Professor David Divine
James R. Johnston Chair in Black Canadian Studies
Room 202, Henry Hicks Bldg.
6299 South Street
Halifax, NS, B3H 4H6, Canada

Tel: (902) 494-2957
Introduction

This report is the third Annual Report of Professor David Divine, the James R. Johnston Chair in Black Canadian Studies. The first covered the period January 2004 – April 2005, the second report covered the period May 2005 – April 2006, and this, the third report, covers the period April 2006 – May 2007, inclusive.

Strategic Overview

The first report outlined the process whereby the present work programme of the Chair was devised and the first 16 months of its execution. Essentially, it outlined a process of recreation of the James R. Johnston Chair into a national, credible institution. The second report outlined a twelve-month period of consolidation and considerable advancement at both provincial and national levels. The institution of the James R. Johnston Chair was at that point, for the first time, in a position to enable it to attract appropriate resources for its further development, particularly in relation to research funds on which it depends for survival. It was the view of Professor David Divine, the present James R. Johnston Chair of Black Canadian Studies, that the time was ripe to move forward with a focused and comprehensive endowment fund development initiative, which was created in 2005. The third report outlines further considerable development relating to enhancing the profile of the institution of the James R. Johnson Chair, increasing the research profile of the Chair, developing the publications profile of the Chair and promoting the networking and coverage of the work of the Chair nationally and internationally.

Overview of Agreed Work Program From October 2004 to 2010

The following areas of activity are intended to illustrate the areas to be covered over the seven-year tenure of Professor Divine from January 2004 until January 2011 (2010-2011 is a sabbatical year). The intention is that each of the areas cited will be covered by the end of this time period.

- Staging a national conference in 2005 on: What is Black Canadian Studies? What is 'the Black Community(ies)? What is a 'Black Canadian identity'? Key issues facing Blacks in Canada and how those issues are being addressed;
- Arrange International conferences over the next six years;
- Development of an International series of seminars and lectures on selected themes commencing 2005;
- An annual series of public seminars and lectures within Canada on selected themes commencing 2005;
- Production of films, documentaries, and videos on aspects of Black Canadian life;
- Coordinating community development initiatives relating to local and national Black Canadian concerns with a view to influencing government policy and practice;
- Participation in projects relating to the spiritual dimension of the lives of Black Canadians;
- Production of papers for academic journals and books;
- Participation in school curriculum and teaching relating to Black Canadian studies;
- Preparation of possible online teaching programmes on Black Canadian studies in association with partner academic institutions;
- Teaching courses at Dalhousie University at the School of Social Work and guest lecturing on courses provided by other Departments at the University;
- Coordinating the first national exhibition on the Black Presence in Canada;
- Increasing the endowment of the James R. Johnston Chair by 1,000,000 Canadian dollars during the tenure of Professor David Divine

The following sections of the report cover activities undertaken by the Chair during the period April 2006 – May 2007 inclusive, which relate to the above areas.

**Presentations**

One of the strategic decisions taken by Professor Divine in increasing the profile and provincial and national relevance and credibility of the James R. Johnston Chair, was to deliver presentations on identified key themes across Canada. This was in addition to specific visits across Canada, which primarily revolved around introductions, networking and possible joint work initiatives.

**Presentations - 2007**

**11-12 April, 2007**

**Black Diasporic Experiences of Societal Engagement: The Politics of Inclusion - Engagement on whose terms?** *(Professor Divine unable to attend due to accident)*

Library and Archives Auditorium, Ottawa
4 April, 2007 - 9:35 am

**Race Matters** *(Professor Divine unable to attend due to accident)*
Keynote plus seminar, Alumni Hall, First Floor, King’s New Academic Building. University of King's College, Halifax, Nova Scotia, B3H 2A1. 9:35am-11:25am.

7 March, 2007 - 7:00 pm

**Reflections on Belonging** *(Professor Divine unable to attend due to accident)*  Keynote Speaker - Acadia University, Wolfville, NS.

