



PAULA CAMERON, PHD

RESEARCHER AND EDUCATOR

I am a social scientist and adult educator who focuses on the ways teaching and learning are affected by people, things, and social forces.

My two-decade career spans the fields of adult and health professions education.

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📍 K'jipuktuk (Halifax, Nova Scotia)

EDUCATION

DOCTOR OF PHILOSOPHY	<i>Adult Education and Community Development</i>	University of Toronto	2012
MASTER OF ARTS	<i>Culture and Values in Education</i>	McGill University	2004
BACHELOR OF ARTS	<i>English Literature</i>	Mount Allison University	2000

AWARDS AND DISTINCTIONS

ONTARIO GRADUATE SCHOLARSHIP	Ontario Ministry of Training, Colleges and Universities	2010-11
ACADEMIC EXCELLENCE AWARD	University of Toronto	2010-11
GUARANTEED GRADUATE FUNDING PACKAGE	University of Toronto	2007-11
A. THOMAS GRADUATE STUDENT PAPER AWARD <i>Honorable mention</i>	Cdn Assn for the Study of Adult Education	2012

RECENT WORK HISTORY

SENIOR RESEARCH ASSOCIATE	2020 - Present
• Continuing Professional Development & Medical Education, Faculty of Medicine, Dalhousie University, Halifax, NS	
POSTDOCTORAL FELLOW	2017 - 2020
• Continuing Professional Development & Medical Education, Faculty of Medicine, Dalhousie University, Halifax, NS	
ASSISTANT PROFESSOR	2013 - 2016
• Adult Education and Community Development, Saint Francis Xavier University, Antigonish, NS	
CURRICULUM DESIGN COORDINATOR	2012 - 2013
• School of Health and Human Performance, Faculty of Health, Dalhousie University, Halifax, NS	

* On parental leave from September 2015 – December 2016.

RESEARCH ACTIVITY

As Principal Investigator

| 2013 - 2016

- *"Head of the Class": Equity policies, practices and discourses related to Department Head appointments in the Dalhousie Faculty of Medicine.* Co-Investigators: C. LeBlanc, A. Mahalik, C. Simpson, R. MacLeod, S. O'Hearn. Living Laboratory Fund Grant: \$3595

| 2017 - 2020

- *Interview Study of Factors Affecting Women's Leadership in Academic Medicine.* Co-PIs: C. LeBlanc, C. Simpson, A. MacLeod. Unfunded Research.

| 2018 - 2019

- *Resilience by Design? Transitions to Competency-Based Medical Education at Dalhousie and Implications for Resident Stress and Burnout.* With A. MacLeod [Co-P], C. Shearer, C. Thomson, S. Manos. Living Laboratory Fund Grant: \$2290

| 2014 - 2015

- *Making Meaning: The art of research.* (With C. Roy, Co-PI). Seed Grant, Centre for Regional Studies//SSHRC Aid to Small Universities Program. St. Francis Xavier University. \$4800

As Co-Investigator

| 2020 - 2024

- *Death and dying in undergraduate medical education: An ethnographic critical discourse analysis.* Principal Investigator: A. MacLeod. Co-Investigators: **P. Cameron**, S. Burm, S. Field, O. Kits, S. Miller, W. Stewart. Social Science and Humanities Research Council of Canada Insight Grant: \$232,929

| 2020 - 2021

- *Educating future physicians in the time of COVID: A scoping review of online medical education.* Principal Investigator: A. MacLeod, Co-Investigators: **P. Cameron**, R. Clow, R. Parker, B. Wuetherick. Social Science and Humanities Research Council of Canada Knowledge Synthesis Grants – Skills and Work in the Digital Economy: \$26,988

| 2021 - 2022

- *Transitioning to Online Academic Detailing amid Covid-19: A Case Study.* Principal Investigator: K. MacKinnon. Co-Investigators: **P. Cameron**, A. Mahalik. Unfunded Research.

