

Appendix E

- i. We know that participant interaction with speakers and participants enhances the translation of knowledge into practice.¹ A highly interactive conference format in small groups allows important discussion about application challenges and opportunities for practice change. Notably, physicians often shared practices misaligned with a presentation with other participants which formed a sort of support group atmosphere.
- ii. Collaborative or interprofessional care improves quality and safety in addition to improving provider job satisfaction.² At a time when provider wellness is at risk this is an important addition to our conference.
- iii. Greater depth of collective knowledge is presented by both pharmacists and physicians than that would be presented at conferences focused in one discipline or the other. Carefully crafted patient cases contextualize the educational content, and allow for in-depth discussions on pharmacology. This results in a more integrated approach to working with patients to achieve their healthcare goals and deliver optimal patient centered care.
- iv. Provides opportunity for participants to list up to three intended clinical practice changes participants intend to make in their practices as a result of having attended this program.
- v. Suggestions are collected for future programs allowing direction of their own CPD.
- vi. Working on message alignment to achieve change in patient care for busy physicians is important and may serve to make impactful changes in care.
- vii. In the era of intense physician burnout, a conference that welcomes families, integrates arts and humanities, and offers social events on site is a welcome change.

1. McWilliam, Carol L., et al. "Evolving the theory and praxis of knowledge translation through social interaction: a social phenomenological study." *Implementation Science* 4.1 (2009): 26.
2. Chang, Wen-Yin, et al. "Job satisfaction and perceptions of quality of patient care, collaboration and teamwork in acute care hospitals." *Journal of advanced nursing* 65.9 (2009): 1946-1955.