will also have the opportunity to learn about the HSHC, their service offerings, client base, and the challenges and barriers associated with providing primary health care in a non-profit clinic setting. Students are welcome to participate in fundraising events, community engagement initiatives, and health promotion activities throughout their experience.

- **Special requirements:** students must be open-minded and share our organization's philosophies; have an interest in sexual and reproductive health; proven ability to work well with others; proven communication and writing skills; knowledge of basic health promotion principles; experience in communication and knowledge translation, e.g. adult education principles; the ability to develop materials in multiple languages would be beneficial; must be prepared to meet the deadlines and project requirements as outlined by HSHC; must adhere to the marketing and branding guidelines as outlined by HSHC; must adhere to HSHC's privacy policies.
- **Legal Partnership Agreement signed on:** August 15, 2016

12. Big Brothers Big Sisters – Advocacy Mentoring Initiative

- **Mission and Vision:** As Canada's leading child and youth mentoring charity, Big Brothers Big Sisters facilitates life-changing relationships that inspire and empower children and youth to reach their potential, both as individuals and citizens. Big Brothers Big Sisters of Greater Halifax has been **creating friendships since 1967**. We started out matching Big Brothers with Little Brothers and have grown to include a variety of different programs that serve all genders. We are proud of our achievements and continue to strive to be on the leading edge of the Big Brothers Big Sisters movement in Canada.

Vision: Every child who wants a mentor will have a mentor.

Mission: As leaders in providing quality mentoring programs for young people we contribute to building healthy communities.

Values: Integrity, Inclusion, Innovation, Empowerment, Excellence

- **Number of SL student positions available:** 5
- **SL experience description:** Big Brothers Big Sisters (BBBS) will match medical students (Mentor) with children/youth (Mentee) who reside in Halifax. Mentors will have two options, both of which are 1:1 programs. Option 1 is a community-based initiative in which the mentor would spend a minimum of 2 hours per week (or 4-5 hours every 2nd week) with the mentee and engage in a variety of self-led activities in the community; this option requires a 1-year commitment. Option 2 is a school-based initiative in which the mentor would spend 1 hour a week at the mentee's school in Halifax during school hours; this option requires a commitment from September – June. The role of the mentor is to develop a positive relationship with the young person and work with agency staff to provide support to the young person. The experience will provide the mentor the opportunity to develop skills relevant to

working with children/youth and gain understanding of issues/challenges faced by youth. Mentors and mentees will be supervised by agency staff through in-person and phone follow ups at regular intervals. The enrolment process should be expected to take 6-8 weeks and includes training, a personal interview, reference checks, vulnerable sector search, and a child abuse registry check.

This program will also involve a monthly evening session (1-2 hours) for the medical students, which will include mentorship from physicians as well as educational sessions from other professionals involved in the care of children/youth in our community.

- **SL project:** In order to fulfill the project required of SL, students can work in groups and choose one of the following three options. The first option is organizing at least one BBBS recruitment drive to recruit students or members of the community to volunteer with the program. The second option is to organize a clothing drive to collect second hand bags of clothes in the community. BBBS uses this as a fundraiser and receives \$2/bag and therefore the clothes can be for all ages. The final option is to organize at least one event during the year for all Big/Little matches in the AMI program and the community such as bowling, movie night, sports night etc. You are able to work in groups and there is an option for everyone!
- **Special requirements:** Ability to commit to spending either 2+ hours per week with a young person in the community for a period of at least 12-18 months or 1 hour per week at their school from September – June. You must sign up as a mentor and complete one of the three projects in order to fulfill the requirements for SL.
- **Legal Partnership Agreement signed on:** September 2, 2016
- **Please note:** This opportunity requires a larger commitment as it is both volunteer and service learning.

13. The Schizophrenia Society of Nova Scotia

- **Mission and Vision:** The Schizophrenia Society of Nova Scotia (SSNS) works to improve the quality of life for those affected by schizophrenia, psychosis, bipolar and related mental disorders through education, support programs, influencing public policy, and encouraging research. We provide a much needed community-based network of knowledgeable staff and dedicated volunteers to support Nova Scotians directly affected by schizophrenia, psychosis, bipolar and related mental health disorders, as well as their family members, friends, colleagues, (circle of support) and communities. Our core belief is in hope and recovery, that people with a diagnosis like schizophrenia, psychosis, bipolar and related can live the life they desire. The focus of the Society is to promote the goal that each individual will be able to return to a quality of life meeting each person's own perception of needs and expectations. The



Society supports healthy minds, bodies, communities and lives. Early intervention is key and one of our key elements is education, know the signs and symptoms!

The vision of the Schizophrenia Society of Nova Scotia is:

- to reach all Nova Scotians who are directly or indirectly affected by schizophrenia and psychosis;
 - to focus on the individual, not the illness;
 - to promote wellness and recovery; and
 - to reduce the misconceptions, stereotyping, prejudice, and discrimination so often associated, unfortunately, with mental illnesses.
- **Number of SL student positions available:** 1-2
 - **SL experience description:** The student(s) will get to learn about other community organizations and resources, such as the Self-Help Connection. Student(s) will also be welcome to attend staff and community meetings to learn more about the organization, clients, and the broader systems level issues.
 - **Project:** Evaluation compilation of forms used for groups (peer and family) and one to one peer support with final outcomes after reviewing all data (noting all are currently paper forms). Develop a set of draft policies around a peer support program based on the work developed by Melissa Power, a previous Service Learning Program student.
 - **Special requirements:** None.
 - **Legal Partnership Agreement signed on:** August 10, 2017

