

UNDERSTAND THE CASE DIVERSIFICATION PROCESS – WHAT WILL IT MEAN TO ME AS A TUTOR?

Professional Development Online Seminar Series (Fundamentals of Teaching and Research)

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The patients in tutorial (CBL) cases in Med 1 look different this year: they have diverse identities woven into the patient-centred case narrative to better reflect the patients students will actually see in practice. To enrich understanding, the cases will also include discussion questions exploring these dimensions of diversity (sexual orientation, gender identity, ability, race etc.).

By the end of this webinar, participants will better understand:

- What language considerations are important to pay attention to
- What this will mean for tutorial discussions and dynamics
- How to manage time in tutorial for these enriched cases
- How the discussions can be respectful for everyone in the group

October 6, 2022

1630-1730 hrs

To access webinar: [Connect here via MSTeams](#)

Or visit the CPD Faculty Development website for link.

Or contact FacDev@Dal.Ca if you would like an invite sent to your Outlook calendar

We highly recommend logging in *15 minutes* before the start time.



This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Professional Development Office of Dalhousie University for up to 1.0 (per hour of session) Mainpro+ credits. As an accredited provider, Dalhousie University, CPD, designates this continuing professional development activity for up to 1.0 credit hours (per hour of session) as an accredited group learning Section 1 activity as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada.