| 2018 - 2020

- *Cadaver as practice: an ethnography.* Principal Investigator: Anna MacLeod, Co-Investigators: **P. Cameron**, G. Kovacs, O. Kits, L. Patrick, J. Tummons, Social Science and Humanities Research Council of Canada Insight Development Grant: \$67,327
- *Cadaver as practice: a sociomaterial ethnography.* Principal Investigator: A. MacLeod, Co-Investigators: **P. Cameron**, G. Kovacs, O. Kits, L. Patrick. Royal College of Physicians and Surgeons Medical Education Research Grant: \$49,789

As Postdoctoral Fellow

| 2018 - 2020

- *Becoming a professional through distributed learning: A Sociomaterial Ethnography,* Principal Investigator: A. MacLeod. Co-Investigators: O. Kits, R. Ajjawai, J. Tummons, M. Cleveland-Innes. Social Science and Humanities Research Council of Canada Insight Grant: \$227,927

RESEARCH ACTIVITY (CONTINUED)

As Postdoctoral Fellow (continued)

| 2017 - 2018

- *Higher Education in a Digital Economy*, Principal Investigator: A. MacLeod. Co-Investigators: P. Alexiadis Brown, F. Bergin, K. Mann, M. Matte, G. Paterson, G. Power, J. Sargeant, P. Smith, E. Whelan, K. Wilson, Social Science and Humanities Research Council of Canada Standard Grant, \$297,525

SELECTED PUBLICATIONS

Peer Reviewed Articles

| 2022

MacLeod, A., **Cameron, P.**, Luong, V., Kovacs, G., Patrick, L., Fredeen, M., Kits, O., Tummons, J. Negotiating humanity: An ethnography of cadaver-based simulation. *Advances in Health Sciences Education*. [Under review](#).

| 2021

MacLeod, A., Luong, V., **Cameron, P.**, Kovacs, G., Patrick, L., Tummons, J., & Kits, O. (2021). When I Say... Human. *Medical Education*, 55(9), 993-994.

| 2019

MacLeod, A., **Cameron, P.**, Ajjawi, R., Kits, O., & Tummons, J. Actor-network theory and ethnography: Sociomaterial approaches to researching medical education. *Perspectives on medical education*, 1-10.

MacLeod, A., **Cameron, P.**, Kits, O., & Tummons, J. Technologies of exposure: videoconferenced distributed medical education as a sociomaterial practice. *Academic Medicine*, 94(3), 412-418.

MacLeod, A., **Cameron, P.**, Kits, O., Power, G., & Tummons, J. Teaching and Learning with Videoconferencing at Regional Medical Campuses. *Journal of Regional Medical Campuses*, 2(2).

Book Chapters

| 2019

Cameron, P., LeBlanc, C., MacLeod, A., MacLeod, T., O'Hearn, S., Simpson, C. Women Leaders' Career Advancement in Academic Medicine: A Feminist Critical Discourse Analysis. In Papa, R. (ed). *Handbook on Promoting Social Justice in Education*. Springer, London.

Cameron, P., MacLeod, A., Tummons, J., Kits, O., Ajjawi, R. Unpacking practice: The challenges and possibilities afforded by sociomaterial ethnography. In Lynch, J., Rowlands, J., Gale, T. and Parker, S. (ed), *Practice methodologies in education research*, Taylor & Francis, London.

| 2016

Cameron, P. "I Still Have My Hands": Rural Women, Depression, and Zines. In S. Butterwick & C. Roy (eds), *Working the Margins of Community-Based Adult Learning* (pp.15-26). Rotterdam, The Netherlands: Sense.

| 2014

Cameron, P. Learning with a curve: Young women's depression as transformative learning. In V. Wang (ed) *Adult and Community Health Education: Tools, Trends, and Methodologies* (pp. 100-122). Hershey, PA: IGI Global.

Reports

| 2021

MacLeod, A., **Cameron, P.**, Clow, R., Luong, V., Li, V., Munroe-Lynds, C., Parker, R., Wuetherick, B. *Educating future physicians in the time of COVID: A scoping review of online medical education*. Final Report.

| 2006

Mann, K., **Cameron, P.** *Results of a Survey of Distributed Medical Education Activities at Canadian Faculties of Medicine*. Commissioned by The Association of Faculties of Medicine of Canada.