1 - 4 March, 2007

**The Underground Railroad and Black Canadian Studies**
**Woodrow Wilson International Center for Scholars Canada Institute**, Washington, USA (Invited), Plenary Presentation - Black Canadian Studies

28 February, 2007 - 8:30 am

**Racial Diversity - A Lecture**
Dalhousie University School of Physiotherapy, Halifax, Nova Scotia

27 February, 2007 - 7:00 pm

**Some Current Critical Issues in Black Canadian Experience**
Keynote Speaker - Mount Allison University, Sackville, New Brunswick

23 February, 2007

**United We Stand, Divided We Fall**
Keynote Address, African Heritage Month Third Annual Banquet
Best Western Glengary, Truro, NS
22 February, 2007

**Why We Write**
Panel Member, Outside the Lines, 6297 Quinpool Road, Halifax, NS

20 February, 2007

**Risks of Complacency**
Keynote Speaker, New Glasgow Junior High School, New Glasgow, NS

17 February, 2007

**Mens Brotherhood Education Banquet**
Guest Speaker - Keynote Address
Cornwallis Street Baptist Church, Halifax, NS.

8 February, 2007

**Racial Diversity: North America's Strength or Weakness?**
Kenneth C. Rowe Building, Potter Auditorium, Dalhousie University

31 January, 2007

Presentation: **What's In a Life**
Phoenix Learning and Employment Centre (In Care Youth)
Halifax, Nova Scotia
Presentations - 2006 (Continued from second annual report, May 2005 – April 2006)

17 December, 2006

Eastlink Television fundraiser in conjunction with the NSHCC (Nova Scotia Home for Coloured Children).

29 November, 2006

Presentation: “Black People and AIDS/HIV with a particular focus on Canada” Black Students Association, Dalhousie University, Halifax, NS

3 November, 2006

Presentation: “Diversity and Implications for Employment Equity”, to the Board of the largest Trade Union in Nova Scotia, the Nova Scotia Government and General Employees Union (NSGEU).

30 September, 2006

Canadian Consulate Presentation (Atlanta)

27 September - 1 October, 2006

Black Studies in Canada:
Presentations delivered at the Association for the Study of African American Life and History 2006 National Convention, Atlanta, Georgia. Celebrating Community: A Tribute to Black Fraternal, Social, and Civic Institutions [website]
15 July, 2006

Histories and Experience of Blacks in Canada over 400 Years.
Presentation to the Sankofa Circle Group of New York City.
Public Archives of Nova Scotia.

17-20 June 2006

Keynote Speaker, Annual Meeting of the Canadian Association of Social Workers (Theme: "Transformation: Charting Our Course")
Westin Hotel, Halifax.

"Transformative Change in Social Work: Who are we kidding?"

Through whose lens do we delimit the potential of social work to engage in any practice, with any pretence of radically addressing the conditions which help shape so many of the issues social workers routinely deal with? What potential is there for any credible social work claim to relevance in this context?

Conferences Organized by the James R. Johnston Chair
April 2006 to May 2007

The International Conference, Black Diasporic Experiences of Societal Engagement : The Politics of Inclusion - Engagement on Whose Terms? was postponed as the result of a near fatal accident on 6th March 2007, where Professor Divine was struck by an SUV on the sidewalk in Halifax. Professor Divine was in hospital for three and a half months and is now rehabilitating at home. It is hoped that Professor Divine will return to
work in the near future.

- David Divine

Organized by the James R. Johnston Chair in Black Canadian Studies

An International Interdisciplinary Black Leadership and Black Studies Conference in conjunction with

200th Anniversary of the Abolition of the Transatlantic Slave Trade and
60th Anniversary of Canadian Citizenship and
25th Anniversary of the Charter of Rights and Freedoms.

There is a presumption that "inclusion" is a wholesome activity, and that somehow both those being received in the countries identified and those countries open to immigration, are mutually benefiting from this transaction. This is highly questionable, in the context of individuals and communities, already residing in the countries concerned, who identify themselves as being marginalised and disenfranchised. The conference will explore the costs and alleged benefits of "inclusion" and whether there is a right to remain excluded.
<table>
<thead>
<tr>
<th>Day 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 – 11.30</td>
<td><strong>Registration</strong></td>
</tr>
<tr>
<td>11:30 – 12:00</td>
<td><strong>Lunch</strong> <em>(no onsite lunch but guide given to where refreshments can be obtained):</em></td>
</tr>
</tbody>
</table>
| 12:15-1:15    | **Honorary Joint Chairs** of the international Conference, **Dr Dorothy Wills**, Chair of the National Advisory Committee of the James Robinson Johnston Chair in Black Canadian Studies, Dalhousie University, and **Senator Donald Oliver**, The Senate, Canada. 
**Opening remarks**: Federal Government Representative
**Opening Keynote Address:**
Professor Kifle Selassie Beseat

