

REVIEWER WORKSHEET– PROMOTION TO PROFESSOR (Continuing Appointment)

CAREER PATH (check one)	SCHOLARSHIP/S (Check one and complete applicable table/s)
<input type="checkbox"/> Clinician Teacher	<input type="checkbox"/> Demonstration of substantive ‘ <i>Application of Knowledge</i> ’ (Complete table 1) OR <input type="checkbox"/> Demonstration of considerable ‘ <i>Application of Knowledge</i> ’ AND ‘ <i>Transmission & Transformation of Knowledge</i> ’ (Complete tables 1 & 2)
<input type="checkbox"/> Clinician Educator	<input type="checkbox"/> Demonstration of substantive ‘ <i>Transmission & Transformation of Knowledge</i> ’ (Complete table 2) OR <input type="checkbox"/> Demonstration of considerable ‘ <i>Transmission & Transformation of Knowledge</i> ’ AND ‘ <i>Application of Knowledge</i> ’ (Complete tables 1 & 2)
<input type="checkbox"/> Clinician Researcher	<input type="checkbox"/> Demonstration of substantive ‘ <i>Discovery & Advancement of Knowledge</i> ’ (Complete table 3) OR <input type="checkbox"/> Demonstration of considerable ‘ <i>Discovery & Advancement of Knowledge</i> ’ AND ‘ <i>Application of Knowledge</i> ’ (Complete tables 1 & 3)
<input type="checkbox"/> Clinician Administrator	<input type="checkbox"/> Demonstration of substantive ‘ <i>Integration of Knowledge</i> ’ (Complete table 4) OR <input type="checkbox"/> Demonstration of considerable ‘ <i>Integration of Knowledge</i> ’ AND <u>either</u> : ‘ <i>Application of Knowledge</i> ’ (Complete tables 1 & 4) OR ‘ <i>Transmission & Transformation of Knowledge</i> ’ (Complete tables 2 & 4)
<input type="checkbox"/> PhD Scientist	<input type="checkbox"/> Demonstration of substantive ‘ <i>Discovery & Advancement of Knowledge</i> ’ (Complete table 3)

‘**Substantive**’ = meets ALL essential + SOME additional criteria

‘**Considerable**’ = meets MANY essential + additional criteria in 2 (or more*) scholarships, but not substantively in 1 scholarship

Table 1 'Application of Knowledge (Academic Practice)' scholarship

ESSENTIAL Criteria		Met Y/N	Notes
OUTPUT	1. Regularly and consistently publishes case reports/case series/quality improvement/clinical reviews/expert consensus statements/evidence based guidelines/book chapters/invited editorials: a. Consistently as a primary author (first/second/last, or with explanation) b. In peer-reviewed national/international professional journals.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	2. Teaches a variety of learners (undergraduate, graduate, postgraduate, peer, continuing or public education, including media interviews).	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	3. Excellent role model and mentor for students and colleagues.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	4. Regularly and consistently presents clinical observations at national/international meetings (platform or poster).	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
RECOGNITION	1. Very good to excellent evaluations of teaching/educational activities by learners, peers, and/or external agencies.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
INFRASTRUCTURE COMMITMENT	1. Substantial administrative contribution within the Maritime Provinces: a. Contributions to clinical or related committees at affiliated health authorities and/or; b. Contributions to Dalhousie University committees.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	2. Service to the community outside Dalhousie (two or more of the following): a. Organizes provincial/national/international clinical care meetings and/or symposia for one's field b. Provides professional service and/or advocacy to the broader community c. Reviewer of clinical/practice-based papers of national/international clinical/scientific/practice-based journals d. Editorial board of national/international peer reviewed journal e. Role in licensing, accreditation or practice standards development at the national/international level f. Member of a clinical trial data monitoring/patient safety committee g. Reviewer of grants of provincial/national/international granting agencies h. Other service to the community, with explanation of significance	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
ADDITIONAL Criteria		Met Y/N	Notes
OUTPUT	1. Develops and disseminates innovative and effective protocols or patient care services/pathways that are nationally recognized.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	2. Book author/editor (other non-peer reviewed)	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	3. Articulates a clear and coherent teaching philosophy	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	

RECOGNITION	1. Invited lectureships and/or visiting Professorships, attributable to the individual's reputation.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	2. Recognized by a professional body for contributions in healthcare or a related field.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	

Table 2: 'Transmission and Transformation of Knowledge (Academic Education)' scholarship

ESSENTIAL Criteria		Met Y/N	Notes
OUTPUT	1. Regularly and consistently publishes innovative educational research or methodology: a. Consistently as a primary author (first/second/last, or with explanation) b. In peer-reviewed national/international professional journals that are highly regarded in their respective fields	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	2. Development of an innovative curriculum/program noted for its excellence as a learning environment by formal evaluation.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	3. Regularly and consistently presents educational observations/research/program description at national/international meetings.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	4. Teaches a variety of learners (undergraduate, graduate, postgraduate, peer, continuing or public education, including media interviews).	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	5. Consistently and effectively mentors others in the conduct of education related activities.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	6. Articulates a clear and coherent teaching philosophy	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
RECOGNITION	1. Receives grants with an education mandate.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	2. Very good to excellent evaluations of teaching/educational activities by learners, peers, and/or external agencies.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	3. Extended experience, by invitation, to present to a wide academic audience where the focus is on education (nationally or internationally) including undergraduate, postgraduate, graduate, continuing or public education.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
INFRASTRUCTURE COMMITMENT	1. Administrative teaching contribution within Dalhousie University.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	2. Administrative teaching contribution with a provincial/national/international agency/organization.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
ADDITIONAL Criteria		Met Y/N	Notes
OUTPUT	1. Development of learning resources (e.g. textbooks, computer programs etc.) which have been widely employed nationally or internationally.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
RECOGNITION	1. Consistent productivity by directly supervised trainees (during and post supervision)	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	2. Recipient of faculty, university or external teaching award.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	