Cameron, P., Frank, B. *Background Report on Canadian Men's Health*. Commissioned by the Bureau of Women's Health and Gender Analysis, Health Canada.

SELECTED CONFERENCES

| 2022

Cameron, P., MacLeod, A., Parker, R., Luong, V., Munroe-Lynds, C., Li, V., Wuetherick, B. Educating future physicians in the time of COVID: A scoping review of online medical education. The Canadian Conference on Medical Education. April 23-26, 2022. Calgary, Alberta.

MacLeod, A., Luong, V., **Cameron, P.**, Kovacs, G., Patrick, L., Kits, O., Tummons, J. On Being Human: An ethnography of cadaver-based simulation. The Canadian Conference on Medical Education. April 23-26, 2022. Calgary, Alberta.

Cameron, P., Mahalik, A., Simpson, C., O'Hearn, S., LeBlanc, C. "Head of the Class": Equity policies, practices and discourses related to Department Head appointments at a Canadian medical school. The Canadian Conference on Medical Education. April 23-26, 2022. Calgary, Alberta.

MacLeod, A., **Cameron, P.**, Luong, V., Kovacs, G., Patrick, L., Kits, O., Tummons, J. Negotiating Humanity: The Invisible Work of Cadaver Based Simulation. Association for Medical Education in Europe (AMEE) Conference. August 27-31. Lyon, France.

| 2021

Luong, V., **Cameron, P.**, MacLeod, A., Fredeen, M., Kits, O., Patrick, L., Kovacs, G., Tummons, J. The invisible work of Cadaver Based Simulation: An ethnography. The Canadian Conference on Medical Education. April 17-20.

Cameron, P., Fredeen, M., MacLeod, A., Ajjawi, R., Tummons, J., Kits, O., Cleveland-Innes, M. "She's a manikin; she won't mind": A sociomaterial look at patient centredness in manikin-based simulation. The Canadian Conference on Medical Education. April 17-20. Virtual.

Cameron, P., LeBlanc, C., Mahalik, A., O'Hearn, S., Simpson, C. "Head of the Class": EDI and Department Head Appointments in the Dalhousie Faculty of Medicine. Medical Education Research and Innovation Showcase. Dalhousie Faculty of Medicine. November 4. Halifax, Nova Scotia.

MacLeod, A., **Cameron P.**, Clow R., Parker R., Luong V., Munroe-Lynds C, Li V, Wuetherick B. Educating Future Physicians in Time of COVID: A Scoping Review of Online Medical Education. Medical Education Research and Innovation Showcase. Dalhousie Faculty of Medicine. November 4. Halifax, Nova Scotia.

| 2019

MacLeod, A., **Cameron, P.**, Ajjawi, R., Kits, O., Tummons, J. *Warm bodies and plastic patients: Thinking sociomaterially about simulation*. Presented at the Association for Medical Education in Europe (AMEE) Conference, August 28. Vienna, Austria.

Cameron, P., MacLeod, A., Manos, S., Shearer, C., Thomson, C. Transitions to Competence By Design and implications for resident burnout: A case study. International Conference for Residency Education (ICRE). September 26-28. Ottawa, ON.

Cameron, P., MacLeod, A., Kits, O., Tummons, J., Cleveland-Innes, M., Ajjawi, R. Limbs and things: A sociomaterial ethnography of undergraduate medical simulation using mannequins. Canadian Conference on Medical Education, April 16. Niagara Falls, ON.

Cameron, P., MacLeod, T., LeBlanc, C., O'Hearn, S., Simpson, C., MacLeod, A. *Beneath the Surface: Gender Equity in Academic Medicine Leadership*. Medical Education Research & Innovation Showcase, June 19. Halifax, NS.

| 2018

MacLeod, A., **Cameron, P.**, Kits, O. & Tummons, J. *Material World: A sociomaterial ethnography of distributed medical education*, Canadian Conference on Medical Education, April 29. Halifax NS

| 2017

MacLeod, A., **Cameron, P.**, & Fournier, C. Pushing Buttons: A sociomaterial exploration of the distributed medical lecture. Cognition and Exploratory Learning in Digital Age (CELDA) Conference, October 18-20. Vilamoura, Portugal.

