

DALHOUSIE MEDICINE NEW BRUNSWICK

Annual Report
2018 - 2019



**DALHOUSIE
UNIVERSITY**

FACULTY OF MEDICINE
Dalhousie Medicine
New Brunswick

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Dean's Message

2020 will mark the 10-year anniversary of excellence in medical education at Dalhousie Medicine New Brunswick (DMNB), and we are very proud of the achievements and performance of the six graduating classes since DMNB opened its doors in 2010. The strong team of students, staff, and faculty at DMNB are led by our outstanding Associate Dean, Dr. Jennifer Hall.

It's important to note that New Brunswick has been a key training destination for Dalhousie medical students and residents for decades because of the excellent educational experiences they have received in this province. In addition, New Brunswick students have been a part of Dalhousie Medical school since its inception and most physicians in New Brunswick are Dalhousie graduates.

DMNB boasts five undergraduate teaching sites throughout the province and provides one of the best distributed educational experiences in Canada. The excellence of this distributed education program under the direction of Dr. Robert Boulay, our assistant dean for clinical education, addresses one of our key objectives: to produce medical graduates that meet the needs of our Maritime communities. Our preliminary data suggests that this method has been successful, with a high proportion of DMNB graduates returning to work in New Brunswick.

DMNB also marked a historic milestone in 2019, with

the graduation of their first ever PhD student, Dr. Kenneth D'Souza, who pursued his doctoral studies under the supervision of Dr. Petra Kienesberger (Department of Biochemistry & Molecular Biology).

The excellent and expanding health research programs at DMNB also received a welcome boost this year with the recruitment of Dr. Dan Dutton, an outstanding health policy researcher who is the first scientist in New Brunswick recruited to the Department of Community Health and Epidemiology.

Collaboration has always been the hallmark of DMNB. With strong partnerships in place with Horizon Health, University of New Brunswick, University of Moncton and the New Brunswick provincial government, matched with excellent educational opportunities, DMNB will continue to produce health leaders, innovators and practitioners in the province for many years to come.

David Anderson, MD, FRCPC, FACP
Dean, Dalhousie Medical School



Associate Dean's Update

Looking back at our 2018-2019 academic year, there is much to celebrate. DMNB welcomed its ninth cohort of students in September 2018 with the annual First Light Ceremony and bade its sixth graduating class farewell in May 2019 with the annual Launch Ceremony. These two New Brunswick-specific events are traditions as old as DMNB itself and bookend the student experience here, illustrating how special we feel it is to study medicine in New Brunswick.

As demonstrated by our dedication to the #DalMedForward strategy, however, all of us at DMNB value progress as much as we treasure our traditions. Last year, we re-structured our annual report to align with #DalMedForward and we will continue with this format, highlighting our renewed commitment to the strategy's four main pillars: education; research; serving and engaging society; and organizational, operational, and fiscal renewal.

This year, all 32 members of the DMNB Class of 2019 matched to a residency program in Canada: 53% to the College of Family Physicians of Canada (CFPC) and 47% to the Royal College of Physicians and Surgeons of Canada (RCPSC). Encouraging students to consider a career in Family Medicine is a priority for DMNB as we address the health care needs of our province.

Our research team also grew this year with the addition of Dr. Dan Dutton, the first Assistant Professor from the Department of Community Health and Epidemiology to join us at DMNB. Dr. Dutton has focused research work in looking at how the

environments within which individuals live their lives impact their eventual health outcomes. Together, our team of principal investigators pulled in an incredible \$1.3 million in funding for the 2019 fiscal year.

DMNB had another stellar year serving and engaging society with 13 of our students working with 8 community partners through the Service Learning Program. In March 2019, we also partnered with the Under One Sky Friendship Centre, New Brunswick's only off-reserve Aboriginal head start program, to host the first Doctor for a Day at DMNB event!

As always, on the organizational and operational front, I am proud to say that DMNB continues to boast the best of the best in faculty and staff.

DMNB stands on the cusp of ushering in its 10th anniversary year in 2020. While it promises to be a time of celebration, it must also be one of reflection. To properly celebrate where we are now, we must reflect on all that came before and where we want to go from here. I look forward to honouring those who made those first ten years possible and lifting up those who will shape the next ten years of DMNB.

Jennifer Hall, MSc, MD, CCFP, FCFP
Associate Dean, DMNB

OUR MISSION

What we exist to do

The Faculty of Medicine inspires and enables excellence in health care through its medical education and research programs, and by serving and engaging society.

OUR VISION

What we work toward

International leadership in medical education and research, responsive to health needs across the Maritimes.

RESEARCH

F1 International Leadership in Health Research

- G1 To achieve national/international recognition for accomplishments in important areas of health research

P 1.1: Identify relative potential and mobilize

P 1.2: Strengthen infrastructure and supports

F2 Research Responsive to Health Needs Across the Maritimes

- G2 To leverage the Faculty's research expertise so as to enhance the health of Maritimers

P 2.1: Partner to establish focus and momentum

P 2.2 Strengthen infrastructure and supports to help drive the joint research strategy

EDUCATION

F3 Building on Educational Excellence

- G3 To continue producing excellent undergraduate and graduate scientists and physicians by building on innovative education programs and targeted areas of focus

P 3.1: Deepen our commitment to continuous improvement

P 3.2: Evolve, focus, and transform

P 3.3: Build capacity for continuous improvement

F4 Medical Education Responsive to Health Needs of the Maritimes

- G4 To enhance the health of Maritimers through excellence in education

P 4.1: Engage stakeholders as active partners in our mission

P 4.2 Develop capabilities across the education continuum to leverage medical education and accelerate the transformation identified in 4.1

P 4.3: Develop leaders in innovation and engagement

F5 Leadership through Scholarship in Medical Education

- G5 To continue to be nationally and internationally recognized for scholarship in education which contributes to the health of the Maritime population and more broadly