Director, Fond International pour la Culture (UNESCO), Former Editor, *Addis Soir*. (Confirmed)

<table>
<thead>
<tr>
<th>1:15 – 1:45</th>
<th><strong>France Keynote:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Political and Policy Overview</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Deputy Chief of Mission, French Embassy, Ottawa, Canada</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Mr. Phillippe Meunier</strong> <em>(Confirmed)</em></td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
</tr>
<tr>
<td>----------</td>
<td>-----------------------------------------------</td>
</tr>
</tbody>
</table>
| 1:45 – 2:15 | **France Keynote:** Black Realities With a Focus on Youth  
Patrick Lozès, President of the Representative Council of Black Organisations (CRAN). Confirmed. |
| 2:15 – 3:30 | **Plenary**                                    |
| 3:30 – 3:45 | **Break** *(Refreshments provided)*          |
| 3:45 – 4:15 | **U.S.A. Keynote:** Political and Policy Overview  
Cynthia G. Pierre  (Confirmed)  
Director Field Management Programs, Equal Employment Opportunity Commission, Washington, USA  
Public Affairs Specialist: Office of Equal Employment Opportunities Commission, Washington |
|          | **U.S.A. Keynote:** Black Realities With a Focus on Youth  
Professor Lolita Buckner Inniss, Associate Professor, Cleveland Marshall College of Law, Cleveland University. (Confirmed) |
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:15 – 4:45</td>
<td></td>
</tr>
<tr>
<td>4:45 – 6:00</td>
<td>Plenary</td>
</tr>
<tr>
<td>6:00 – 6:30</td>
<td>Break</td>
</tr>
<tr>
<td>6:30 – 7:15</td>
<td>Reception for Delegates (Refreshments Provided)</td>
</tr>
<tr>
<td></td>
<td>and</td>
</tr>
<tr>
<td></td>
<td>National launch of the publication Edited by Professor David Divine</td>
</tr>
<tr>
<td></td>
<td>titled:</td>
</tr>
<tr>
<td></td>
<td>Multiple Lenses: Voices from the Diaspora Located in Canada, Cambridge</td>
</tr>
<tr>
<td></td>
<td>Scholars Publishing 2007</td>
</tr>
<tr>
<td></td>
<td>Hosts: Librarian and Archivist of Canada, Library and Archives, Dr. Ian</td>
</tr>
<tr>
<td></td>
<td>Wilson, Chair of the National Advisory Committee of the James Robinson</td>
</tr>
<tr>
<td></td>
<td>Johnston Chair in Black Canadian Studies, Dalhousie University, Dr.</td>
</tr>
<tr>
<td></td>
<td>Dorothy Wills, and Senator Donald Oliver. Confirmed</td>
</tr>
<tr>
<td>7:30 – 8:30</td>
<td>Public Keynote:</td>
</tr>
<tr>
<td></td>
<td>Professor Paul E. Lovejoy FRSC</td>
</tr>
<tr>
<td></td>
<td>Distinguished Research Professor, Department of History, York University</td>
</tr>
<tr>
<td></td>
<td>Canada Research Chair in African Diaspora History (Confirmed)</td>
</tr>
<tr>
<td>Day 2</td>
<td>8:30 – 10:00</td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
</tr>
<tr>
<td><strong>Concurrent Sessions</strong></td>
<td>Specific Focus:</td>
</tr>
<tr>
<td><strong>Venue:</strong></td>
<td>Impact of criminal law policy and sentencing on inclusion: Facilitating inclusion or compounding existing risk factors which lead to greater exclusion? Models provided.</td>
</tr>
<tr>
<td>Cathedral Hall, Christchurch Cathedral, 420 Sparks Street, Ottawa, ON.</td>
<td><strong>USA:</strong> Professor Lolita Buckner Inniss, Associate Professor of Law, Cleveland State University, Cleveland-Marshall College of Law, Cleveland, Ohio, USA (Confirmed)</td>
</tr>
<tr>
<td></td>
<td><strong>UK:</strong> Detective Inspector George Rhoden, former Chair of the Metropolitan Black Police Association, UK Head of International Affairs for the Association of Black Law Enforcement Executives, Co-Director of the MetBPA Youth Leadership &amp; Community Engagement Programme (Confirmed)</td>
</tr>
<tr>
<td></td>
<td><strong>France:</strong> Ferdinand Ezembe (Sociologist), Président de la omission culture du CRAN (Confirmed)</td>
</tr>
<tr>
<td></td>
<td><strong>Canada:</strong> Professor Sonia Lawrence, Assistant Dean, Osgoode Hall Law School, York University, Toronto (Confirmed); Marilou Reeves, Department of Justice, Policy Sector, Senior Assistant, Deputy Minister’s Office, Ottawa (Confirmed); Estella Muyinda, Executive Director, National Anti-Racism Council of Canada, Toronto (Confirmed); Shedrack C. Agbakwa, Barrister &amp; Solicitor, Notary Public, Toronto (Confirmed)</td>
</tr>
</tbody>
</table>
### Health and Inclusion

