

Thursday, November 9, 2023

KAREN MANN MEMORIAL LECTURE

TIME	TITLE/PRESENTER Click here to join the meeting
12:00-13:00	Stigma in the Mirror Dr. Javeed Sukhera, MD, PhD, FRCPC <i>Chair of Psychiatry, Institute of Living Chief of Psychiatry, Hartford Hospital</i>

MEDICAL EDUCATION RESEARCH AND INNOVATION SHOWCASE

MERIS Concurrent Session A:

TIME	TEACHING AND LEARNING MODERATOR: WENDY STEWART Click here to join the meeting
13:15-13:30	Supporting Diverse, Inclusive and Anti-Oppressive Learning Environments in the Faculty of Medicine Resources for Faculty and Educators <i>S. Love & S. Miller</i>
13:30-13:45	A Cohort Model to Support Indigenous and Black Students in Undergraduate Programs <i>K. Lickers & V. Jackson</i>
13:45-14:00	Medical Students' Stories of Death and Dying: A Narrative Discourse Analysis <i>V. Luong</i>
14:00-14:15	Investigator and Research Skill Development Among Residents: Using a Hands-On Approach to Facilitate Clinical Audit Readiness <i>H. Curtis</i>
14:15-14:30	Leading the Way in Medical Education: A Rotation Elective for Residents <i>D. Bowes</i>
14:30-14:45 BREAK	
TIME	CHALLENGES AND OPPORTUNITIES FACING MEDICAL EDUCATION MODERATOR: SARAH BURM
14:45-15:00	Beyond the White Coat: Unveiling Physician Grief with Discourse Analysis <i>T. Jain</i>
15:00-15:15	A Student-led Sustainable Inter-lab Generational Recruitment and Outreach Model that can be Tailored Towards Equity-Deserving Groups <i>M. Martin & M. Thompson</i>
15:15-15:30	Assessing Burnout in Medical Learners- An Exploration of the Current Options <i>T. Brar</i>
15:30-15:45	Demystifying Medical Education Using Infographic Posters <i>O. Connolly & E. Warmerdam</i>
15:45-16:00	Early Career Family Physician Perspectives on their Residency Experiences and Preparation for Practice in Canada: A Qualitative Study <i>C. Moravac</i>

Continuing Professional Development and Medical Education
**KAREN MANN LECTURESHIP AND
 MEDICAL EDUCATION RESEARCH AND
 INNOVATION SHOWCASE**

MERIS Concurrent Session B:

TIME	THINKING EXPANSIVELY ABOUT TEACHING AND ASSESSMENT MODERATOR: ANNA MACLEOD Click here to join the meeting
13:15-13:30	Two Dimensional Deaths: A Critical Discourse of Patient Death in Case-Based Learning <i>P. Cameron</i>
13:30-13:45	Looking Back and Forward for Stroke Collaborative Care and Interprofessional Education <i>D. Mackenzie & K. Sponagle</i>
13:45-14:00	Workplace Assessment of Ultrasound-Guided Jugular Venous Catheterization Using a Checklist and a Global Rating Scale <i>V. Neira & N. Doggett</i>
14:00-14:15	Evaluating of Real Virtual Patients in Reducing Diagnostic Errors and Promoting Clinical Reasoning Skills <i>T. Halawa & A. Rabee</i>
14:15-14:30	Curriculum Renewal and Mapping in a Biomedical Engineering Graduate Program <i>S. Wells</i>
14:30-14:45 BREAK	
TIME	INNOVATIVE APPROACHES TO MEDICAL EDUCATION MODERATOR: ANNE MAHALIK
14:45-15:00	Bringing Preclinical Case Based Learning to Life <i>W. Stewart</i>
15:00-15:15	Assessment of Implementing 3D-Printed Models in Undergraduate Medical Education in Congenital Heart Disease <i>S. Kim</i>
15:15-15:30	Teaching Medical Students Through E-Books: Ableism in Medicine <i>A. MacLellan & M. Farid</i>
15:30-15:45	Deep Learning to Screen for Melanoma <i>M. Crawford & R. Dorey</i>
15:45-16:00	Popcorn in the Pain Clinic: The Use of Portrayals of Chronic Pain in Hollywood Films for Pain Management Education <i>K. Mukhida</i>

This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by Dalhousie University Continuing Professional Development and Medical Education for up to 3.5 MAINPRO+ credits.

As an accredited provider, Dalhousie University Continuing Professional Development and Medical Education, designates this continuing professional development activity for up to 3.5 credit hours as an accredited group learning Section 1 activity as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada.

Through an agreement between the Royal College of Physicians and Surgeons of Canada and the American Medical Association, physicians may convert Royal College MOC credits to AMA PRA Category 1 Credits™. Information on the process to convert Royal College MOC credit to AMA credit can be found at: <https://edhub.ama-assn.org/pages/applications>.

Educationally approved/co-sponsored by Dalhousie University Continuing Professional Development and Medical Education

In keeping with CMA Guidelines, program content and selection of speakers are the responsibility of the planning committee. Support is directed toward the costs of the course and not to individual speakers through an unrestricted educational grant.