P 5.1: Focus

P 5.2: Build capacity for education research and continuously improve

SERVING & ENGAGING SOCIETY

F6 Catalyzing Systems Change to Improve Health Outcomes

- G6 To be a valuable agent of socially responsible change for Maritime health systems

P 6.1: Take stock

P 6.2: Partner and challenge the status quo

P 6.3: Enhance our own capacity

F7 Partnering with Communities for Improved Health Outcomes

- G7 To see equitable health outcomes for diverse populations with underrepresented voices in health systems

P 7.1: Get beyond concepts

P 7.2 Build capacity for education research and continuously improve

ORGANIZATIONAL, OPERATIONAL & FISCAL RENEWAL

OUR CORE VALUES - What characterizes our work

Excellence, innovation, life-long learning, and evidence-based critical inquiry

Relationships that are collegial, collaborative, respectful, and professional

Responsiveness to regional, national, and international health needs

Integrity, accountability, transparency, and fairness

Social responsibility, diversity, and advocacy

Education

As one of the priority initiatives of #DalMedForward, Education is part of the school's fundamental mission to inspire and enable excellence in health care.

ADMISSIONS

Multiple Mini Interviews (MMI)

On 24 November 2018, DMNB held its tenth round of Multiple Mini Interviews (MMI) at the Saint John Regional Hospital. In total, 16 physicians, 12 DMNB students, and 12 Allied Health and community members participated in interviewing 96 applicants for Fall 2019 entry to Dalhousie Medical School.

A rigorous interview process, the Multiple Mini Interviews consist of applicants moving between interview stations in a 10-station circuit. Each station lasts 8 minutes with a 2-minute break between stations. These stations are designed to assess an applicant's personal qualities such as:

- Problem solving
- Thinking on one's feet
- Leadership
- Compassion
- Motivation
- Critical thinking
- Societal health issue awareness
- Communication skills
- Ethics

This assessment, in conjunction with all the other information collected, is used to help the admissions committee determine which applicants may be best suited for the Medical Education Program at Dalhousie University.

Class of 2023: Demographic Information

Location of Previous Study

73% New Brunswick Universities



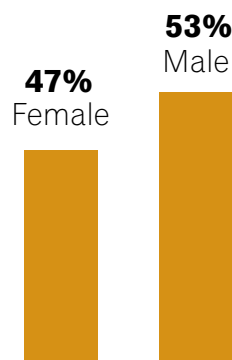
20% Other Maritime Universities



7% Other Canadian Universities



Male/Female Student Ratio



The average GPA for the DMNB Class of 2023 is

3.9

4

students from the Class of 2023 hold a graduate degree

STUDENTS

Class of 2022

In September 2018, Dalhousie Medicine New Brunswick welcomed its ninth cohort of students into the study of medicine in New Brunswick at the annual First Light Ceremony.

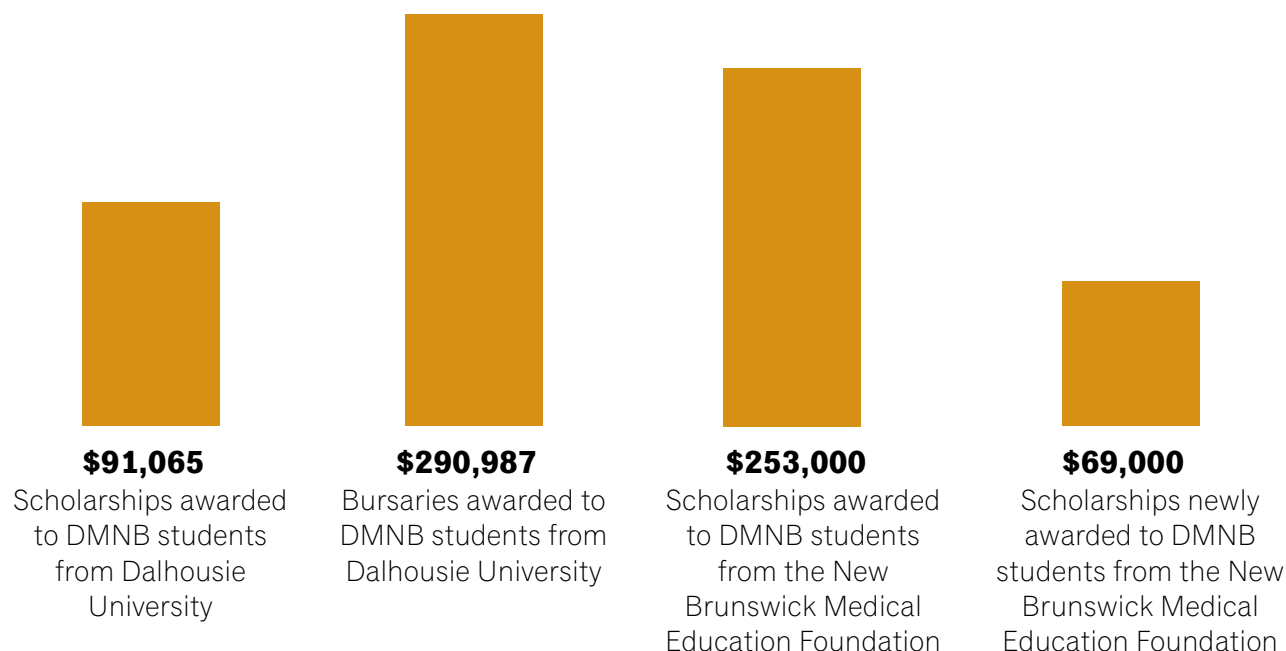
A beloved DMNB tradition, the First Light Ceremony celebrates the entrance of each new class into the world of medicine in New Brunswick, inviting parents, loved ones, and members of the DMNB family to share in this important moment with the incoming class.



Welcome to DMNB, Class of 2022!

Funding Awarded to DMNB Students

In the 2018-2019 academic year, DMNB students received **a total of \$704,052** in funding.



