

Thursday, November 6, 2025

Event Learning Objectives:

- Recognize the wide range of educational research/development in medicine/health at Dalhousie (Scholar)
- Describe the wide range of approaches and methods for educational research and development (Scholar)
- Identify appropriate methods of investigation for a particular question (Scholar, Professional)
- Identify possible partnerships for educational development (Scholar, Leader, Collaborator)

TIME	EVENT
12:00-12:10	Welcome Address Dr. Anna MacLeod • Opening remarks • Introduce the Karen Mann Tribute Video • Introduce this year's keynote speaker

THE KAREN MANN LECTURESHIP IN MEDICAL EDUCATION

TIME	EVENT
12:10-12:50	<i>Introducing the intruder paradox: "It's not the imposter syndrome, it's you don't want me in the field"</i> Kori LaDonna, PHD Associate Professor in the Department of Innovation in Medical Education University of Ottawa Lecture Learning Objectives: By the end of this presentation, participants will be able to: • Discuss how medicine's professional culture may foster feelings of imposter syndrome. (Professional) • Consider the role workplace discrimination may play in the imposter experiences of women in medicine. (Professional) • Generate awareness about the on-going workplace discrimination that many women in medicine face. (Professional) • Consider implications and opportunities to improve medicine's professional culture for all. (Leader)
12:50-1:15	Q&A Moderator: Dr. Sarah Burm
1:15-1:30 BREAK	

MEDICAL EDUCATION RESEARCH INNOVATION SHOWCASE (MERIS)

Our annual research showcase highlights innovation and scholarly work relevant to medical, interprofessional, and health professions education. Each presenter will have ten minutes to present, followed by five minutes for questions.

MERIS Concurrent Session A:

TIME	TEACHING AND LEARNING MODERATOR: TANYA MACLEOD
13:30-13:45	Examining the Effect of a Simulation-Based Activity on Learner Comfort and Confidence with Challenging Communication Scenarios for Physical Therapy Students: A Mixed-Methods Analysis <i>Caitlin McArthur</i>
13:45-14:00	Building Capacity Through Simulation: A Novel Approach to Teaching Capacity Assessment Skills to Geriatric Psychiatry and Geriatric Medicine Residents <i>Kathleen Singh</i>
14:00-14:15	Working Through Loss: A Critical Discourse Analysis of Physicians' Grief <i>Sarah Burm</i>
14:15-14:30	Superheroes, shepherds, and symbols: How medical learners talk about their role with dying patients during the transition from clerkship to residency <i>Paula Cameron</i>
14:30-14:45	Tensions and contradictions: Understanding the forces that surround the creation of a rural psychiatry residency training site <i>Owen Connolly</i>
14:45-15:00 BREAK	
TIME	THINKING EXPANSIVELY ABOUT TEACHING AND ASSESSMENT MODERATOR: SARAH BURM
15:00-15:15	Goals of Therapy Discussion Training for Senior Medical Students: The FIND Approach <i>Tara Dahn</i>
15:15-15:30	First Steps: A Resident-Led Medicine Curriculum for Rural High School Students <i>Philip d'Entremont</i>
15:30-15:45	Missed Opportunities in Ophthalmology Education in Pre-Clerkship Case-Based Learning Cases <i>Kate Lim</i>
15:45-16:00	Exploring Influences on the Reporting of Bias in Continuing Professional Development <i>Tanya MacLeod</i>

MERIS Concurrent Session B:

TIME	CRITICAL ISSUES IN MEDICAL EDUCATION MODERATOR: ANNE MAHALIK
13:30-13:45	Exploring the Gender-Gap in Canadian Ophthalmology Residency Applicants: A Mixed Methods Study <i>Anuradha Mishra</i>
13:45-14:00	Feasibility Study of The Use of In-Situ High Fidelity Inter-Professional Simulation for Development of Cognitive Aids for Cardiac Crises Scenarios Requiring Extracorporeal Life Support <i>Victor Neira</i>

14:00-14:15	Supervision in Family Medicine: In search of Goldilocks <i>Padraig Casey</i>
14:15-14:30	A Changing Landscape: Educational Needs of Canadian Child and Adolescent Psychiatrists <i>Dr. Celia Robichaud</i>
14:30-14:45	Setting expectations: The development of a simulation based-procedural skills assessment framework for undergraduate medical learners (UGME). An interprofessional collaborative <i>Laura Thomas</i>
14:45-15:00 BREAK	
TIME	TRENDS AND CHALLENGES IN MEDICAL EDUCATION MODERATOR: PAULA CAMERON
15:00-15:15	Fatigue Risk Management- ready....or not? <i>Carolyn Thomson</i>
15:15-15:30	Developing and Implementing an Online Psychotherapy Journal Club <i>Eric Warmerdam</i>
15:30-15:45	Creating a high value Quality Improvement learning experience for Dalhousie Family Medicine residents, at a distributed site <i>Stephanie Welton</i>
15:45-16:00	Resident Learning Preferences and Perceptions of Academic Half Days <i>Katherine Archibold</i>



DALHOUSIE
UNIVERSITY

CONTINUING PROFESSIONAL
DEVELOPMENT &
MEDICAL EDUCATION

Educationally approved/co-sponsored by Dalhousie University Continuing Professional Development and Medical Education

*This activity meets the certification criteria of the College of Family Physicians of Canada and has been certified by Dalhousie University Continuing Professional Development and Medical Education for up to **3.25** Mainpro+® Certified Activity credits.*

*This activity is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by Dalhousie University Continuing Professional Development and Medical Education. You may claim a maximum of **3.25** hours (credits are automatically calculated).*

In keeping with CMA Guidelines, program content and selection of speakers are the responsibility of the planning committee.

Support is directed toward the costs of the course and not to individual speakers through an unrestricted educational grant.

This program has received an educational grant from Karen Mann Family and in-kind support from CPDME and MedIT in the form of logistical and technical support.