

Sarah Burm

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ACADEMIC QUALIFICATIONS

| <u>University</u> | <u>Degree/Date</u> | <u>Major</u> |
|----------------------------|--------------------|--------------------------|
| Western University | Ph.D./2017 | Curriculum Studies |
| Western University | M.Ed./2012 | Curriculum Studies |
| University of Ottawa | B.Ed./2008 | Primary/Junior Education |
| Wilfrid Laurier University | B.A./2007 | Communication Studies |

ACADEMIC AND PROFESSIONAL APPOINTMENTS

Current Academic Appointments

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|--------------------------|---|
| July 2024-Present | Associate Professor, Continuing Professional Development/Division of Medical Education, Faculty of Medicine, Dalhousie University |
| January 2022-Present | Affiliate Scientist (Research), Nova Scotia Health |
| August 2021-Present | Director, Research in Medicine, Faculty of Medicine, Dalhousie University |
| January 2020-Present | Adjunct Assistant Professor, School of Education, Acadia University |
| September 2019-June 2024 | Assistant Professor, Continuing Professional Development/Division of Medical Education, Faculty of Medicine, Dalhousie University |

SCHOLARLY AND RESEARCH ACTIVITY

Select Externally Funded Research, 2019-Present (\$815,603.58 CAD)

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| 2024-2028 | <p><i>Sacred discourses: Exploring medical educators' perspectives on competence, science, and professionalism</i></p> <p>Principal Investigator: Anna MacLeod</p> <p>Co-Investigators: Rola Ajjawi, Sarah Burm, Paula Cameron, Simon Field, Victoria Luong, Stephen Miller, Wendy Stewart, Jonathan Tummons</p> <p>Social Sciences and Humanities Research Council of Canada Insight Grant: \$252,807.00</p> |
| 2024-2026 | <p><i>Workplace friendship and wellbeing in the helping professions: A narrative inquiry</i></p> |

Principal Investigator: **Sarah Burm**
 Co-Investigators: Dawn Burleigh, Kathryn Hibbert, Erin Kennedy, Anna MacLeod, Chris Watling, Kevin Wood
 Social Sciences and Humanities Research Council of Canada Insight Grant: \$80,325.00

- 2023-2024 *Underrepresented in medicine: A meta-ethnography of underrepresented students' experiences of medical school*
 Principal Investigator: Anna MacLeod
 Co-Investigators: Rola Ajjawi, **Sarah Burm**, Paula Cameron, Olga Kits, Victoria Luong, Eli Manning, Robin Parker
 Social Sciences and Humanities Research Council of Canada Knowledge Synthesis Grant: \$29,935.00
- 2022-2025 *Making space for physician grief: A longitudinal discourse analysis*
 Principal Investigator: **Sarah Burm**
 Co-Investigators: Angela Cooper, Aruna Dhara, Sarah Fraser, Lara Hazelton, Anna MacLeod, Stephen Miller
 Nova Scotia Health Research Fund: \$88,763.90
- 2022-2023 *Unravelling grief: A scoping review of physicians' and nurses' experiences of grief during COVID-19*
 Principal Investigator: **Sarah Burm**
 Co-Investigators: Erin Kennedy, Francis Kilbertus, Anna MacLeod, Jackie Phinney, Susan Robinson
 Social Sciences and Humanities Research Council of Canada Knowledge Synthesis Grant: \$29,960.68
- 2021-2022 *Exploring faculty perceptions of medical student mistreatment in surgical clerkship*
 Principal Investigator: Andrew Glennie
 Co-Investigators: **Sarah Burm**, Simon Field, Stephanie Scott, David Tang
 Canadian Association for Medical Education (CAME) Wooster Family Grant in Medical Education: \$5,000
- 2020-2022 *Who deserves admission to medical school? A case study exploring the complex realities of medical school selection*
 Principal Investigator: **Sarah Burm**
 Co-Investigators: Anna MacLeod, Rachael Pack
 Collaborators: Andrea Rideout, Gaynor Watson-Creed
 Social Sciences and Humanities Research Council of Canada Insight Development Grant: \$62,220.00
- 2020-2022 *Non-Indigenous medical educators and trainees' engagement with the truth and reconciliation's calls to action: A narrative inquiry*
 Principal Investigator: **Sarah Burm**
 Co-Investigators: Danielle Alcock, Kori LaDonna, Chris Watling, Lloy Wylie