Student Performance

DMNB students performed comparably to DMNS students across all four years of the program. There were some variations in discipline-specific exams. For more information, please refer to the DMNB Supplemental Report.

Education

CaRMS

On 26 February 2019, 32 DMNB students participated in the Canadian Resident Matching Service (CaRMS), Canada's post-graduate medical training application, selection, and matching system.

This academic year marked Dalhousie Medicine New Brunswick's sixth participation in CaRMS. Of the 32 students who applied, all 32 were matched to a residency program in Canada, once again demonstrating the competitiveness of DMNB students on a national level.

Where DMNB Graduates Go for Residency

53% Atlantic Canada



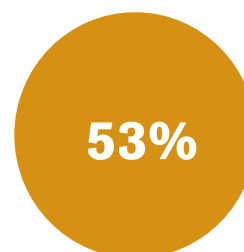
34% Central Canada



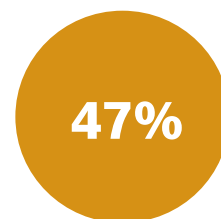
13% Western Canada



Residency Programs



College of Family Physicians of Canada (CFPC)



Royal College of Physicians and Surgeons of Canada (RCPSC)

CaRMS: An Overview

	2018	2019	Trend
% of students passing the Medical Council of Canada Exam (Part I)	97%	100%	↑
% match in first CaRMS & US System iterations	100%*	96.9%	↓
% match in second CaRMS & US System iterations	N/A	100%	◆
% match to Family Medicine Specialty	36.7%	53%	↑

* 1 student withdrew from the match, so 29 out of 29 students who entered CaRMS were matched.

Class of 2019

The Launch Ceremony for the Class of 2019 was held on 10 May 2019 at the Imperial Theatre in Saint John. During the Launch Ceremony, several people were recognized.

Anchor Award: *JoAnne Burke*. Awarded by the graduating class in recognition of the individual who has made the most significant contribution to their experience at DMNB.

Best in Class Award: *Dr. Taryn O'Neill*. Presented to a tutor in recognition of their generous commitment of time, expertise, and leadership in the education and training of student physicians.

Class of 2019 (Continued)

Resident Teaching Award: *Dr. Michelle Ricci and Dr. Joel Privé.* Awarded to the resident(s) the class feels has most significantly contributed to their medical education clerkship career.

NEW! Emergency and Critical Care Award: *Dr. Alexandra Saunders.* Awarded by the Dalhousie Medical Research Foundation to recognize a DMNB student, New Brunswick-based Dalhousie Medicine resident, or other healthcare professional working with a Dalhousie Faculty member who has undertaken a project that demonstrates excellence and innovation in research and education in Emergency Medicine.

Builder's Award: *Robert Dunfield.* Awarded by staff and presented to the graduating student they feel has made the greatest contribution to DMNB.

Director's Choice Clinical Skills Award: *Fiona Milne.* Awarded by the Director of the Skilled Clinician Course recognizing the graduating student who demonstrates aptitude and excellence in Medicine.

Humanities Award: *Rosalinda Knight.* Awarded to a member of the graduating DMNB class who has demonstrated the attributes of humanism during their training, and contributed to the concept and spirit of the Humanities in Medicine.

Humanities Award: Fostering Professional Identity: *Rosalinda Knight.* Given to a graduating DMNB student who has demonstrated professionalism, community service, and teamwork through the Humanities Program at Dalhousie Medicine New Brunswick.



The DMNB Class of 2019 before the Launch Ceremony.

Education

Dr. John M. Steeves Research in Medicine (RIM) Award: *Rosalinda Knight*. Awarded to a graduating DMNB student in recognition of excellence in the completion of the four-year course in Research in Medicine (RIM).

Dr. Mahesh Raju Internal Medicine Award: *Matthew Spear*. Presented to the graduating DMNB student with the highest academic standing in internal medicine.

NEW! LICD Highest Academic Standing Award: *Landan MacDonald*. Given to a graduating DMNB student who achieved the highest academic standing among the students assigned to a LICD site in New Brunswick.

NEW! LICD Community Outreach Champion Award: *Robert Dunfield*. Given to a graduating DMNB student who was actively involved and had a positive influence in the community during clerkship.

NEW! LICD Patient Champion Award: *Emma Crowley*. Given to a graduating DMNB student who demonstrated aptitude and excellence in fostering continuous, caring relationships between patients and their families, and the coordination of care in the healthcare setting.

NEW! Award for Excellence in Family Medicine: *Matthew Kenney*. Given to a graduating DMNB student who had the highest academic standing in Family Medicine and who matched to Family Medicine in the Maritimes.

Award for Excellence in Geriatric Medicine: *Amy Brown*. Awarded by the Geriatrics Department at the Saint John Regional Hospital to a graduating DMNB student who demonstrates aptitude and excellence in the field of geriatric medicine.

Award for Excellence in Internal Medicine: *Matthew Kenney*. Awarded by the Saint John Regional Hospital Internal Medicine Department to a graduating DMNB student who demonstrates aptitude and excellence in the field of Internal Medicine.

Dr. Paul Handa Excellence in Nephrology Award: *Danielle Jenkins*. Presented on behalf of Dr. Paul and Mrs. Eileen Handa, this is awarded to a graduating student who demonstrates aptitude and excellence in the field of Nephrology.

Award for Excellence in Emergency Medicine: *Robert Dunfield and Janeske Vonkeman*. Awarded by the Saint John Regional Hospital Emergency Medicine Department to the graduating DMNB student(s) who demonstrate(s) aptitude and excellence in the field of Emergency Medicine.

Award of Excellence in Physical Medicine & Rehabilitation: *Danielle Rioux*. Awarded by the Stan Cassidy Centre for Rehabilitation to a graduating DMNB student who demonstrates exceptional skill and enthusiasm towards the specialty of physical medicine and rehabilitation.

