# FacDev Thursdays Seminar Series | 2018-19 Webinars

Webinar recordings are available upon request by contacting FacDev@dal.ca

Our themes:

**Research**

**Leadership**

**Professional Development & Promotion**

**Educational Design & Administration**

**Teaching**

| Theme | Title | Presenter | Learning Objectives |
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| | Competence Committee Development and Function | Dr. Robyn Doucet | By the end of this session, participants will be able to:<br>• Discuss the role of competence committees in competency-based medical education and programmatic assessment.,<br>• Describe the membership of a competence committee in Competence By Design.<br>• Discuss the process of making competence committee recommendations. |
| | Application of Critical Appraisal to Practice | Ms Pam McLean-Veysey | Using examples from recent randomized controlled trials, the presentation will include:<br>• steps to systematically assess the quality of an RCT using a PICO approach<br>• the main questions to ask when assessing an RCT about drug therapy<br>• the presentation of results in absolute and relative terms to describe the benefits and risks of a drug therapy<br>• translation of evidence into practice |
| | Educators and Identity: Who | Ms Terrilyn Chiasson | In this discussion and reflection based session, participants will become more |

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| | we are affects how we teach | | familiar with why they became educators and how their identities can either challenge or facilitate learning in students. Learning objectives:<br>• Define identity and how it affects teaching and learning<br>• Examine facets of our identity as an educator and reflect on how this interacts with your classroom<br>• Strategize on how certain aspects of our identity can greater facilitate learning for our students |
| | Basics of Program Evaluation *"Papers, people and problems: Sharing lessons learned from 10 years of program evaluation"* | Ms Tanya MacLeod | This presentation will draw on the published literature and share lessons learned from evaluation projects in medical education. The presentation will include an introduction to:<br>• Evaluation design and methods,<br>• Tools and resources to support evaluation (e.g., logic models, evaluation plans, Gantt charts),<br>• Survey design and data collection,<br>• Tools to support data collection & analysis (e.g., TEMI, Opinio, RedCAP),<br>• Presentation of evaluation data. |
| | Incorporating Reflection Into Teaching and Practice | Dr. Joan Sargeant | • Discuss definitions of reflection and critical reflection.<br>• Describe 3 steps that comprise critical reflection.<br>• Suggest questions that can be used to foster reflection.<br>• Consider critical reflections of one's own clinical practice.<br>• Consider strategies for promoting learners' critical reflection. |
| | How to Bring Social Accountability to Life in Your Teaching? | Ms Shawna O'Hearn and Dr. Christy Simpson | By the end of this session, participants will be able to:<br>• Describe social accountability within medical education.<br>• Identify different strategies for integrating social accountability into teaching. |

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| | | | • Explore strategies to address barriers related to social accountability in medical education. |
|  | How to communicate with learners around controversial issues: Finding Respectful Ground | Dr. Joan Evans | As a participant in this webinar, you will be able to:<br>• Reframe/identify difficult conversations as opportunities for learning for both teacher and learner<br>• Describe communication skills that enable physicians to effectively manage these conversations<br>• Identify personal conflict handling styles that either drive or resolve conflict<br>• Describe the importance of moving beyond entrenched positions to prevent conflict and find common ground |
|  | Taking charge of your professional identity: Tools and metrics | Ms. Jackie Phinney & Ms. Robin Parker | Applying for a grant? Submitting a paper for publication? Needing to update your CV? This webinar will talk about the tools that can help you accomplish these things. This session will cover tools like UNIWeb and ORCiD that can be used to help you populate your CV and make sure your work is associated with your research identity. This session will also show you ways to monitor your research output, and we will provide tips and tricks to help you manage your professional scholarly identity. Tools like UNIWeb, ORCiD, SciVal, Dimensions, and Google Scholar will be discussed.<br>By the end of the session, participants will:<br>• Have a framework or understanding of setting up an ORCiD, and other accounts<br>• Identify some research metrics tools and their advantages and limitations<br>•Appreciate the significance of creating and maintaining a unique, consistent scholarly identity |
|  | Women in Medicine: the successes and challenges to facilitating | Dr. Christine Short, Dr. Shelly McNeil, and Dr. Christine Dipchand | At the end of the session the attendee will:<br>• Have a better understanding of the importance of women in leadership in the medical field |

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| | promotion and leadership | | • Better understand the gender specific issues that may create barriers to women in leadership<br>• Be more self-aware of unconscious biases as they apply to women in medicine<br>• Understand some of the strategies that may help mitigate this issue |
|  | 'Lean'ing into Quality | Dr. Nabha Shetty | By the end of this session, participants will be able to:<br>•Learn how to identify opportunities for change<br>•Develop a framework for quality improvement projects<br>•Examine examples of QI projects in hospital and primary care |
|  | IMG: A hard challenge or great potential? | Dr. Abir Hussein | • International Medical learners are a diverse and heterogeneous group.<br>• Challenges of IMGs in the Canadian healthcare system.<br>• Role of the preceptor |
|  | Managing Difficult Conversations | Ms Janice MacInnis | • Explore the many ways that conversations can be "difficult"<br>• Learn beneficial practices for overcoming the difficulties<br>• Know what resources are available to support a wide range of situations |
|  | Making sense of complex organizational risk | Dr. James Barker | • Appreciate an organizational complexity perspective on leadership activity.<br>• Understand how complex organizations require useful risk awareness, sense making, and persuasive action.<br>• Envision how leadership actions move complex organizations forward through time. |
|  | Preparing for Promotion | Dr. Lara Hazelton | • What is Academic Medicine?<br>• Understanding the 2013 Promotion Criteria for Clinical Faculty<br>• Am I Ready to Apply for Promotion? |