



Dalhousie Medical Education Program NB (DMEP NB)

Mission: Dalhousie Medical Education Program New Brunswick (DMEP NB) enables growth in medical education and health research capacity through the provision of facilities, teaching faculty and administrative services to deliver the Undergraduate Faculty of Medicine curriculum and related components.

Vision: Implement the Dalhousie Faculty of Medicine Undergraduate Curriculum in New Brunswick as a comparable educational experience that meets or exceeds accreditation standards while being socially accountable and fully integrated into the New Brunswick community. The development of health research will be an integral part of this initiative.

Dalhousie Medicine New Brunswick – 2010/11 priorities	Educating Doctors and Researchers of the Future	Enhancing Patient Care and Population Health	Advancing an Innovative Research Agenda
	<ul style="list-style-type: none"> • Develop recruitment strategies reflective of social accountability mandate. • Encourage activities that promote single class identity for the class of 2014 • Develop and implement policies, procedures and processes which provide for a comparable student focused safe, effective, comparable learning experience that meets accreditation standards and is fully integrated into the Faculty of Medicine. • Ensure availability of clinical and research experiences provided by qualified faculty sufficient to deliver the preclerkship curriculum. • Ensure the details of the design plans for the Clinical Teaching Spaces are completed with construction completion scheduled for 2011. • Develop a business case for a longitudinal integrated clerkship in DMNB • Develop a functioning collaborative model with the Health Education Institutions at Tucker Park in areas of education, research, and physical and human resource sharing. • Establish the processes and infrastructure necessary for health research and related student experiences. 	<ul style="list-style-type: none"> • Develop student elective experiences in global and community health related experiences. • Explore initiatives in aboriginal health in New Brunswick. • Develop interprofessional educational opportunities in health care delivery for Year 1 & 2 programs. 	<ul style="list-style-type: none"> • Review best practices in teaching anatomy in distributed programs including curricular delivery comparison and outcome assessments. • Establish an evaluation process with defined research criteria for DMNB • Establish a multi-use research wet lab and animal care facility. • Establish a Research Chair in Occupational Medicine • Identify immunology research position. • Identify opportunities to grow clinical research activities through student engagement.

Organizational, Operational and Fiscal Renewal

- Design and implement a prototypical week (DMNB dress rehearsal)
- Complete hiring process for 2010/2011 and integrate into structure
- Convert funding envelop from zero-based project funding to an operational program-based budget.
- Integrate DMNB with medical education activities and programs at partnering sites
- Ensure strategic alignment of DMNB fundraising initiatives with Faculty of Medicine, Regional Hospitals and community initiatives.
- Ensure that information technology system is implemented in preparation for clerkship rotations
- Celebrate and acknowledge champions and leaders at the opening of DMNB