Convocation

The Launch Ceremony was followed by the Convocation Ceremony at Dalhousie University in Halifax on 27 May 2019, where 32 DMNB students met all the medical degree qualifications following four years of study in New Brunswick.

Convocation (Continued)

Following up his student speaker gig at the Launch Ceremony, DMNB student Robert Dunfield gave the valedictory address at the Convocation Gala on May 25 while four other DMNB students were recognized for their accomplishments with awards.

Awards Received by Members of the DMNB Class of 2019

The Lourdes I. Embil Award for Cardiovascular Research: *Amy Brown*. Awarded for clinical research in Cardiology, cardiovascular surgery, cardiovascular Pharmacology, Physiology, or other fields associated with clinical Cardiology.

Dr. Robert & Mrs. Dorothy Forsythe Prize: *Munaha Mostofa*. Awarded to a graduating student from New Brunswick who has demonstrated a strong aptitude and interest in mental health through clinical, research, or volunteer endeavours.

Earle Family Prize: *Laura Faulkner*. Awarded annually to the graduating student who has demonstrated the skills necessary to practice rural medicine in New Brunswick.

Department of Pathology Post-Graduate Research Award: *Duncan MacGillivray*. Awarded to a student enrolled in the post-graduate medical program with a specialization in Pathology.



Members of the DMNB Class of 2019 before the convocation ceremony in Halifax.

Education

CURRICULUM

Clinical Education Update



DMNB continues to offer excellent clinical experiences throughout all four years of medical school in New Brunswick. I must extend a huge thank you to all faculty and staff who make every effort to ensure that our students receive an exceptional education right here in their home province.

The summer of 2019 proved to be more challenging than had been the custom, with changes in the starting date for Med 3 resulting in a double cohort of third year students at all sites and on all services. I would like to extend a special note of gratitude to the faculty and staff who went the extra mile to ensure that this overlap went very smoothly!

The change in start date was done to permit students to have more elective time in their fourth year, thus allowing them more opportunity to have clinical experiences at sites and programs where they might like to apply for a residency position.

We continue to offer excellent simulation experiences at all of our clinical teaching sites and we have been either meeting or exceeding the requirements set out in our third year curriculum.

The past academic year has seen the creation of a unique Longitudinal Integrated Clerkship Syllabus, which effectively classifies objectives into domains of care rather than specialties, and includes a mechanism to document daily feedback. This is a new feature in clerkship that will better prepare students for the daily feedback documentation they will encounter as they enter residencies that have adopted a Competency by Design framework.

We continue to enjoy strong clinical leadership from our discipline-specific clerkship directors in Saint John and from our site directors at all of our Horizon Health Network sites (Upper River Valley, Fredericton, Moncton, and Miramichi).

Our coordinators and staff, both at DMNB and at all of our distributed sites, are to be commended for their dedication to our students and to our undergraduate program in New Brunswick.

A handwritten signature in black ink, appearing to read 'R. Boulay'.

Robert Boulay MD, CCFP
Assistant Dean Clinical Education DMNB

Lectures Delivered

Dalhousie Medicine New Brunswick is aiming to have 25% of all lectures for the undergraduate medical education program delivered from New Brunswick. Faculty development and engagement at our distributed sites is a major component of the numbers.

% of Overall Lectures Delivered by New Brunswick Faculty (Med 1-4)

Year	2017-2018	2018-2019	Trend
Med 1	19/213 (9%)	29/204 (14.2%)	↑
Med 2	13/220 (6%)	12/220 (5.5%)	↓
Med 3	20/30 (66%)	23/48 (47.9%) *	↓
Med 4	28/68 (41%)	20/86 (23.3%)	↓

** Number of New Brunswick lectures did not decrease, but overall number of Med 3 lectures increased.*

Humanities in the Curriculum

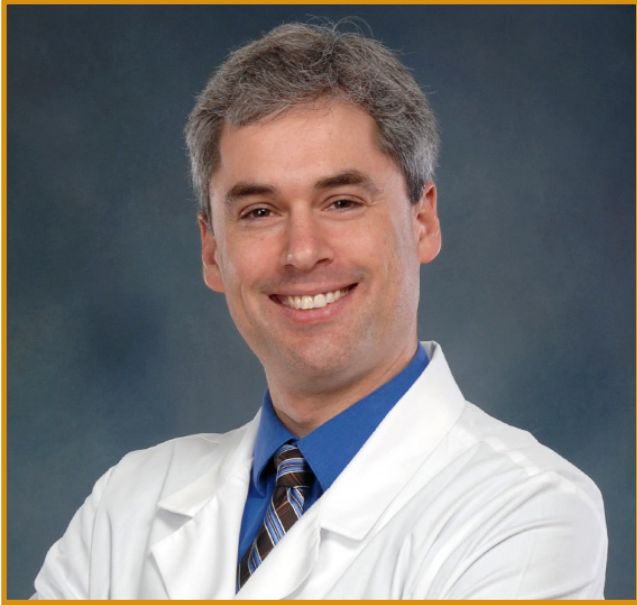
The Humanities are considered an important strategy at Dalhousie Medicine New Brunswick to enhance clinical reasoning. In the 2018-2019 academic year, an innovative workshop was created for the Med 2 skilled clinician program utilizing film, visual art, and medical readers theatre.

This was very successful and was accepted as an oral presentation at the CCME in April 2020. Other workshops are now being developed across the skilled clinician program.

Research

Like Education, Research is another priority initiative of #DalMedForward, which aligns with the Dalhousie Faculty of Medicine's fundamental mission to inspire and enable excellence in health care.

ASSISTANT DEAN, DMNB RESEARCH UPDATE



We began this academic year on a positive note by launching the search for our new Occupational Medicine Chair in September 2018. Then, we started 2019 off on the right foot with the appointment of Dr. Dan Dutton, Assistant Professor of Community Health and Epidemiology, on January 2.

