



In- Training Evaluation Reports (ITER's)- Clerkship

WHAT is an ITER?

- Framework for formal feedback, coaching and assessment of a learner
- Identifies strengths and opportunity for learner growth
- Identifies concerns with learner progress (major or minor)
- Evaluates learner progress based on prior feedback encounters
- Tool to document significant concerns requiring further development or action
- ITER feedback contributes to the MSPR-Medical Student Performance Record- "Dean's Letter"
- Accreditation requirement

WHY are they important?

- Provides opportunity for **timely, scheduled, and protected feedback time with a learner**
- ITER's provide documented feedback to learners related to strengths that will then inform the MSPR
- ITER feedback can flag potential issues in learner performance indicating further development is required
- Comments from 2 sections contribute to MSPR

HOW are they processed?

- ITERs are scheduled for release to the Preceptor electronically at the beginning of the rotation/year
- ITERs are reviewed with the student prior to submission (Explicit documentation of this is required on the ITER).
- It is an expectation that ITER's are completed/submitted in a timely fashion (as per accreditation requirements)
- There are links within the ITER to review the procedure and clinical experience logs.
- Section for consideration for learner awards is provided

WHO reviews ITER feedback?

- **Most importantly**, Preceptor and learner together review ITER feedback prior to ITER being submitted
- All LICD experience ITERs and Co Preceptor ITERs in NB are reviewed by Assistant Dean Clinical Education (ADCE)
- ITER's where an issue is flagged are reviewed by the ADCE in NB and Assistant Dean of Clerkship, Halifax
- Discipline Specific ITERs reviewed by Clerkship Directors in Halifax
- All Summary ITER's are reviewed at Progress committee to determine whether a student will advance

CONSIDERATIONS:

- Be mindful of the current level of training of a learner
- Not all learners are the same
- Learners will become more proficient as the year progresses
- Although feedback occurs daily with learners, ITER's are currently the only tool in the Block clerkship to document feedback and student progress.

RED FLAGS

- Sudden change in learner performance
- Lack of interest/change in level of interest, recurrent tardiness, professionalism concerns such as difficulty with communication skills
- **REMINDER:** Student Affairs is available to support students navigate challenges they may be experiencing.