

# THE TRAGEDY OF THE MOUNT EVEREST EXPEDITION: EXPLORING COGNITIVE BIAS AND LEADERSHIP

Professional Development Online Seminar Series (Fundamentals of Teaching and Research)

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**1900-2000**

This seminar will be hosted on MS Teams. If you are not attending the Fundamentals of Didactic Teaching course, you must register to attend this event to get access to the information.

Please email [FacDev@dal.ca](mailto:FacDev@dal.ca) to register

## Session overview:

Clinical reasoning in healthcare is impacted by how we are feeling, the environment, and how we are working together as a team. Patients do not always follow the book, and this unpredictability means we need to be aware of our own biases. When errors occur, we must review the circumstances and consider how these might be mitigated in the future. In this interactive session, participants will explore cognitive bias and leadership using the tragedy of the Mount Everest expedition. Participants should have two electronic devices available such as a tablet and phone, or laptop and phone.

## Objectives:

- Identify potential causes for the Mount Everest tragedy
- Explain the role of leadership in the tragedy
- Apply the issues identified to their own experiences

**Preparation:** Read the story of the Mount Everest Expedition, paying attention to the players involved, the role of leadership and how cognitive biases played a role in the tragedy.