Within the first month of joining the DMNB research team, Dr. Dutton made a splash on the local scene with an appointment to the City of Saint John's Succeed and Stay Steering Committee and an interview on CBC New Brunswick radio. He has since continued to prove himself a valuable addition to the team by publishing 2 articles, giving 8 presentations, and bringing in close to \$110,000 in grants.

In May 2019, we launched a new clinical research workshop in Saint John called CLInNOVATION with speakers from New Brunswick, Nova Scotia, Quebec, and Ontario. Two of our principal investigators, Dr. Petra Kienesberger and Dr. Thomas Pulinilkunnil, have also been busy organizing major conferences in Halifax: the 21st anniversary Diabetes Canada/ CSEM Professional Conference in October 2018 and the upcoming 18th Annual Meeting of the Society for Heart and Vascular Metabolism in June 2020.

August 2019 was a spectacular finale for the 2018-2019 academic year with Dr. Keith Brunt pulling in a stunning \$1.1 million in funding for two projects on women's cardiovascular health and our first PhD student, Kenneth D'Souza, passing his dissertation defense. And, to top it all off, D'Souza's supervisor, Dr. Kienesberger, received tenure!

The DMNB laboratory continues to house the biobank for the Terry Fox pan-Canadian Multiple Myeloma Molecular Monitoring Study in collaboration with the University of New Brunswick, marking the first pan-Canadian Terry Fox Research Institute project being led from New Brunswick. Over the last several years, we have worked with Dean Anderson and others across the Maritimes to provide clinical and health services researchers in the region with support for research that aligns with the priorities of the provincial Departments of Health and health authorities, through the Maritime SPOR Support Unit. This work continues. We are also collaborating on a new pan-Canadian cancer research initiative: the Terry Fox Research Institute Marathon of Hope project.

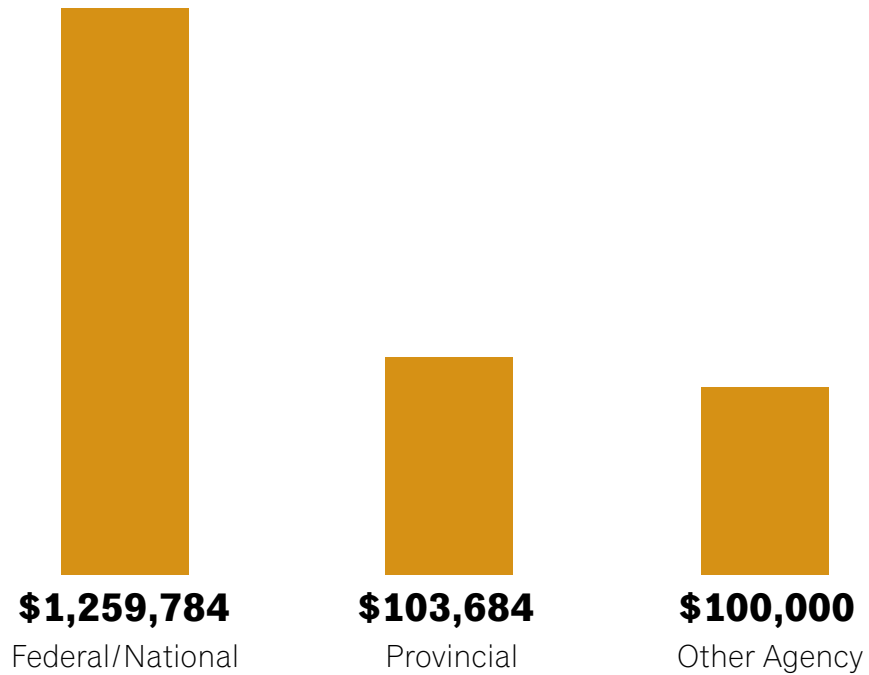
This year once again demonstrates the strength of the DMNB research team and we look forward to reporting on another great year in 2019-2020.

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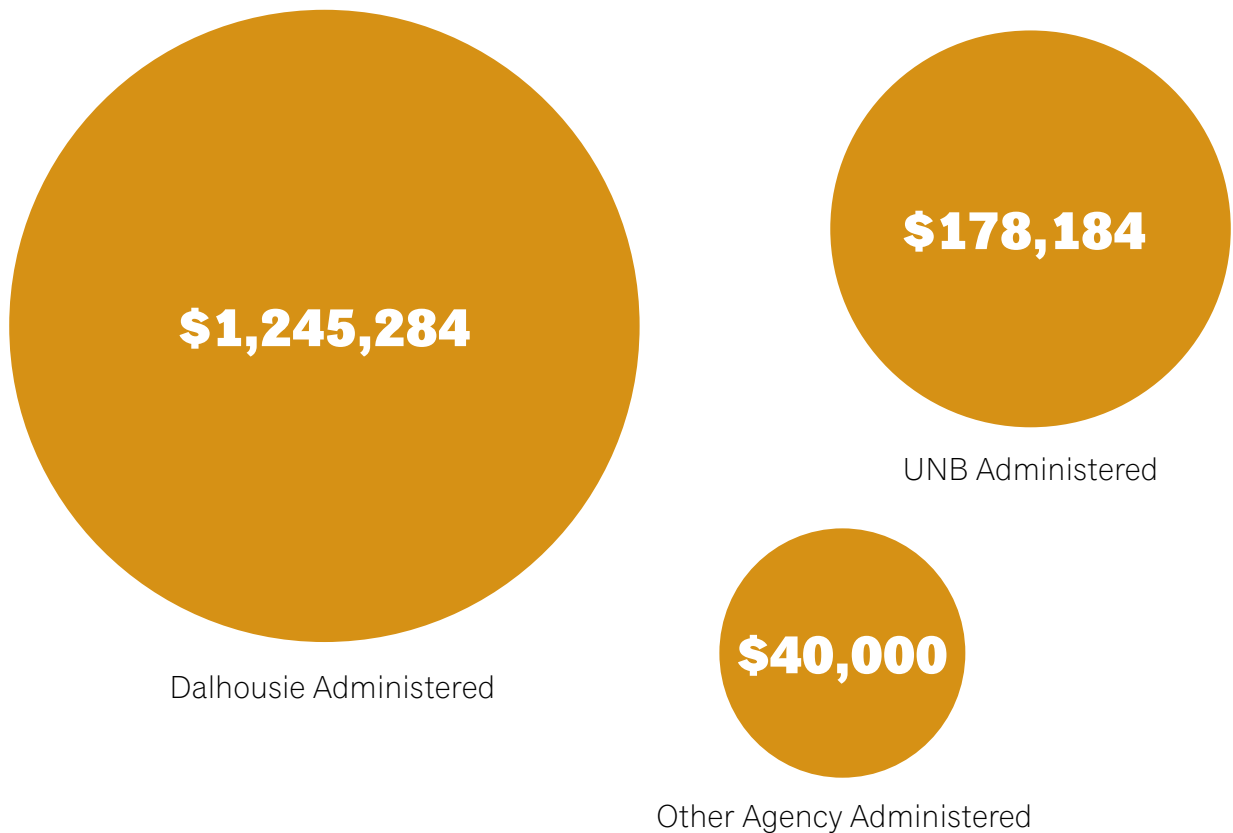
Anthony Reiman, MD, FRCPC
Assistant Dean, DMNB Research