Royal College of Physicians and Surgeons Medical Education Research Grant:
\$34,300.00

2020-2024 *Death and dying in undergraduate medical education: An ethnographic critical discourse analysis*
Principal Investigator: Anna MacLeod
Co-Investigators: **Sarah Burm**, Simon Field, Steve Miller, Wendy Stewart
Social Sciences and Humanities Research Council of Canada Insight Grant:
\$232,292.00

Select Peer-Reviewed Publications 2019-Present

Burm, S., Dean, L., Alcock, D., LaDonna, K. A., Watling, C. W., & Bishop, L. (2024). A narrative inquiry into non-Indigenous medical educators' and leaders' participation in reconciliatory work. *Medical Education*. (published online ahead of print).

Burm, S., MacDonald, S., Melro, C., Kennedy, E., Tran Roop, P., MacLeod, A., Kilbertus, F., Robinson, S., & Phinney, J. (2024). The burden of grief: A scoping review of nurses' and physicians' experiences throughout the covid-19 pandemic. *Death Studies*. (published online ahead of print).

Abraham, Z., Melro, C., & **Burm, S.** (2023). *Click, I guess I am done*: Applicants' and assessors' experiences transitioning to a virtual multiple mini-interview format. *Perspectives on Medical Education*. 12(1), 594-602.

Melro, C., Pack, R., MacLeod, A., Rideout, A., Watson-Creed, G. & **Burm, S.** (2023). Front row seat: The role MMI assessors play in widening access to medical school. *Medical Teacher*. (published online ahead of print).

Burm, S., Deagle, S., Watling, C., Wylie, L., & Alcock, D. (2023). Navigating the burden of proof and responsibility: A narrative inquiry into Indigenous medical learners' experiences. *Medical Education*. 57(6): 556-565.

Kilbertus, F., King, K., Robinson, S., Cristancho, S., & **Burm, S.** (2022). Understanding palliative care learning: A narrative inquiry exploring health care professionals' memorable experiences. *SSM – Qualitative Research in Health*. 2, 1-9.

Luong, V., **Burm, S.**, Bogie, B., Cowley, L., Klasen, J. & MacLeod, A., LaDonna, K.A. (2022). A phenomenological study of the impact of COVID-19 on the medical education community. *Medical Education*. 56(8), 815-822.

Burm, S., Luong, V., LaDonna, K.A., Bogie, B., Cowley, L., Klasen, J. & MacLeod, A. (2022). From struggle to opportunity: Reimagining medical education in a pandemic era. *Perspectives on Medical Education*. 11(2), 115-120.

Endres, K., **Burm, S.**, Weiman, D., Karol, D., Dudek, N., Cowley, L., & LaDonna, K. A. (2021). Navigating the uncertainty of health advocacy teaching and evaluation from the trainee's perspective. *Medical Teacher*. 44(1), 79-86.

Burm, S., Chahine, S., & Goldszmidt, M. (2021). "Doing it right" overnight: A multi-perspective qualitative study exploring senior medical resident overnight call. *Journal of General Internal Medicine* 36, 881-887.

LaDonna, K. A., Watling, C.W. Cristancho, S.W. & **Burm, S.** (2021). Exploring patients' and physicians' perspectives about competent health advocacy. *Medical Education* 55(4), 486-495.

Burm, S., Sebok-Syer, S., Van Koughnett, J.A., & Watling, C.W. (2020). Are we generating more assessments without added value? Surgical trainees' perceptions of and receptiveness to cross-specialty assessment. *Perspectives on Medical Education* 9(4), 201-209.

