

Division of Medical Education (dme.medicine.dal.ca)
Report to Joint Department Heads
February 19, 2015

In our external review October, 2013 our stakeholders reported that the Division of Medical Education lacked visibility, especially for colleagues in clinical and basic science departments interested in medical education. In response, we've been working to reach out more explicitly. The **purpose** of this brief report is to share examples of these initiatives and seek your advice on additional ways to reach out to your departments, clinician and basic science educators in particular.

DME Vision Statement

Nurture a culture of curiosity, learning and respect
Promote quality health care through excellence in medical education

DME Mission Statement

The Division of Medical Education is a specialized resource for clinical and academic faculty, staff and learners that:

- Provides leadership and expertise in medical education in our core programs-
 - Communication skills – Dr Joan Evans
 - Critical thinking – Dr Pat Croskerry
 - Education research – Dr Anna MacLeod
 - Interprofessional education - Vacant (now filled by Dr. Peter MacDougall)
 - Medical humanities-HEALS – Dr Wendy Stewart
 - Medical informatics – Dr Samina Abidi
 - Program evaluation – Peggy Alexiadis-Brown
 - Simulation-based and clinical skills education (LRC) – Dr. Stephen Miller
- Promotes and conducts medical education research to advance teaching, learning, assessment and evaluation
- Builds capacity in medical education through mentorship and collaboration
- Networks with medical educators regionally and nationally
- Spans the continuum of medical education and practice - from undergraduate through postgraduate to continuing medical education

Specific outreach activities

Formal annual events

- Annual symposium on medical and health professions education and interprofessional learning (June 11-12, 2015)

- Annual Paul Cudmore Memorial Lecture (Assessing Learners, Dr. Cees van der Vleuten, May 19-21, 2015)
- Medical education rounds (quarterly) – Dr Karen Mann, lead
- Resident elective in medical education (Feb-March, 2015) – Dr Karen Mann, lead
- Thomas and Alice Morgan Fear Memorial Education Conference
- Masters of Education in curriculum studies for health interprofessionals, in partnership with Acadia University
- T.J. (Jock) Murray Visiting Scholar (Jan, 2015 with Dr. Gary Bloch, “Treating social disease: Frontline medical interventions to address poverty”)
- International Medical Educators eXchange (IMEX)- Dr Karen Mann, lead
- Partnering with Faculty Development for Summer/Education Institutes and regular monthly sessions
- Portia White Concert in November, 2014 – combination of students, staff and faculty within Medicine disciplines
- Tupper Band Concert in December, 2014 – combination of students, staff and faculty within Medicine disciplines
- G.W. Archibald Gold-Headed Cane Award (Dinner, February 2015); awarded to Dr. Mary Lynch

Communication Skills Program

- Annual Resident Communication Skills Workshop for all PGY1s (March, 2015)
- Invited workshops and Grand Rounds for various departments; e.g., “Giving Effective feedback”, “Breaking bad news and handling strong emotions”

Critical thinking Program

- 2014 Summer Institute: Navigating the Clinical Mind (Teaching, Assessing, and Learning Clinical Reasoning) with Faculty Development
- TACT (Teaching and Assessing Critical Thinking) program in Faculty Development- TACT1 offered fall 2014 and winter 2015 (to full subscription of clinicians) ; TACT2 in fall 2015
- Invited departmental presentations and Grand Rounds on critical thinking
- 3-hour Teach the Teachers Workshop on Critical Thinking for Department of Medicine, Jan 22,2015, in partnership with Faculty Development
- Panel and presentation at upcoming interdisciplinary symposium: Teaching for Critical and Creative Thinking, Centre for Learning and Teaching, Dalhousie, March 6th 2015

Humanities Program

- Dare to Teach Differently: An Interactive workshop to Integrate the Humanities into Medical Training. (Feb 7 2015)

Simulation-based and clinical skills education (LRC)

- Interprofessional OSCE Case Writing Workshop for faculty, Summer 2015
- Interprofessional OSCE Case Writing Workshop in Med Ed Elective for residents, Feb-Mar 2015

Education research Program

- Medical Education Research Program: PGME – Community of Scholars. A six-part blended learning program offers an introduction to medical education research and to workshop their ideas for research. Currently - PGME faculty members, PGME staff, residents, students (n=17)
- Medical Education Research Program: Department of Medicine – similar program to above.
- Currently - Faculty members in the Department of Medicine (n=16)
- Helping to Build Your Capacity in Medical Education Research: DME Research Retreat - half-day retreat focused on learning about medical education research interests in our community and connect people to resources. *Participants:* DME cross appointees, Dal FoM faculty and staff members, residents, community members (n = 34). January 29, 2015

Informal mentoring (available upon request)

- On research, enhancing teaching and learning, assessment and any topic pertinent to the Division

Additional outreach activities, examples

- Dean's Living Lab Research Grants to study our curricula – admin and academic support; individual mentoring of novice education researchers
- Assessment – at request of the Dean, DME is leading a project to identify learner assessment needs across the education continuum and establish an Assessment Unit to address them (deadline May 30 2015)
- Providing expertise to assist with learner remediation
- Education representative in selection process for a tenure track faculty member in a basic science department

Joan Sargeant PhD

Professor and Head, Division of Medical Education