FUNDING

Funding Update for the 2019 Fiscal Year



Administration of Funding Received in the 2019 Fiscal Year



Research

METRICS

Research Metrics for the 2019 Fiscal Year

\$1,463,468

Research Funding Awarded
(Principal Investigators Only)

14

Publications by Principal
Investigators (Peer-Reviewed)

1

Presentation by
Principal Investigators

3

Presentations by
Trainees

Student Numbers for 2018-2019

PhD Students	6
MSc Students	1
Summer Students	15
Post-Doctoral Fellows	4
Lab Technicians (Grant-Paid and DMNB-Employed)	10

Annual DMNB Research Celebration

The fourth Annual DMNB Research Celebration was held to celebrate another year of awards and achievements for our stellar research team.

Hosted by Dr. Tony Reiman, Associate Dean, DMNB Research, the evening was dedicated to recognizing accomplishments like Dr. Petra Kienesberger's tenure and the upcoming graduation of DMNB's first PhD student: Kenneth D'Souza.

Congratulations to the DMNB research team for another phenomenal year. Keep up the excellent work!



The fourth Annual DMNB Research Celebration.

Serving and Engaging Society

The third pillar of the #DalMedForward strategic plan, Serving and Engaging Society aims to meet the health care needs of the Maritime community through scientific discovery, training, and working in partnership with government and teaching hospital partners.

PUBLIC ENGAGEMENT

Volunteer and Simulated Patient Recruitment

DMNB programs are dependent on engaging community volunteers and other members of the community who enable students to develop their clinical skills.

In the 2018-2019 academic year, 10 of the 87 Med 1 volunteer patients were new while 21 of the 220 active simulated patients were new.

Med 1 Volunteer Patients (VPs)



Simulated Patients (SPs)



Annual DMNB Memorial Service

Every year since Dalhousie Medicine New Brunswick opened its doors in 2010, an annual memorial service in tribute to those who so generously donated their bodies for the benefit of medical education and research has taken place in New Brunswick.

This year, the service was held on 26 April 2019 and many family members attended, finding it meaningful and providing a sense of closure. Students were very engaged and delivered much of the service through music, poetry, and speeches from the Med 1 and 2 class representatives.

COMMUNITY INVOLVEMENT

Service Learning Program

DMNB had another successful year with 13 students participating in the Service Learning Program, an optional program facilitated by the Faculty of Medicine's Global Health Office that offers pre-clerkship students the chance to brainstorm, develop, and execute a project that answers a community-identified need.

In the 2018-2019 academic year, DMNB students worked with 8 community partners through the Service Learning Program:

Serving and Engaging Society

Service Learning Program (Continued)

1. Research, Education, and Clinical Care of At-Risk Populations (R.E.C.A.P.)
2. Teen Resource Centre
3. Saint John Human Development Council
4. St. Joseph's Community Health Centre
5. Youth Pregnancy Network
6. Hestia House
7. NaviCare/SoinsNavi
8. Special Olympics New Brunswick

Some students chose to work individually while others opted to work in groups for their respective projects. Interestingly, the kinds of projects the students wanted to undertake this year were split into two categories with some taking a community-based approach and others a political one.

The community-based projects focused on bringing awareness to the daily lives of people struggling with substance issues. One such project achieved this goal by partnering with the Saint John R.E.C.A.P. (Research, Education, and Clinical Care of At-Risk Populations) to supply people grappling with substance abuse with cameras and instructing them to photograph their surroundings and daily activities.

Those who chose the political route decided to lobby for changes to the New Brunswick healthcare program with one group partnering with the Youth Pregnancy Network to petition the province to expand birth control coverage options.

At the end of the semester, students and community partners came together in May to share their experiences at the DMNB Service Learning Program Year-End Celebration. All agreed that it was a worthwhile experience and a great way to get into the community to learn and take a break from book learning.



Students sharing their projects at the Service Learning Program Year-End Celebration.