Klasen, J., Vithyapathy, A., Zante, B., & **Burm, S.** (2020). 'The storm has arrived' – The impact of SARS CoV-2 on medical students. *Perspectives on Medical Education* 9(3), 181-185.

Burm, S., Sebok-Syer, S., Lingard, L., Van Hooren, T., Chahine, S., Goldszmidt, M., & Watling, C.W. (2019). *You want me to assess what?* Faculty perceptions of assessing residents from outside their specialty. *Academic Medicine*, 94(10), 1478-1482.

Burm, S., Boese, K., Faden, L., DeLuca, S., Hibbert, K., Huda, N., & Goldszmidt, M. (2019). Recognizing the importance of informal communication events in improving collaborative care. *BMJ Quality & Safety* 28, 289-295.

Invited Book Chapters

MacLeod, A. **Burm, S.** & Mann, K. (2022). Constructivism: Learning theories and approaches to research In J. Cleland & S.J. Durning (Eds.) *Researching Medical Education*. (2nd ed.). (pp. 51-66) John Wiley & Sons, Ltd.

Select National and International Refereed Conference Presentations 2019-Present

Jain, T., Dhara, A., Fraser, S., Hazelton, L., MacLeod, A., Miller, S., & **Burm, S.** (2024, April). *Beyond the white coat: Unveiling physician grief with discourse analysis*. [paper presentation]. International Congress on Academic Medicine.

Esomchukwu, O. ⁺, Bishop, L., Dean, L., Alcock, D., LaDonna, K., Watling, C., & **Burm, S.** (2024, April). *Disrupting or maintaining the status quo? Exploring non-Indigenous learners' engagement in reconciliatory work*. [paper presentation]. International Congress on Academic Medicine.

Peel, S., Glennie, A., Mahalik, A., Scott, S., Field, S. & **Burm, S.** (2023, August). *A surgical habitus: Is learner mistreatment a story of one bad apple?* [research report]. The Association for Medical Education in Europe (AMEE) Annual Conference.

Burm, S., Kennedy, E., Kilbertus, F., MacDonald, S., MacLeod, A. Melro, C., Phinney, J., & Robinson, S. (2023, August). *The burden of grief: A scoping review of physicians' and nurses' experiences throughout the COVID-19 pandemic*. [short communication]. The Association for Medical Education in Europe (AMEE) Annual Conference.

Burm, S., Bishop, L., Dean, L., Alcock, D., LaDonna, K. Wylie, L. & Watling, C. (2023, April). *The work needs to be done by every single one of us: Non-Indigenous medical educators' and learners' engagement with the TRC calls to action*. [paper presentation]. International Congress on Academic Medicine.

Burm, S., Bishop, L., Dean, L., Alcock, D., LaDonna, K. Wylie, L. & Watling, C. (2022, April). *'This is not a Friday afternoon lecture': Non-Indigenous medical educators' perspectives on advancing reconciliation.* [paper presentation]. Canadian Conference on Medical Education (CCME).

Melro, C., Pack, R. MacLeod, A., Rideout, A., Watson-Creed, G., & **Burm, S.** (2022, April). *The invisible actors in medical school selection: Exploring the role MMI assessors play in widening access.* [poster presentation]. Canadian Conference on Medical Education (CCME).

Luong, V. LaDonna, K., Bogie, B., Cowley, L., Klasen, J., MacLeod, A., & **Burm, S.** (2021, August). *A phenomenology of COVID-19 and medical education: Experiences of grief, relief, and opportunity.* [research report]. The Association for Medical Education in Europe (AMEE) Annual Conference.

Burm, S., Sebok-Syer, S., Van Koughnett, J.A., & Watling, C. (2020, August). *Are we generating more assessments without added value? Surgical trainees' perceptions of and receptiveness to cross-specialty assessment.* [research report]. The Association for Medical Education in Europe (AMEE) Annual Conference.

Burm, S., Sebok-Syer, S., & Watling, C. (2019, September). *'I'm expecting something in return': Resident perceptions of cross-specialty assessment.* [paper presentation]. International Conference on Residency Education (ICRE). Ottawa, ON, Canada.