MacLeod, A., **Cameron, P.** *The Invisible Work of Distributed Medical Education: Exploring the Contributions of Audiovisual Professionals, Administrative Professionals and Faculty Teachers*. Annual Symposium on Medical/Health Professions Education and Interprofessional Learning. Dalhousie University. Halifax, NS.

SELECTED TEACHING

RESIDENT MEDICAL EDUCATION ELECTIVE (LECTURER) <ul style="list-style-type: none">Principles of Adult Learning, Faculty of Medicine, Dalhousie University, Halifax, NS		2018 - 20
FOSTERING CRITICAL THINKING USING THE HUMANITIES (TUTOR) <ul style="list-style-type: none">Med 2, Faculty of Medicine, Dalhousie University, Halifax, NS		2019
FUNDAMENTALS OF DIDACTIC TEACHING (MODERATOR) <ul style="list-style-type: none">Faculty Development, Continuing Professional Development & Medical Education, Faculty of Medicine, Dalhousie University, Halifax, NS		2017 - 18
FOUNDATIONS INSTITUTE (CO-LEAD) <ul style="list-style-type: none">Two (Spring & Summer) Sessions per year; Master of Adult Education (MAEd) Program, St Francis Xavier University, Antigonish, NS		2014 - 2015
HEALTH PROMOTION THEORY (LECTURER) <ul style="list-style-type: none">Bachelor of Science Health Promotion Program, Dalhousie University, Halifax, NS		2013

SUPERVISION

RESEARCH IN MEDICINE (MENTOR) <ul style="list-style-type: none">Faculty of Medicine, Dalhousie University, Halifax, NS (<i>with A. MacLeod, V. Luong</i>)		2021 - 2022
READING COURSE (CO-SUPERVISOR) <ul style="list-style-type: none">Readings in Education: Qualitative Research (EDUC 5153) (<i>with A. MacLeod</i>) <i>Master of Education in Curriculum Studies for Health Interprofessionals (MEd) Program, Acadia University, Wolfville, NS, Dalhousie University, Halifax, NS</i>		2017

MASTERS SUPERVISOR		2013 - 2016
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- Master of Adult Education (MAEd) Program, St Francis Xavier University, Antigonish, NS*
 - Fellner, Kim. (2016). *Educators as Allies: White post-secondary educators' experiences of decolonizing and indigenizing practice.*
 - Rush, Colleen. (2016). *Integrating Adult Education Principles and Best Practices in the Development and Delivery of End of Life Family Caregiver Education: A Case Study.*
 - Bird, Sheila. (2015). *Lobsters, Learning, and Living: How informal learning and social capital contribute to the sustainability of the rural coastal community.*
 - Durant, Christine. (2015). *Henri LeFebvre as Adult Education Theorist.*
 - Gordon, Susan. (2015). *Community-based art education for adults with mental health histories: A case study.*
 - Hanif, Muhammad. (2015). *Hospitality Employment Training Program: A Case Study of Adult Newcomer Learners' Experiences.*
 - Lakey, Anna. (2015). *Mixed-Age Adult Learners: Experiences and Perceptions of Mobile Learning.*
 - Cavanaugh, Linda. (2015). *Transformative Transition from Clinical Nurse to Nurse Educator: A self-study.*
 - Lozanski, Lisa. (2014). *It's more than stretching: A narrative inquiry of yoga, learning, and transformation.* Winner, *St FX Outstanding Graduate Student Research Award.*
 - Atkins, Andrew (2014). *Adult Education for Poverty Alleviation in Rural Malawi and Uganda: Enquiring into Facilitators' Practices which Establish Wellbeing for Oral Learners.*
 - Solomon, Warka (2014). *East African Immigrants' learning needs and barriers to settlement and integration in Halifax: A Case Study.*
 - Ratte, Cherie (2014). *Participant perspectives on participation, dialogue, and emotion on learning: A case study of interactive educational theatre.*
 - Walsh, Monique (2014). *At the intersection: Exploring the relationship between workplace culture, learning and identity within a neoliberal economy.*
 - Pryde, Matthew (2014). *Adult Recreational Sport, Informal Learning and Community Involvement: A Qualitative Inquiry.*
 - Brown, Lesley (2013). *Adult Literacy Practitioners' Reflections on Building Professional Knowledge Capacity in Practice: Case Study Research Report.*
 - Mitchell, Alison (2013). *Addressing the Long Emergency: The Potential Role for Public Art Galleries in Engendering Social Justice.*

