

Brief Curriculum Vitae: Wendy A. Stewart

Associate Professor, Department of Paediatrics and Division of Medical Education
Dalhousie University

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BIOGRAPHIC DATA:

Address: Paediatric Neurology Clinic
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Place of Birth: Dundee, Scotland

Citizenship: UK and Canada

EDUCATION/MEDICAL TRAINING:

- 2014 ESCEL Certificate from AMEE.
- 2013 ESCEL Course: Essential Skills in Computer Enhanced Learning. AMEE, Prague, August 2013.
- 2011 Masterclass Course: How to develop effective e-learning: From Principles to Practice at AMEE, Vienna, August 2011.
- 2010 ESTEME course: Educational Technology in Medical Education at AMEE, Glasgow, September 2010.
- 2010-2012 IMEX Scholar: Attended all 5 sites; Dalhousie University; Halifax, Karolinska Institut, Stockholm, Sweden; McGill University, Montreal; University of Utrecht, Netherlands; Saint Georges University, London, UK.
- 2009 Participated in Discovery Course, Dundee University, Scotland. Topic: *The Twelve Roles of the Medical Teacher*. April 2009.
- 2008 Participated in Discovery Course, Dundee University, Scotland. Topic: *Assessment*. June 2008.
- 2008-present Enrolled in Postgraduate Certificate in Medical Education, Dundee University,

Scotland.

- June 2005 Board certified in **Electroencephalography** by **Canadian Society of Clinical Neurophysiology**
- June 2002 Board certified by **RCPSC in Neurology**
- 1999-2002 Paediatric Neurology Fellowship, Dalhousie University, IWK Health Centre
- June 1999 Board certified by **RCPSC in Paediatrics**
- Oct 1998 Board certified by **American Academy of Paediatrics.**
- Jan 1997 Registered with the **Medical Council of Canada. Registration number: 82098**
- 1995-1999 Paediatric Residency, Dalhousie University, Halifax, Nova Scotia.
- 1992-1995 Doctor of Medicine, May 1995. University of Calgary.
- 1986-1989 Ph.D. in Chemistry, May 1989. University of British Columbia, Vancouver, B.C.
Thesis title: *Proton Spin Relaxation as Means of Characterizing the Pathology of Multiple Sclerosis.*
- 1982-1985 M.Sc. in Chemistry, May 1986. University of British Columbia, Vancouver, B.C.
Thesis title: *Quantitative NMR Imaging and its Applications In Vivo.*
- 1978-1982 Honours B.Sc. in Chemistry, July 1982. University of Dundee, Dundee, Scotland.

FACULTY DEVELOPMENT:

- 2013-present Development and facilitation of faculty development workshops for Advanced Case based and Clinical Skills tutoring. These sessions provide faculty with an opportunity to hone their skills in dealing with challenging situations and maximize learning opportunities for students.
- 2011-present Clinical lead for Paediatric neurology Clinical Skills. Responsible for organizing and delivery of the Faculty development sessions.
- 2011-present Co-lead for Adult Neurology Clinical Skills. Responsible for developing an

innovative method for delivery of the program to maximize clinical exposure for students and ensure consistent content, and for development and delivery of Faculty development sessions.

2010-present Facilitator for faculty development sessions for case based tutor-training sessions in Saint John, NB and Halifax.

2003-2006 Presentations at Paediatric Grand Rounds on Paediatric Epilepsy, Management of Paediatric Migraine, and case presentations. Eastern Maine Medical Centre, Bangor, ME.

RESEARCH:

2013-present Director for three-four students per year at DMNB in the Research in Medicine Program.

Projects

2014 Co-Principle Investigator with Dr Anil Adishes. The Creation of a Play Exploring Difficult Return to Work Situations using Qualitative Methods.

2013-present Principle Investigator: Challenges with Progress and Promotions at the Undergraduate Level. A Cross Country Comparison and Recommendations for the New Dalhousie University Undergraduate Medical Curriculum.

2013-present RIM Student project. The Use of Humor as a Coping Strategy in the Emergency Room: A comparison between physicians and nurses.

2011-present *Musical Expressions of the Hidden Curriculum*. Principle Investigator with 3 members of the Class of 2014. Project exploring the challenges students face when they first enter clerkship and a comparison of coping strategies at the beginning and end of clerkship.

2011-present Co-Principal investigator with Peggy Alexiadis Brown. Exploring the learning Environment of first and second year medical students in a distributed and renewed medical education program. Funded by CLT type 1 grant. The study used mixed methods. The survey was completed online and further analysis is in progress.

2010-present Principal Investigator: *Can Technology Improve Access to Subspecialty Care? Utilizing Computer Technology to Improve Access and Wait Times.*

ADMINISTRATIVE ROLES - Undergraduate Medical Education

- 2013-present Chair, Combined Progress and Promotions Committee for Dalhousie University Undergraduate Medical Program.
- 2013-present Member of the Committee for Assessment of Student Progress (CASP).
- 2013-present Member of the committee for Self Reflection and Assessment.
- 2010-present Member of Med 1 and 2 committee, Dalhousie University Undergraduate Medical Program.
- 2010-present Member of the Humanities-HEALS advisory committee.
- 2010-present Member of the Music in Medicine Advisory committee. This committee is responsible for reviewing any issues related to the music in medicine program in Humanities and assists in the planning and implementation of events.
- 2010- 2013 Member of Combined Progress and Promotions Committee for Dalhousie University undergraduate medical education.
- 2007-2010 Member of the implementation committee for the distribution of the Dalhousie University undergraduate program to New Brunswick.
- 2008-2010 Member of Med 1 and 2 subcommittee for the implementation of the Dalhousie University distributed program.
- 2008-2009 Member of the Faculty development subcommittee for the distribution of the Dalhousie University distributed program.
- 2009 Member of the planning committee for the Curriculum Renewal Symposium November 27-28, 2009.
- 2009-2010 Member of the curriculum renewal working group responsible for the report on *Taking Care of Ourselves*. This group reviewed literature and prepared a report related to physician wellness and ways in which relevant content in this area can be incorporated into the core curriculum.
- 2008-2010 Member of the Faculty Development Committee for the implementation of the new distributed program.