**Specific Focus:**

Impact of AIDS/HIV on Black communities and inclusion: What is known? What works in terms of effective preventive intervention when working with Black people on AIDS/HIV?

**USA: To be confirmed**

**Canada:** Llana James, National Project Coordinator for Capacity Building (African and Caribbean Council on HIV/AIDS in Ontario) (Confirmed)

**UK:** Dennis L. Carney, PACE, Promoting Lesbian and Gay Health and Wellbeing; Chair of Black Gay Men’s Advisory Group (Confirmed)

**France:** Patrick Lozès, Président du CRAN (Confirmed)

### National Memory Institutions and Inclusion

**Specific Focus:**

Impact of Black presence and contribution on the national memory: How does the national memory reflect Black people? What needs to be done and how? Models provided

**USA:** Dr. Fannie Theresa Rushing, Associate Professor of History, Benedictine University (Confirmed) and Dr. John Flemming, President, Association for the Study of African American Life and History (Confirmed)

**Canada:** Sean Berrigan, Director General of the Strategic Office of Library and Archives Canada (LAC) (Confirmed); Gwen Robinson, Director, Chatham-Kent Black Historical Society (Confirmed)

**UK:** Dr. Mike Phillips, Tate Briton and Tate Gallery, London, UK, Tate's
Special Advisor on 1807 (Confirmed);

**France:** Louis-Georges Tin, Maître de conférence, Université d'Orléans, Porte-parole du CRAN (Confirmed)

**Education and Inclusion:**

Specific Focus:

Impact of education on Black learners (elementary and high school): What is known? What works in terms of effective learning interventions for Black learners? Identification of current issues and areas for further development and how. Models provided.

**USA:** Reverend, Sharon Minor King, Ph. D., Adjunct Faculty, The Washington Center for Internships and Seminars, Washington DC, University of Maryland, Baltimore Campus (Confirmed); Peter Hanes, Information Technology Specialist, U.S. National Park Service, Washington, DC (Confirmed)

**Canada:** Dr. Yvonne Brown, Manager - International Initiatives, External Programs and Learning Technologies, University of British Columbia (Confirmed); Clem Marshall, Consultant in Education (Confirmed)

**UK:** Lee Jasper, Director of Equalities and Policing, Greater London Authority, Office of the Mayor of London (UK) (Confirmed)

**France:** Dr. de B’beri Boulo Ebanda, (Confirmed) Director, Audiovisual Media Lab for the studies of Culture and Societies, University of Ottawa; Professor Agrégé, Éric Fassin, l'École normale supérieure (Confirmed)