INFRASTRUCTURE COMMITTMENT	1. Organizes national/international education meetings and/or symposia.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
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Table 3 'Discovery and Advancement of Knowledge (Academic Research)' scholarship

ESSENTIAL Criteria		Met Y/N	Notes
OUTPUT	1. Regularly and consistently publishes research papers with: <ul style="list-style-type: none"> a. Sound scientific method or use of methodology appropriate for one's field b. Consistent significant contribution (first or last author, or with explanation) c. In peer-reviewed national/international professional journals that are highly regarded in their respective fields 	Y <input type="checkbox"/> N <input type="checkbox"/> ?	
	2. Teaches a variety of learners (undergraduate, graduate, postgraduate, peer, continuing or public education, including media interviews)	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	3. Consistently and effectively mentors others in the conduct of discovery related activities.	Y <input type="checkbox"/> N <input type="checkbox"/> ?	
RECOGNITION	1. National recognition of published work by consistent or repeated positive citation in the relevant literature for one's field.	Y <input type="checkbox"/> N <input type="checkbox"/> ?	
	2. Consistent record of external grant support.	Y <input type="checkbox"/> N <input type="checkbox"/> ?	
	3. Invited lectureships or visiting Professorships, outside the Maritimes and attributable to the individual's reputation as a researcher.	Y <input type="checkbox"/> N <input type="checkbox"/> ?	
INFRASTRUCTURE COMMITMENT	1. Regular or repeated reviewer of research proposals.	Y <input type="checkbox"/> N <input type="checkbox"/> ?	
	2. Reviewer of scientific papers of national/international scientific journals.	Y <input type="checkbox"/> N <input type="checkbox"/> ?	
	3. Substantial administrative contribution within department and/or faculty at Dalhousie University.	Y <input type="checkbox"/> N <input type="checkbox"/> ?	
	4. Administrative contribution outside Dalhousie University (one or more of the following): <ul style="list-style-type: none"> a. Editorial board of national/international peer reviewed journal. b. Member of scientific/research review committee of provincial/national/international research agency. c. Leadership role in a national professional body. d. Member of a clinical trial data monitoring/patient safety committee. e. Leadership role on an organizing committee or symposium leadership of national/international meeting. f. Other administrative contribution, with explanation of significance. 	Y <input type="checkbox"/> N <input type="checkbox"/> ?	
ADDITIONAL Criteria		Met Y/N	Notes
OUTPUT	1. Publishes within the secondary literature: book author/editor/book chapters/invited editorials as a primary author in a recognized authoritative work.	Y <input type="checkbox"/> N <input type="checkbox"/> ?	
	2. Involvement in technology transfer, patents.	Y <input type="checkbox"/> N <input type="checkbox"/> ?	
RECOGNITION	1. Consistent record of grants and/or awards received by directly supervised trainees (during and 5 years post supervision).	Y <input type="checkbox"/> N <input type="checkbox"/> ?	
	2. National research commendation from professional organizations.	Y <input type="checkbox"/> N <input type="checkbox"/> ?	

Table 4 'Integration of Knowledge (Academic Administration)' scholarship

ESSENTIAL Criteria		Met Y/N	Notes
OUTPUT	1. Regularly and consistently publishes in the peer-reviewed literature on administrative strategies/interventions, or program development.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	2. Implements new strategies/governance within an existing organization that causes effective major change as confirmed by external review/assessment.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	3. Consistently demonstrates effective leadership and administrative skills.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	4. Regularly presents on administrative strategies/interventions, or program development at national/international meetings	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
RECOGNITION	1. Invited experience, by invitation to provide consultation or facilitation to other health care organizations, attributable to the individual's reputation in the realm of integration.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	2. Invited lectureships or visiting Professorships, attributable to the individual's reputation in the realm of integration.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
INFRASTRUCTURE COMMITMENT	1. Substantial administrative contribution within department and/or faculty at Dalhousie University.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	2. Administrative contribution outside Dalhousie University / Maritime health care organizations (one or more of the following): a. Leadership role within a national professional body b. Membership within an international professional committee/organization c. Organizing committee of national/international administrative meetings d. Other administrative contribution, with explanation of significance	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
ADDITIONAL Criteria		Met Y/N	Notes
OUTPUT	1. Teaches a variety of learners (undergraduate, graduate, postgraduate, peer, continuing or public education, including media interviews).	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	2. Effectively mentors others in the realm of integration.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
	3. Innovates and/or implements new structures and programs to facilitate clinical, educational, or research activities (organizes multidisciplinary/multicentre trials/institutes/programs/symposia).	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	
RECOGNITION	1. Cited by a professional body inside/outside their primary field for contributions in the realm of integration.	Y <input type="checkbox"/> N <input type="checkbox"/> ? <input type="checkbox"/>	