

CFPC Keyword Options – Sept 5, 2023

Aboriginal health	Concept Maps	Forensic medicine	Men's health
Academic medicine	Constructivism	Formative Assessment	Mental health
Accreditation	Continuous Professional Development	Game based learning	Mentorship
Addiction medicine	Cosmetic medicine	Gamification	Metacognition
Administration	Course	Gastroenterology	Mindfulness
Adolescent medicine	Critical care	General surgery	Molecular medicine
Adult learning	Critical thinking	Genetics	Motivation
Aesthetic Medicine	Culture	Geriatric medicine/care of the elderly	Multi layered learners
Allergy	Curriculum design	Global health	Multidisciplinary
Allied health professionals	Curriculum vitae	Grant writing	Needs assessment
Alternative/complementary medicine	Dentistry/oral medicine	Gynecology	Nephrology
Anesthesia and analgesia	Dermatology	Health economics	Neurology
Antiracism	Design	Health policy	Neurosurgery
Art and medicine	Diabetes	Hematology	Nuclear medicine
Assessment	Direct Observation	History	Nursing
Basic sciences	Discussion groups	Homecare	Nutrition and metabolism
Bedside Teaching	Distance education	Hospitalist care	Objectives
Behavioural science	Distance learning	Hybrid learning	Observation
Blended Learning	Distributed learning	Imaging techniques	Obstetrics
Burnout	Domestic Violence	Immunology	Occupation/industrial medicine
Cancer care	Drugs	Infectious disease	Oncology
CanMEDS-FM roles	Educational Leader	Instructional Design	Online Learning
Cardiovascular medicine	e-Learning	International medicine	Online teaching
Cardiovascular surgery	Emergency medicine	Laboratory medicine	Ophthalmology
Case-based learning	Endocrinology	Leadership	Orthopedic surgery
Certification	ENT	Learner in difficulty	Pain management
Child Abuse	Environmental medicine	Learner-centred	Palliative care
Chiropractic medicine	Epidemiology	Learning Cycle	Pathology
Chronic disease management	Equity/Diversity/Inclusion	Learning Environment	Patients
Classroom teaching	Ethics	Learning outcomes	Pedagogy
Clinical Coach	Ethics	Learning plan	Pediatrics
Clinical practice guidelines	Evaluation	Lecture	Peer assessment
Clinical Preceptor	Evidence-based Medicine	Legal/medico-legal	Peer review
Clinical Teacher	Examination	Lifestyle	Pharmacology
Coaching	Experiential Learning	Logic Models	Pharmacy
Communication	Faculty Development	Management	PLPs
Community medicine	Failure	Medical careers	Postgraduate Education
Community of Practice	Feedback	Medical education	Practice improvement
Competence	Feedback to faculty	Medical informatics	Practice management
Competency coach	Feedback to learners	Medical students and residents	Preventive medicine
	Flipped classroom		Prison medicine

Problem-based learning
Procedures
Professional Identity Formation
Professionalism
Program Evaluation
Project
Promotion
Psychiatry
Psychological Safety
Psychotherapy/counseling
Public health
Publication
Quality improvement
Radiation therapy
Radiology
Reading
Reflection
Rehabilitation medicine
Religion/spirituality
Remediation
Research methods
Resource development
Respiratory medicine
Retreat
Rheumatology
Rounds
Rubric design
Rural medicine
Scholarship
Self-assessment
Sexual health and medicine
Simulation
Skills
Small group discussion
Social learning
Sociology
Sports and exercise medicine
Stakeholder engagement
Statistics
Struggling learner
Summative assessment
Supervision

Supervisor
Surgery
Taxonomies of learning
Teacher identity
Teaching / learning theory
Teaching Philosophy
Teaching Portfolio
Teaching strategies
Team Based Learning
Technology assisted learning
Testing
Thoracic surgery
Toxicology
Transplant medicine
Travel medicine
Tropical medicine
Unconscious Bias
Undergraduate education
Urology
Vaccines
Vascular surgery
Wellness
Women's health
Workbased learning
Workshop