<table>
<thead>
<tr>
<th>10:00 – 10:30</th>
<th><strong>Break</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><em>(Refreshments Provided)</em></td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>10:30 – 11:00</td>
<td><strong>U.K. Keynote:</strong></td>
</tr>
<tr>
<td></td>
<td>Political and Policy Overview</td>
</tr>
<tr>
<td></td>
<td>Lee Jasper, Director of Equalities and Policing, Greater London Authority, Office of the Mayor of London (UK) (Confirmed)</td>
</tr>
<tr>
<td>11:00 – 11:30</td>
<td><strong>U.K. Keynote:</strong></td>
</tr>
<tr>
<td></td>
<td>Black Realities With a Focus on Youth</td>
</tr>
<tr>
<td></td>
<td>Detective Inspector George Rhoden, former Chair of the Metropolitan Black Police Association, UK Head of International Affairs for the Association of Black Law Enforcement Executives, Co-Director of the MetBPA Youth Leadership &amp; Community Engagement Programme, London, UK (confirmed)</td>
</tr>
<tr>
<td>11:30 – 12:45</td>
<td><strong>Plenary</strong></td>
</tr>
<tr>
<td>12:45 – 2:15</td>
<td><strong>Lunch Break</strong></td>
</tr>
<tr>
<td></td>
<td><em>(Lunch Included at Concurrent Session)</em></td>
</tr>
<tr>
<td></td>
<td><strong>Venue:</strong></td>
</tr>
<tr>
<td></td>
<td>Cathedral Hall, Christchurch Cathedral, 420 Sparks Street, Ottawa, ON.)</td>
</tr>
<tr>
<td>*Concurrent Sessions</td>
<td><strong>Youth and Inclusion</strong></td>
</tr>
<tr>
<td></td>
<td>Specific Focus:</td>
</tr>
<tr>
<td></td>
<td>Radicalization of Youth: A major public safety concern or a cause for</td>
</tr>
</tbody>
</table>
celebration? Identification of the actual and potential contribution of youth. Exploration of how the contributions of youth can be acknowledged and acted upon. Models provided. What issues need to be addressed in the process of inclusion?

USA: Professor Lolita Buckner Inniss, Associate Professor of Law, Cleveland State University, Cleveland-Marshall College of Law, Cleveland, Ohio, USA (Confirmed); Dr. John Rogers Harris, assistant Professor, Dept. of Dramatic Art, University of North Carolina at Chapel Hill (confirmed)

UK: Iniye James, University Student (Confirmed), Cheryl Stewart (Confirmed), Julia Walker, High School Student (Confirmed), Andrew Whitney University Student (confirmed)

Canada: Sister Andree Menard, Acting Chair, Canadian Race Relations Foundation (Confirmed); Andrea Fatona (confirmed); Danny Anckle, Executive Director, Central Neighbourhood House, Toronto (Confirmed);

Wek Kuol, Community Social Worker, City of Calgary Neighbourhood Services, Calgary, AB (Confirmed)

France: Ms. Claudine Tisserand (Confirmed); Romain Tisserand (Student) (Confirmed); Florent Tisserand (Student) (Confirmed); Pierre-Olivier Hot (Student) (Confirmed); Camille Robert (student) (Confirmed)

Employment/Business and Inclusion

Specific Focus:


USA: Cynthia G. Pierre, Director Field Management Programs, Equal
Employment Opportunity Commission (Confirmed)

**UK:** Business Manager, Office of the Mayor, London, UK, (name awaited)

**Canada:** Senator Donald Oliver (Confirmed) and Conference Board of Canada Representative (Invited); Dr. Marguerite Cassin, Business Administration, Dalhousie University (Confirmed)

**France:** Mariam Babale Meeva (Ingenieur Télécom) (Confirmed); Myriam Boutet (Commercial Manager) (Confirmed)

---

**Religion/Spirituality and Inclusion**

Specific Focus:

Black people and Religion/Spirituality: Identification and impact of specific interpretations of spirituality which are deemed to be characteristically “Black”. What impact have such interpretations made and how?

**USA:** Reverend, Sharon Minor King, Ph. D., Adjunct Faculty, The Washington Center for Internships and Seminars, Washington DC, University of Maryland, Baltimore Campus (Confirmed); Professor Carol Duncan, Research Associate and Visiting Associate Professor of Women’s Studies and Religion and Society, Women’s Studies and Religion Program, Harvard Divinity School, USA (Confirmed)

**UK:** To be confirmed

**Canada:** Reverend Tracey Grosse, Moderator, African United Baptist Church, Nova Scotia (Confirmed)

Dr. Handel Kashope Wright, Assoc. Professor, Director, Centre for Culture, Identity, and Education, Canada Research Chair- Cultural Studies (Confirmed)

**France:** To be confirmed
Environmental Justice Systems and Inclusion  Specific Focus:

An exploratory discussion with some examples of Environmental Injustice and how they are being challenged.

