## **Program Keyword Options**

Based on the CFPC's keyword list.

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**Direct Observation** 

## For Faculty Development Programs

Accreditation Adult learning Antiracism Assessment **Bedside Teaching** Blended Learning **Burnout** CanMEDS-FM roles Case-based learning Certification Classroom teaching **Clinical Coach Clinical Preceptor Clinical Teacher** Coaching Communication **Community of Practice** Competence Competency coach **Concept Maps** Constructivism **Continuous Professional** Development Course Critical thinking Curriculum design Curriculum vitae Design

**Discussion** groups Distance education **Distance** learning **Distributed learning** Educational Leader e-Learning Equity/Diversity/Inclusion Ethics Evaluation Evidence-based Medicine Examination **Experiential Learning** Faculty Development Failure Feedback Feedback to faculty Feedback to learners Flipped classroom Formative Assessment Game based learning Gamification Grant writing Hybrid learning Instructional Design Leadership Learner in difficulty

Learner-centred Learning Cycle Learning Environment Learning outcomes Learning plan Lecture Logic Models Mentorship Metacognition Mindfulness Motivation Multi layered learners Multidisciplinary Needs assessment **Objectives** Observation **Online Learning Online teaching** Pedagogy Peer assessment Peer review PLPs Postgraduate Education Problem-based learning **Procedures Professional Identity Formation** Professionalism

Program Evaluation	Rubric design	Teacher identity
Project	Scholarship	Teaching / learning theory
Promotion	Self-assessment	Teaching Philosophy
Psychological Safety	Simulation	Teaching Portfolio
Publication	Skills	Teaching strategies
Quality Improvement	Small group discussion	Team Based Learning
Reading	Social learning	Technology assisted learning
Reflection	Stakeholder engagement	Testing
Remediation	Struggling learner	Unconscious Bias
Research methods	Summative assessment	Undergraduate education
Resource development	Supervision	Wellness
Retreat	Supervisor	Workbased learning
Rounds	Taxonomies of learning	Workshop

## For All Other Programs

Indigenous health	Child Abuse	Environmental medicine
Academic medicine	Chiropractic medicine	Epidemiology
Addiction medicine	Chronic disease management	Ethics
Administration	Clinical practice guidelines	Faculty Development
Adolescent medicine	Communication	Forensic medicine
Aesthetic Medicine	Community medicine	Gastroenterology
Allergy	Cosmetic medicine	General surgery
Allied health professionals	Critical care	Genetics
Alternative/complementary medicine	Culture	Geriatric medicine/care of the elderly
Anesthesia and analgesia	Dentistry/oral medicine	Global health
Art and medicine	Dermatology	Gynecology
Assessment	Diabetes	Health economics
Basic sciences	Domestic Violence	Health policy
Behavioural science	Drugs	Hematology
Cancer care	Emergency medicine	History
Cardiovascular medicine	Endocrinology	Homecare
Cardiovascular surgery	ENT	Hospitalist care

Imaging techniques	Practice improvement
Immunology	Practice management
Infectious disease	Preventive medicine
International medicine	Prison medicine
Laboratory medicine	Psychiatry
Legal/medico-legal	Psychotherapy/counseling
Lifestyle	Public health
Management	Quality improvement
Medical careers	Radiation therapy
Medical education	Radiology
Medical informatics	Rehabilitation medicine
Medical students and residents	Religion/spirituality
Men's health	Research methods
Mental health	Respiratory medicine
Molecular medicine	Rheumatology
Nephrology	Rural medicine
Neurology	Sexual health and medicine
Neurosurgery	Sociology
Nuclear medicine	Sports and exercise medicine
Nursing	Statistics
Nutrition and metabolism	Surgery
Obstetrics	Thoracic surgery
Occupation/industrial medicine	Toxicology
Oncology	Transplant medicine
Ophthalmology	Travel medicine
Orthopedic surgery	Tropical medicine
Pain management	Urology
Palliative care	Vaccines
Pathology	Vascular surgery
Patients	Women's health
Pediatrics	
Pharmacology	

Pharmacy