Serving and Engaging Society

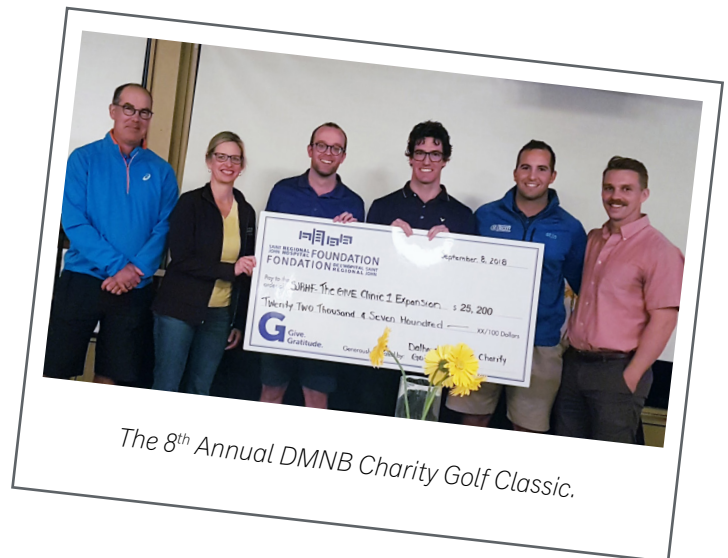
Student Advocacy and Outreach

During the 2018-2019 year, DMNB students advocated by:

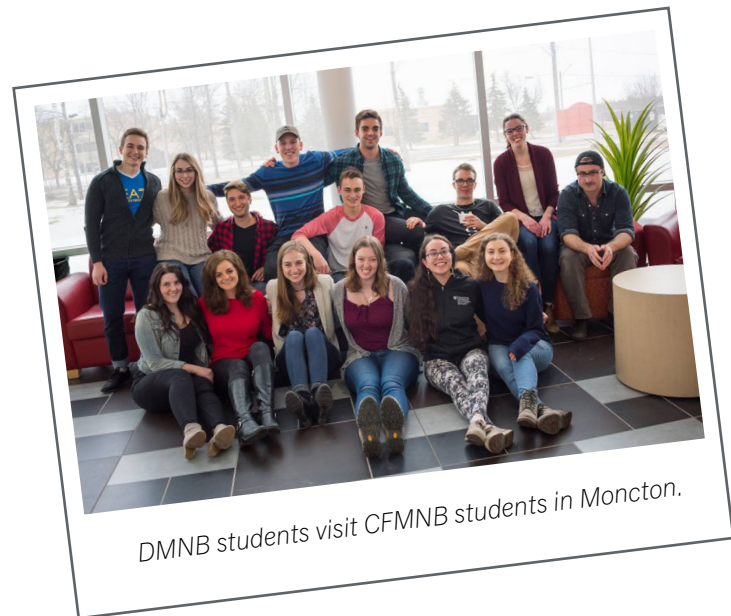
- Working with students at the Centre de formation médicale du Nouveau-Brunswick (CFMNB) in Moncton to organize and execute the Provincial Day of Action on the topic of Physician Recruitment and Retention in New Brunswick
- Meeting with MLAs in Saint John and at the legislature in Fredericton to discuss physician recruitment and retention
- Two students travelling to Ottawa as part of the National Day of Action to meet with MPs and advocate on the topic of Seniors Care and Aging
- Continuing the Sexual Health Outreach Program wherein DMNB students go into high school classrooms to teach sexual health

They were also involved with:

- The Canadian Medical School Phlebotomy Bowl in support of Canada Blood Services
- S.W.A.M. (Swimming With A Mission) at the Saint John Aquatic Centre
- Big Brothers Big Sisters
- Organizing the second Conference for Atlantic Medical Students (CoAMS)
- The 8th Annual DMNB Charity Golf Classic in support of the Saint John Regional Hospital's Clinic 1 Expansion (in which they raised a record-breaking \$25,000!)
- The 7th annual MD vs. MD-To-Be hockey game wherein the students edged out the doctors 5-4 in a shootout, taking a 4-3 lead in the running series!
- Organizing a day trip to the Sherbrooke Campus at Université de Moncton, where students from both campuses practiced histories and physicals in both English and French, enjoyed lunch together, and socialized as future colleagues by bowling in the afternoon (event supported by the Société Santé et Mieux-être en français du Nouveau-Brunswick)



The 8th Annual DMNB Charity Golf Classic.



DMNB students visit CFMNB students in Moncton.



The 7th Annual MD vs. MD-To-Be hockey game.

Serving and Engaging Society

Doctor for a Day at DMNB

On 22 March 2019, Dalhousie Medicine New Brunswick welcomed a group of 12 students and 3 staff members from the Under One Sky Friendship Centre in Fredericton, NB to their building in Saint John, NB for the first ever Doctor for a Day at DMNB event.

In operation since 2004, the Under One Sky Friendship Centre is New Brunswick's only off-reserve Aboriginal head start program, which aims to enrich the lives of Aboriginal people in the Fredericton area through various programs and workshops.

Nearly a year in the making, this event marked the culmination of many discussions between DMNB and the Under One Sky Friendship Centre. Together, they developed this one-day opportunity for interested students to explore the study of medicine through hands-on skills development, educational activities, and discussion with medical students and local health professionals.

The day started with a smudge ceremony led by Ramona Nicholas, current Elder-In-Residence at the University of New Brunswick. Then, it was on to four 20-minute rounds of medical skills sessions run by DMNB students. Through these skills sessions, the Under One Sky Friendship Centre students from Grades 8 through 12 got to try their hands at suturing, taking vitals, testing reflexes, and performing ultrasounds.

After lunch, the students participated in a Health Sciences Sharing Circle led by Tiffany Brooks, a first-year DMNB student, and Amanda Reid, Resident Nurse and Piluwitahasuwin (Wolastoqey word gifted by Elder Opolahsomuwehs meaning "one who promotes change in a good way toward truth") at the University of New Brunswick. Both Tiffany and Amanda shared their respective experiences in the health care system and answered the wide range of questions they received from their audience with aplomb.

"I just wanted to let you know again how much we appreciated the outstanding efforts of the DMNB team for making the Doctor for a Day event as successful and fun as it was," writes Alyse Duffney, Communications Coordinator for the Under One Sky Friendship Centre. "I think I can speak for us all when I say the day went incredibly well and we all took something valuable from the experience."