“Environmental Justice: A condition of environmental justice exists when environmental risks and hazards and investments and benefits are equally distributed with a lack of discrimination, whether direct or indirect, at any jurisdictional level; and when access to environmental investments, benefits, and natural resources are equally distributed; and when access to information, participation in decision making, and access to justice in environment-related matters are enjoyed by all.”

“Environmental Injustice: An environmental injustice exists when members of disadvantaged, ethnic, minority or other groups suffer disproportionately at the local, regional (sub-national), or national levels from environmental risks or hazards, and/or suffer disproportionately from violations of fundamental human rights as a result of environmental factors, and/or denied access to environmental investments, benefits, and/or natural resources, and/or are denied access to information; and/or participation in decision making; and/or access to justice in environment-related matters.”

Overview

Many new environmental challenges are continually identified that disproportionately impact communities of color and lower-income communities. To meet these challenges, community organizations, industries, and national, regional and local government agencies need to collaborate in the implementation of national environmental justice mandates. What are the environmental and public health impacts of current policies upon these communities? What challenges hinder the implementation of national environmental justice mandates? What resources would empower community organizations, industries and government agencies to collaborate and achieve national environmental justice mandates? Models provided.

USA: Steven L. Tvedten, Founder, Institute of Pest Management
(Confirmed); Michele L. Roberts, Project Director, Beyond Pesticides, the National Coalition Against the Misuse of Pesticides (Confirmed); Angele White, an environmental health science and public health education consultant (Confirmed); Alex T. Johnson, Congressional Black Caucus Fellow, Office of Congressman Alcee L. Hastings (Confirmed)

**Canada:** Lyndon Hibbert, NS Director of Bound to Be Free (Invited – Re: Lincolnville)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:30 – 3:00</td>
<td><strong>Canada Keynote:</strong></td>
</tr>
<tr>
<td></td>
<td>Political and Policy Overview</td>
</tr>
<tr>
<td></td>
<td>Canadian Federal Government Representative</td>
</tr>
<tr>
<td></td>
<td>Sister Andrée Menard, Acting Chair, Canadian Race Relations Foundation, Founder, PROMIS (Confirmed)</td>
</tr>
<tr>
<td></td>
<td>Professor David Divine, James R. Johnston Chair in Black Canadian Studies, Dalhousie University, Vice-Chair, Canadian Race Relations Foundation (Confirmed)</td>
</tr>
<tr>
<td>3:00 – 3:30</td>
<td><strong>Canada Keynote:</strong></td>
</tr>
<tr>
<td></td>
<td>Dr. Rinaldo Walcott, Canada Research Chair of Social Justice and Cultural Studies, OISE, University of Toronto (Confirmed)</td>
</tr>
<tr>
<td></td>
<td>Black Realities With a Focus on Youth</td>
</tr>
<tr>
<td>3:30 – 4:45</td>
<td><strong>Plenary</strong></td>
</tr>
<tr>
<td>4:45 – 5:00</td>
<td><strong>Next Steps And Closing Remarks</strong></td>
</tr>
</tbody>
</table>
Congrès interdisciplinaire international sur les études sur les Noirs et sur le leadership chez les Noirs,
organisé parallèlement au 200e anniversaire de l’abolition de la traite des esclaves dans l’Empire britannique, au 60e anniversaire de la loi sur la citoyenneté canadienne et au 25e anniversaire de la Charte canadienne des droits et libertés du Canada.

11-12 Avril, 2007

<table>
<thead>
<tr>
<th>Journée n° 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>08 h 00 – 12 h 00</td>
<td>Inscription</td>
</tr>
<tr>
<td>12 h 00 – 13 h 00</td>
<td>Repas de midi (pas de repas fourni sur place, mais guide pour les lieux où l’on peut se restaurer)</td>
</tr>
<tr>
<td>13 h 00 – 13 h 15</td>
<td>Inauguration du congrès (ministre du gouvernement fédéral)</td>
</tr>
<tr>
<td>13 h 15 – 13 h 45</td>
<td>Discours-programme de la France : vue d’ensemble politique et stratégique (représentant du gouvernement français)</td>
</tr>
<tr>
<td>13 h 45 – 14 h 15</td>
<td>Discours-programme de la France : les réalités pour les Noirs, avec un accent mis sur la jeunesse</td>
</tr>
<tr>
<td>14 h 15 – 15 h 30</td>
<td>Session plénière</td>
</tr>
<tr>
<td>15 h 30 – 15 h 45</td>
<td>Pause (rafraîchissements fournis)</td>
</tr>
<tr>
<td>15 h 45 – 16 h 15</td>
<td>Discours-programme des États-Unis : vue d’ensemble politique et stratégique</td>
</tr>
<tr>
<td>16 h 15 – 16 h 45</td>
<td>Discours-programme des États-Unis :</td>
</tr>
<tr>
<td>Horaire</td>
<td>Activité</td>
</tr>
<tr>
<td>----------------------</td>
<td>---------------------------------------------------------------------------</td>
</tr>
<tr>
<td>h 45</td>
<td>les réalités pour les Noirs, avec un accent mis sur la jeunesse</td>
</tr>
<tr>
<td>16 h 45 – 18 h 00</td>
<td>Session plénière</td>
</tr>
<tr>
<td>18 h 00 – 18 h 30</td>
<td>Pause</td>
</tr>
<tr>
<td>18 h 30 – 19 h 15</td>
<td>Réception pour les délégués</td>
</tr>
<tr>
<td></td>
<td>(rafraîchissements fournis)</td>
</tr>
<tr>
<td></td>
<td>et</td>
</tr>
<tr>
<td></td>
<td>lancement national de l’ouvrage publié sous la direction du professeur</td>
</tr>
<tr>
<td></td>
<td>Divine intitulé</td>
</tr>
<tr>
<td></td>
<td>Multiple Lenses: Voices from the Diaspora Located in Canada</td>
</tr>
<tr>
<td></td>
<td>(Cambridge Scholars Publishing, 2007)</td>
</tr>
<tr>
<td>19 h 30 – 20 h 30</td>
<td>Discours–programme</td>
</tr>
</tbody>
</table>

**Journée n° 2**

<table>
<thead>
<tr>
<th>Horaire</th>
<th>Activité</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 h 30 – 10 h 00</td>
<td><strong>Le(s) système(s) de justice pénale et l’intégration</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Question spécifique</strong> Impact des politiques en matière de droit pénal et</td>
</tr>
<tr>
<td></td>
<td>des peines appliquées sur l’intégration : est-ce qu’elles facilitent l’</td>
</tr>
<tr>
<td></td>
<td>intégration ou est-ce qu’elles aggravent les facteurs de risque existan</td>
</tr>
<tr>
<td></td>
<td>t, de façon à déboucher sur une plus grande exclusion? Modèles fournis.</td>
</tr>
<tr>
<td></td>
<td><strong>La santé et l’intégration</strong> <strong>Question spécifique</strong> Impact du sida/VIH</td>
</tr>
<tr>
<td></td>
<td>sur les communautés noires et sur l’intégration : que sait-on? Qu’est-c</td>
</tr>
<tr>
<td></td>
<td>e qui marche en matière de prévention lorsqu’on travaille sur le sida/VIH</td>
</tr>
<tr>
<td></td>
<td><strong>Les institutions de la mémoire nationale et l’intégration</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Question spécifique</strong> Impact de la présence des Noirs et contribution à</td>
</tr>
<tr>
<td></td>
<td>la mémoire nationale : dans quelle mesure la mémoire nationale tient-ell</td>
</tr>
<tr>
<td></td>
<td>compte des Noirs? Que faut-il faire et comment procéder? Modèles fourni</td>
</tr>
<tr>
<td></td>
<td><strong>L’éducation et l’intégration</strong> <strong>Question spécifique</strong> Impact de</td>
</tr>
</tbody>
</table>
l’éducation sur les apprenants noirs (à l’élémentaire et au secondaire) : que sait-on? Qu’est-ce qui marche pour ce qui est des interventions pédagogiques pour les apprenants noirs? Mise en évidence des problèmes actuels et des questions à développer, ainsi que des méthodes pour les développer. Modèles fournis.

