More than systematic reviews: Choosing appropriate evidence synthesis methods for health professions education topics

Medical Education Research Roundtables presented as part of the Professional Development Online Seminar Series (Fundamentals of Teaching and Research)

Drs. Jackie Phinney and Robin Parker

Learning objectives:

- Understand the various types of literature synthesis methods used and appropriate for topics in HPE, including differences in the methods and objectives
- Be able to determine the best methodology for your literature review depending on your topic and purpose
- Understand where to find more resources to support learning about review methods, and who to connect with for guidance on your own evidence synthesis research

December 12, 2023

1200-1330 hrs

To access webinar: Join here via MS Teams

Or contact AnaBela.Sardinha@Dal.Ca if you would like an invite sent to your Outlook calendar

We highly recommend logging in 15 minutes before the start time.



This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Professional Development Office of Dalhousie University for up to 1.0 (per hour of session) Mainpro+ credits. As an accredited provider, Dalhousie University, CPD, designates this continuing professional development activity for up to 1.0 credit hours (per hour of session) as an accredited group learning Section 1 activity as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada.