

DECOLONIZED, DELIBERATE ANTI-RACISM, AND INTERSECTIONAL UNDERSTANDINGS IN HEALTH PROFESSIONS LEARNING AND CURRICULA

Professional Development Online Seminar Series (Fundamentals of Teaching and Research)



Dr. Saleem Razack

December 14, 2021

1330-1430

Learning objectives:

- Define the principles of decolonized, anti-racist, and intersectionally aware education in the health professions
- Analyze curricular elements in health professions education for decolonized, anti-racist, and intersectionality content.
- Propose curricular changes for greater deconlonized, anti-racist, and intersectionally aware using examples from their own programs and courses.

To access webinar: [Join meeting here through MS Teams](#) (We recommend using the app, Google Chrome or Microsoft Edge)

Or visit the CPD Faculty Development website for link.

Or contact FacDev@Dal.Ca

We highly recommend logging in *15 minutes* before the start time.

Who should attend: Program directors and course leaders



Medicine

This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Professional Development Office of Dalhousie University for up to 1.0 (per hour of session) Mainpro+ credits. As an accredited provider, Dalhousie University, CPD, designates this continuing professional development activity for up to 1.0 credit hours (per hour of session) as an accredited group learning Section 1 activity as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada.