

A Guide to Writing Learning Objectives



Learning Objectives

- These aim to ensure coverage of the key elements in each lecture or workshop
- Higher order learning objectives use more active verbs, as a rule
- These should be included in the presentation, ideally at the start and again at the end

- List THREE or more learning objectives for your lecture or workshop. Active verbs based on Bloom's Taxonomy on the next page can serve as a guide.

Name:

Lecture/Workshop title:

By the end of this lecture/workshop, participants will be able to:

Objective 1:

Objective 2:

Objective 3:

Bloom's Taxonomy for Learning Objectives

Lower order objectives

Higher order objectives

Remember | Understand | Apply | Analyze | Evaluate | Create

Please visit the page below for more details and terms:

<http://maasd.edublogs.org/files/2012/04/BloomsVerbs-24dwzts.png>