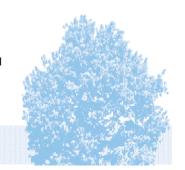
FACULTY OF MEDICINE STRATEGIC PLAN - "THE WAY FORWARD"

EDUCATION & RESEARCH EXCELLENCE, ORGANIZATIONAL & FISCAL RENEWAL

MISSION: Improve health of New Brunswickers through medical education and health research

VISION: Implement the Dalhousie Faculty of Medicine Undergraduate Curriculum in New Brunswick as a comparable educational experience that meets or exceeds accreditation standards while being socially accountable and fully integrated into the New Brunswick community. The development of health research will be an integral part of this initiative.

VALUES: Integrity, accountability, social responsibility, evidence-based practices, collegiality, ethics, professionalism



Updated: April 2014

DMNB, FACULTY OF MEDICINE – 2014/15 PRIORITIES

Educating Doctors and Researchers of the Future

- Establish a program for assessment skills development in the faculty
- Establish a simulation working group regarding high fidelity simulation collaborations in New Brunswick
- Establish a pilot project exploring the use of ultrasound as a teaching tool, i.e., anatomy.
- Work with student affairs and UGME to establish a comprehensive four-year program for career development for students
- Support establishment of the opening of a LICD in Moncton and recruitment of 6 students
- Explore establishment of LICD in Fredericton
- Introduce interdisciplinary practice based small group learning in health education for faculty in 5 clinical teaching sites.
- Implement PIER 1 & 4 and revision of PIER 2

Enhancing Patient Care and Population Health

- Support students in the development of a student community health clinic.
- Develop a program for service learning involving NGO's and patient advocacy groups.
- Collaborate with Horizon Health Network for a hand washing initiative for patient health and safety.
- Work with Dalhousie CPD to promote value added care in Horizon Health Network
- Develop a Maritime collaborative training program in occupational health for physicians in practice.
- Host a conference in Occupational Medicine

Advancing an Innovative Research Agenda

- Recruit additional 30 research mentors for RIM
- Implement and develop a model of review for the 5year DMNB strategic plan for research and supporting annual operational plan
- Explore integration of primary care research into the DMNB research administrative structure
- Be successful in a health and life sciences New Brunswick grant application for translational research.
- Double grant acquisition success.
- Advancement to tenure track for three basic scientists
- Support at least one clinician researcher for the NBHRF Clinician Scholars Program

Organizational, Operational & Fiscal Renewal

- Establish a program and functional scheduling for 100% review of academic leadership that reports directly to the Associate Dean DMNB
- Ensure seamless transition of leadership including all administrative functions, key working relationships, and document transfer
- Renovate multi-purpose/anatomy lab for clinical research use
- Build a nuclear medicine waste disposal unit for the biomedical lab
- Improve space utilization for work and study (room 244)
- Explore the expansion of clinical teaching capacity in clerkship through collaboration with MUN

- Identify & train an individual with accreditation review skill sets
- Enhance stability and administrative efficiencies through shared operational and leadership responsibilities with Halifax Campus
- Establish a strategic plan to achieve a goal of 25% of shared curriculum content delivery by DMNB faculty for undergraduate programming

LONG TERM VISION STATEMENTS

Graduating DMNB students see themselves as having become the best they could be - Be seen as the medical education destination of choice for New Brunswickers - Be fully integrated with the Maritimes 'medical school while maintaining a unique identity and community relationship that is responsive to NB health needs - Double biomedical research activity in New Brunswick - Be recognized in the Faculty of Medicine for providing leadership in lifelong learning and workplace experience.

