# Presentation Schedule – Friday, June 16, 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Title and Authors</th>
</tr>
</thead>
</table>
| 0730-0800| Registration and Welcome (Coffee and Muffins will be Available)  
*Dr. Samina Abidi, Chair, 2017 Annual Symposium Committee*                                                                                               |
| 0800-0830| Remediation in Competency Based Medical Education (CBME): Anticipated Policy Modifications  
*Bergin F, Bosma M, Shearer C, Sargeant J, Warren A*                                                                                                       |
| 0830-0845| An Assessment of Surgical Specialty Candidate Readiness for the Canadian Resident Matching Service (CaRMS) Application  
*Patel P, Ada G, Silva S*                                                                                                                                    |
| 0845-0900| Exploring Patient-Centered Pedagogy: An Ethnographic Study of Second Year Medical Students’ Experiences Among Texts, Subjects, and Contexts  
*Picketts L*                                                                                                                                                    |
| 0900-0915| Former/Current Student Feedback Regarding the Progress Exam at the College of Pharmacy, Dalhousie University  
*Whelan AM, Cox D*                                                                                                                                                |
| 0915-0930| Are the RATs Learning? An Evaluation of the Residents-as-Teachers Program at Dalhousie University  
*Williams GS, Acuna J, Shearer C, LeBlanc C*                                                                                                                   |
| 0930-1000| Development of an Opioid Prescribing Education Curriculum for Residents  
*Williams GS, Fraser JR, Tang D, Dafour K, Shearer C, Das B, Silversmith C, Etches S, Allen V, Flemming H*                                                     |
| 1000-1015| **COFFEE BREAK**                                                                                                                                                                                                   |
| 1015-1030| Interprofessional Education in Pediatrics Clerkships in Canadian Medical Schools  
*Holland J*                                                                                                                                                 |
| 1030-1045| Developing Confidence Through Interprofessional Teaching and Learning: An Interprofessional Wheelchair Skills Event  
*Lauckner H, Hickey E, Hayward K, Hutchinson S, Harris J, Fancy T*                                                                                             |
| 1045-1100| The Invisible Work of Distributed Medical Education: Exploring the Contributions of Audiovisual Professionals, Administrative Professionals and Faculty Teachers  
*MacLeod A, Tammons J, Kits O, Wilson K*                                                                                                                        |
| 1100-1115| A Novel Interprofessional Ultrasound Curriculum at Dalhousie University: Learning From, With and About Each Other  
*Gillis C, Miller SG*                                                                                                                                 |
| 1115-1130| From High Fidelity IPE Simulations to IPE and Best Practice in Stroke Care: Raising the Bar for Our Learners  
| 1130-1145| Student Collaboration in Assessment of Vestibular Dysfunction: A Novel Audiology and Physiotherapy Case-Based Encounter  
*Creaser G, Verge JA*                                                                                                                                               |
| 1145-1200| Interprofessional Approaches to Adapted Sport: Theory and Practice of 3 Para-Sports  
*Harman K, Mackenzie D, Best K, Harris J, Tavashy A*                                                                                                              |
| 1200-1215| Modifying Scope of Practice for Registered Nurses and Licensed Practical Nurses to Administer Naloxone  
*Holmes B, Bungay D, Miller L, Crawford T*                                                                                                                       |
| 1215-1230| Collaboration and Learning in Long-Term Care Through Appreciative Inquiry  
| 1230-1245| Preparing Family Physicians for Practice in Long-Term Care: Results From a Training Program for Residents  
*Lucas A, Nickerson R, Shannex C*                                                                                                                                    |
| 12:45-1:00| **Wrap Up and Thank You**                                                                                                                                                                                              |