SELECTED WORKSHOPS

"PREPARING ABSTRACTS FOR HEALTH PROFESSIONS EDUCATION CONFERENCES" (CO-FACILITATOR) | 2019

- Faculty Development Workshop, Continuing Professional Development & Medical Education, Faculty of Medicine, Dalhousie University, Halifax, NS. With A. MacLeod.

"EDUCATION SCHOLARSHIP PRESENTATION SKILLS" (CO-FACILITATOR) | 2017

- Faculty Development Workshop, Continuing Professional Development & Medical Education, Faculty of Medicine, Dalhousie University, Halifax, NS. With A. MacLeod.

"ZINES FOR SOCIAL CHANGE" | 2016

- Cape Breton University Art Gallery, Cape Breton University, Sydney, NS

"ZINES FOR LIFELONG LEARNING" | 2016

- Faculty of Education and Lifelong Learning Lunchtime Workshop Series, St. Francis Xavier University, Antigonish, NS.

"REFINING ANTIGONISH'S 5-YEAR ACTION PLAN TO ADDRESS POVERTY" | 2012

- Community Consultation. Antigonish Poverty Reduction Coalition, Antigonish, NS.

"USING STORIES AS THE BASIS FOR COMMUNITY-LED DEVELOPMENT" | 2012

- Antigonish Women's Resource Centre & Sexual Assault Services Association, Antigonish, NS.

INTRO TO QUALITATIVE RESEARCH; CONDUCTING FOCUS GROUPS | 2005

- Society for Academic Continuing Medical Education (SACME) National Research Institute, Halifax, NS. (with J. Evans, A. MacLeod, P. Weld Viscount, B. Frank)

INVITED TALKS

"SIMULATION MATTERS: HOW SOCIOMATERIAL APPROACHES CAN HELP US SEE DIFFERENTLY" | 2020

- Lunch and Learn Series, Centre for Collaborative Clinical Learning and Research, Faculty of Medicine, Dalhousie University, Halifax, NS. (With A. MacLeod)

"TIPPING THE SCALES: GENDER BIAS AND EFFECTS ON STUDENT ASSESSMENT" | 2019

- DMNB Tutor Faculty Development Event, Faculty of Medicine, Dalhousie University, St. John, NB.

"GRASSROOTS PRINT PUBLICATIONS AS COMMUNITY DEVELOPMENT" | 2016

- Cape Breton University Art Gallery, Cape Breton University. Sydney, NS.

"COUNTERNARRATIVES: STORIES OF EXPERIENCE IN MENTAL HEALTH" | 2014 - 15

- Approaches to Mental Health (EDUC 521H), St. Francis Xavier University, Antigonish, NS.

"SELF-PUBLISHING AND SOCIAL TRANSFORMATION" | 2014

- Coady International Institute, St. Francis Xavier University, Antigonish, NS.

PROFESSIONAL SERVICE

REVIEWER (MANUSCRIPTS) | 2018 - Present

- *Canadian Medical Education Journal*; *BMC Medical Education*

COMMITTEE MEMBER | 2018 - 2021

- Diversity in Academic Medicine Working group, Faculty of Medicine, Dalhousie, Halifax, NS

REVIEWER (ABSTRACTS) | 2018

- Creating Spaces VIII Conference, Faculty of Medicine, Dalhousie University, Halifax, NS

JUROR | 2015

- Alan Thomas Graduate Paper Award, Canadian Association of Adult Education (CASAE)