

MISSION: Improve health of New Brunswickers' through medical education and health research.

VISION: Provide an innovative but comparable education experience across the continuum of medical education which meets or exceeds accreditation standards and is socially accountable while being fully integrated into NB communities. The academic program will be supported by collaborative biomedical, clinical and educational research activities.

VALUES: Integrity, accountability, social responsibility, evidence-based practices, collegiality, ethics, professionalism

DMNB, FACULTY OF MEDICINE – 2012/13 PRIORITIES

Educating Doctors and Researchers of the Future

- Ensure 100% of tutors have received feedback on the units they have taught through Offices of DMNB, linked to availability of student assessment report
- Explore a student elective opportunity in leadership and health advocacy with mentoring
- Initiate a collaborative student and/or staff event with the centre de formation medical de Nouveau Brunswick (CFMNB)
- Identify clerkship capacity growth year 3 and year 4.
- Review what interprofessional competencies can be met through the health mentors program in Saint John
- Student community appreciation event

Enhancing Patient Care and Population Health

- Finalize plans to offer the U of T Epic course in Saint John for a course offering in the next 24 months.
 - To enhance clinical research elective capacity supported by the academic billing number
- Community Engagement:**
- Initiate discussions with aboriginal leadership in Miramichi including focussed student recruitment initiatives.
 - Initiate health care advocacy forum in collaboration with community groups 2012/2013
 - Explore collaboration with Saint John North End Community Clinic for interprofessional educational experiences
 - Identify community experiences both social and educational in every clinical site in New Brunswick.
 - Enhance diversity and breadth of volunteer patient
 - Explore long term engagement with NBMS around student/patient wellness and professional leadership skills development

Advancing an Innovative Research Agenda

- Establish a research integrated plan of LIC program assessment by June 2013
- Develop a structure for effective communication with students regarding student research opportunities in New Brunswick
- Fully equip and operationalize the biomedical and animal research facility
- Recruit two biomedical researchers with cardiovascular focus.
- Recruit a PhD Educator/Researcher to support chair in occupational medicine. Implement the LOCATED project
- Select first recipients of Chesley Research Award(s)

Organizational, Operational & Fiscal Renewal

- Initiate opportunity for high school career advocacy in medicine during rural week.
- Integrated plan for career and medical school recruitment initiatives at New Brunswick universities.
- Establish regular meetings between DMNB Student Affairs and DMNB leadership
- Develop an internal communication strategy connecting with all clinical sites
- Identify capacity for longitudinal integrated clerkship in NB

LONG TERM VISION STATEMENTS

Graduating DMNB students see themselves as having become the best they could be - Be seen as the medical education destination of choice for New Brunswickers - Be fully integrated with the Maritimes 'medical school while maintaining a unique identity and community relationship that is responsive to NB health needs - Double biomedical research activity in New Brunswick - Be recognized in the Faculty of Medicine for providing leadership in lifelong learning and workplace experience.

The Faculty of Medicine is committed to “Making Choices: Dalhousie’s Strategic Focus 2010-2013”