14. Imhotep's Legacy Academy (ILA)

- **Mission:** ILA's mission is to support African Canadian learners' success in science, technology, engineering and math by promoting the skills and attitudes necessary for academic achievement, career and life goals
- **Vision:** ILA's vision is to be a leader in providing high-quality science, technology, engineering and math after-school opportunities for African Canadian learners to strengthen Canada's capacity for innovation.
- **Number of Service Learning student positions available:** 1
- **Service Learning experience description:** ILA is a university-community initiative that seeks to improve the academic performance of African-Canadians in STEM subjects and the representation of African Canadians in STEM professions by providing opportunities for young learners to engage in activities that strengthen their science and math aptitude. ILA keeps looking for new ways to engage African Canadian learners in medical careers and as such, we seek medical students that are passionate and interested in the issues affecting the education of African Canadian learners. With this experience, you will become a contributor to tackling the issues affecting African Canadian education. You will help develop one medicine related activity that



will be used to increase African Canadian learners' interest in medicine. The activity will be tailored to a grade between grades 6 – 9. We will need you to have the following requirements:

- Be enrolled in the medical program
- Aptitude in at least two STEM subjects/field of study: Medical Sciences, Health Sciences, Biology, Chemistry, Engineering, Mathematics, Physics etc.
- Strong research skills.
- Ability to relay complicated STEM information in simple terms suited to the Gr. 6-9 level.
- Self-motivated, independent, able to set objectives and meet deadlines.
- Knowledge of 'African' STEM inventors/innovators an asset.
- Excellent oral and written communication skills.
- **Special requirements:** An interest in the issues affecting the education of African Canadian learners
- **Legal Partnership Agreement signed on:** Not applicable

15. Health Association of African Canadians (HAAC) (In development)

- **Mission and Vision:** HAAC is comprised of volunteers and researchers from academic, community, public policy and clinical agencies who are interested in advancing the current state of health knowledge about African Nova Scotians. The goal of the HAAC is to promote the health of Black Nova Scotian women and their families through community mobilization, development and research. Research on Black health will provide the much needed community capacity, early health intervention, partnership building, and better health outcomes among African Nova Scotians.
- **Number of SL student positions available:** 1
- **SL experience description:** In development
- **Special requirements:**
- **Legal Partnership Agreement signed on:** In progress

16. Regional Residential Services Society

- **Mission and Vision:** Regional Residential Services Society offers residential choices that support the individual dreams and goals of adults with intellectual disabilities.

RRSS is a not-for-profit society, registered under the Societies Act of the Province of Nova Scotia. It has supported adults with intellectual disabilities in a variety of residential settings since 1979. RRSS is based in the Halifax Regional Municipality (HRM). It presently supports approximately 175 persons and employs over 450 staff.

- **Number of SL student positions available:** 2



- **SL experience description:** the student or students work in conjunction with some members of our Resident Council. RRSS Resident Council is a group of individuals who serve as advocates for all individuals supported within RRSS. It is our hope that the students and Council members can develop a pamphlet and presentation for the Dalhousie medical students on how to best support patients with intellectual disabilities. We hope that this experience will provide some firsthand insight into the barriers RRSS residents have experienced when receiving medical care and suggestions to make it better. We would also like to have the students participate in some of the training we provide to new staff of RRSS so they understand the philosophy and values of the organization.
- **Special requirements:** None.
- **Legal Partnership Agreement signed on:** September 11, 2017

17. Immigrant Services Association of Nova Scotia (ISANS)

- **Mission and Vision:** The vision of ISANS is a community where all can belong and grow. ISANS is a leading community organization that welcomes immigrants to Nova Scotia. Working in partnership, we offer services & create opportunities to help immigrants to participate fully in Canadian life.
- ISANS recognizes the key role of immigrants in Canadian society. We work with newcomers to help them build a future in Canada. We provide a wide range of services to immigrants, from refugee resettlement to professional programs, from family counselling to English in the Workplace. ISANS was created by the merger of Metropolitan Immigrant Settlement Association (MISA) and Halifax Immigrant Learning Centre (HILC) – together we have a combined experience of over fifty years serving immigrants in Nova Scotia. We are the largest immigrant-serving agency in Atlantic Canada with over 115 staff members from more than 30 countries. We offer services in an inclusive manner, respectful of, and sensitive to, diversity. We make partnership, professionalism and accountability a priority in every aspect of our work.
- **Number of SL student positions available:** 3
- **SL experience description:** Students will be provided with information about ISANS's clients, who are refugees, brief tour and orientation to ISANS, approx. 2 hours; student will have chance to talk to staff, ask questions about our programs and services. Students are welcomed to attend numerous orientation sessions for clients (Introduction to Nova Scotia, Health Care System orientation session, Family Support orientation session etc.)
 - Projects might include:
 - "Welcome to Halifax" – students will be introduced to newly arrived family and organize/arrange activity that will serve as an introduction to Halifax, for example



mini field trip, dinner at restaurant, winter activities, ferry to Dartmouth, museums, libraries etc. It will help students to experience barriers that newcomers face with simple daily activities

- Video project that documents the daily activities of the Life Skills workers and what it's like to access transportation and visit essential services in the community but other topics of interest can be proposed and explored.
- Administrative project, for example: review and update of Life skills/health resources and assessment tools.
- Organize and help to expand the community pharmacy-based flu clinics for Swahili and Arabic speaking newcomers.
- **Special requirements:** An interest in working with Government assisted refugees and newcomers.
- **Legal Partnership Agreement signed on:** March 21st, 2018