DALHOUSIE UNIVERSITY

Assistant/Associate Professor in Vulnerability and Management of Terrestrial Systems

The School for Resource and Environmental Studies (SRES) invites applications for a probationary tenure-track or tenure-track appointment at the rank of Assistant Professor or Associate Professor, commencing August 1, 2020 (negotiable).

SRES provides a dynamic setting for creative, interdisciplinary scholarship that addresses societal challenges related to natural resources, the environment, and human development. We have a passion for making the world a better place through the creation and mobilization of knowledge that furthers social and ecological sustainability. SRES delivers two programs: a thesis-based Master of Environmental Studies (MES), and a course-based Master of Resource and Environmental Management (MREM). SRES faculty also teach in the undergraduate Bachelor of Management, and the Environment, Sustainability, and Society major offered through Dalhousie's College of Sustainability. Faculty also supervise PhD students through Dalhousie's Interdisciplinary PhD program, and the School expects to launch its own PhD program soon.

We are seeking a colleague with interdisciplinary competencies related to the vulnerability and management of terrestrial systems (including, but not limited to, forests or extractive industries); impact assessment; and/or climate change impacts and/or adaptations. All other factors being equal, preference will be given to candidates with expertise in one or more of the following: spatial analytics, statistics, or experimental design. Foundations and applications in social or biophysical sciences are equally welcomed. Reflecting Dalhousie's research strategy, alignment with Dalhousie's signature research clusters (sustainable oceans; healthy people, healthy communities, healthy populations; clean tech, energy, the environment; culture, society, community development; and, food security), cross-cutting themes (Big Data; innovation and entrepreneurship), and/or the UN Sustainable Development Goals and Canada's 2030 Agenda will be considered an asset.

Applicants must have a PhD in a related field, evidence of teaching effectiveness, and enthusiasm to teach in diverse settings (large and small undergraduate classes as well as graduate classes) related to their areas of expertise. Evidence or promise of the ability to obtain research grants and/or contracts is important. The ability and willingness to work collaboratively with colleagues is essential. Demonstrated experience supervising graduate students, including at the PhD level, will be considered an asset.

SRES is part of the Faculty of Management, which has a unique commitment to interdisciplinary research and learning and to the core values outlined in our Strategic Plan (https://www.dal.ca/faculty/management/about/our-strategic-plan.html). The successful candidate will have opportunities to work with colleagues in the Rowe School of Business, the School of Public Administration, the School of Information Management, and other like-minded units across the university. Information about SRES can be found at dal.ca/sres.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded

in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit http://www.dal.ca/hiringfordiversity.

Applicants should include in their submissions a cover letter addressed to the attention to Dr. Kate Sherren, Chair of the Search Committee; a current CV that includes contact details for three academic referees; a statement of research interests; and a statement of teaching competencies. Please apply directly at http://dal.peopleadmin.ca/postings/2296.

We will begin reviewing applications December 15, 2019 and continue until the position is filled.