"The success of the first Doctor for a Day at DMNB event illustrates the collaborative spirit between Dalhousie Medicine New Brunswick and the Under One Sky Friendship Centre," says Pamela Bourque, Chief Operating Officer for DMNB. "We hope that this is the first of many joint events and look forward to strengthening our partnership as we continue to work together in developing activities aimed at engaging Indigenous youth in an urban setting."



A group photo of the first Doctor for a Day at DMNB participants with Ramona Nicholas.

Organizational, Operational, and Fiscal Renewal

The fourth and final pillar of #DalMedForward is Organizational, Operational, and Fiscal Renewal, which provides the foundation and structure needed to effectively implement the strategic plan.

FACULTY

Faculty Development Program Overview

The DMNB Faculty Development team saw enormous success with their needs-based outreach programming in the 2018-2019 academic year. Delivered by partnering with different departments, these sessions were offered during:

- Saint John Surgical and Internal Medicine Grand Rounds
- Moncton Internal Medicine Grand Rounds and combined Medical Education Rounds including the Departments of General Surgery, Obstetrics and Gynecology, and Family Medicine
- Faculty Development at Psychiatry Department Meetings at three sites (Fredericton, Saint John, and Moncton) with videoconference to the other two New Brunswick sites (Miramichi and Upper River Valley) on a recurring basis

In other excellent news, the Horizon Medical Education Director and DMNB Faculty Development team continue to collaborate on establishing a new physician orientation process at all Horizon sites that aligns closely with Dalhousie Medical School to engage new physicians in teaching and connect them with the faculty development resources offered by DMNB.

Also, after ten years of delivering top-notch programming, the DMNB Faculty Development team has undertaken a strategic planning initiative. Key stakeholders have been involved in developing this strategy, receiving feedback directly through meetings at the senior leadership level and at the site medical education director level.

The DMNB Faculty Development team is also pleased to announce that they will be launching a podcast and and updated website soon.

Faculty Development: **A Year In Review**

34

Professional Faculty
Development Sessions

30

Participants at Medical
Education Institute in
Moncton, NB

Organizational, Operational, and Fiscal Renewal

Faculty Recruitment

DMNB was successful in recruiting new positions and replacements alike this year. As faculty members reached the end of their respective terms, we were happy to welcome the following new members:



Amanda Caissie
*Research In Medicine (RIM)
Course Director*



Daniel Dutton
*Assistant Professor - Community
Health and Epidemiology*



Janice Townson
*Clerkship Director: Family
Medicine - Saint John*



Margaret Relja
*LICD Clerkship Director
Fredericton*



Katie Doucet
*Student & Resident Affairs
Representative - Moncton*

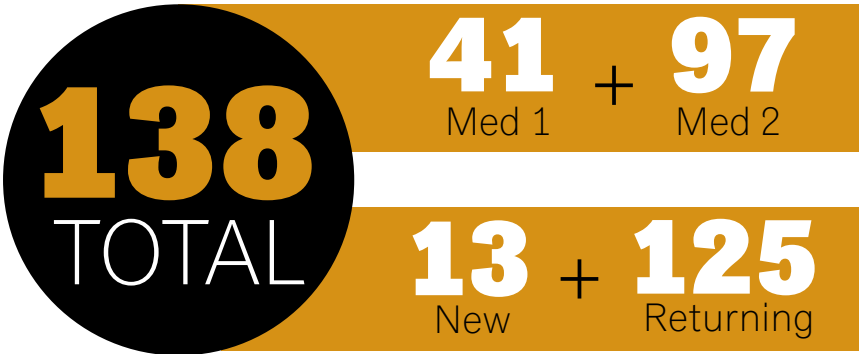


Brandon Kelly
*Student & Resident Affairs
Representative - Upper River Valley*



Jacqueline MacKay
*Student & Resident Affairs
Representative - Fredericton*

Med 1 & 2 Core Curriculum Teaching Faculty *



* Includes Med 1 and 2 case-based tutors and skilled clinician tutors.

Organizational, Operational, and Fiscal Renewal

STAFF

Staff Recruitment

In the 2018-2019 academic year, DMNB was also successful in recruiting new staff positions and replacements alike, and were pleased to welcome the following new members:



Jean Constantine
Clerkship Coordinator
Moncton



Allie Fournier
Communications
Coordinator



Renea Leskie
Student & Resident
Affairs Advisor

Celebrating Staff



Anchor Award

Awarded by the graduating class to the individual who made the most significant contribution to their DMNB experience, the Class of 2019 presented JoAnne Burke (Med 2 Curriculum Coordinator) with this award at the Launch Ceremony in April.



Life Saver Award

Each year, a DMNB staff member is recognized for going above and beyond in providing outstanding assistance to others throughout the year. This year's recipient of the Life Saver Award is Tara Allison (Clerkship Coordinator - Miramichi).

Organizational, Operational, and Fiscal Renewal

Celebrating Staff (Continued)

Five and Ten Year Celebrations

This year, DMNB celebrated an impressive total of seven work anniversaries with three staff members having completed 5 years with Dalhousie Medicine New Brunswick and four staff members having completed 10 years.



From left to right: Pamela Bourque, Boon Kek, Deborah Lutes, and Shelley Nauss

Celebrating 5 Years

2014-2019

Boon Kek

Education Specialist
Occupational Medicine

Deborah Lutes

Clerkship Coordinator
Waterville

Shelley Nauss

Animal Care Technician



From left to right: Pamela Bourque, Dasse Nadaradjan, and Angela Hogan (not pictured: Pamela Murphy)

Celebrating 10 Years

2009-2019

Pamela Bourque

Chief Operating Officer

Dasse Nadaradjan

Senior Lab Technologist

Angela Hogan

Faculty Development &
Engagement Manager

Pamela Murphy

Student & Resident
Affairs Coordinator



**DALHOUSIE
UNIVERSITY**

FACULTY OF MEDICINE
Dalhousie Medicine
New Brunswick