<table>
<thead>
<tr>
<th>Horaires</th>
<th>Activités</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 h 00 – 10 h 15</td>
<td><strong>Pause</strong> (rafraîchissements fournis)</td>
</tr>
<tr>
<td>10 h 15 – 10 h 45</td>
<td><strong>Discours-programme du Royaume-Uni</strong> : vue d’ensemble politique et stratégique (représentant du gouvernement du Royaume-Uni)</td>
</tr>
<tr>
<td>10 h 45 – 11 h 15</td>
<td><strong>Discours-programme du Royaume-Uni</strong> : les réalités pour les Noirs, avec un accent mis sur la jeunesse</td>
</tr>
<tr>
<td>11 h 15 – 12 h 30</td>
<td><strong>Session plénière</strong></td>
</tr>
<tr>
<td>12 h 30 – 14 h 00</td>
<td><strong>Repas de midi</strong> (repas inclus lors des sessions en parallèle)</td>
</tr>
</tbody>
</table>

**La jeunesse et l’intégration**

**Question spécifique**

La radicalisation des jeunes : grand problème de sécurité publique ou évolution à célébrer? Mise en évidence des contributions effectives et potentielles des jeunes. Exploration de ce qu’on peut faire pour souligner les contributions des jeunes et prendre des mesures en réponse. Modèles fournis. Quels problèmes faut-il aborder dans le processus d’intégration?

**L’emploi / les entreprises et l’intégration**

**Question spécifique**

Impact des Noirs dans le marché de l’emploi / les entreprises : que sait-on? Mise en évidence des problèmes actuels, des domaines à approfondir et des
manières d’approfondir. Modèles fournis.

**La religion/spiritualité et l’intégration**

**Question spécifique**

Les Noirs et la religion/spiritualité : mise en évidence et impact des interprétations spécifiques de la spiritualité qui sont considérées comme étant typiques de la communauté noire. Quel impact ces interprétations ont-elles eu? Comment cet impact s’est-il manifesté?

<table>
<thead>
<tr>
<th>14 h 00 – 14 h 30</th>
<th>Discours-programme du Canada : vue d’ensemble politique et stratégique (représentant du gouvernement du Canada)</th>
</tr>
</thead>
<tbody>
<tr>
<td>14 h 30 – 15 h 00</td>
<td>Discours-programme du Canada : les réalités pour les Noirs, avec un accent mis sur la jeunesse</td>
</tr>
<tr>
<td>15 h 00 – 16 h 15</td>
<td>Session plénière</td>
</tr>
<tr>
<td>16 h 15 – 16 h 30</td>
<td>Prochaines étapes et remarques de clôture</td>
</tr>
</tbody>
</table>

**Publications – April 2006 to May 2007**


Multiple Lenses
Voices from the Diaspora Located in Canada

“Black Canadian Studies is the exploration of the range of histories, experiences, contributions, perceptions, feelings, convictions, triumphs, and obstacles awaiting to be overcome, of identified Black people of African descent resident in Canada. Black Canadian Studies revolves around the agency of Black people as the subject of investigation. Their stories, their interpretations, their pride, their independence, their self determination, their challenges, their triumphs, their shortfalls and sense of freedom and justice, are at the forefront of investigation.

Multiple Lenses: Voices from the Diaspora Located in Canada is an essential introduction to an understanding of the experience of Black people in Canada over a four hundred year period. Through the lenses of history, law, literature, film, music, Black community organizations, media, sports, Black spirituality, party politics, labour markets, education and lived experience, renowned commentators explore through Canadian eyes, how Black people in Canada have identified themselves, and been identified over this period. What factors influenced that process?

Black people in Canada are not part of “imagined communities” but real people with visceral connections, flesh and blood, striving to build lives under often-
unimaginable hardships. This book is dedicated to such Black people and their allies who, together, have fashioned meaning and hope in an often hostile environment. (Cambridge Scholars Publishing, Academic Publishers)"

Multiple Lenses
Voices from the Diaspora located in Canada

Edited by
David Divine

CAMBRIDGE SCHOLARS PUBLISHING

Multiple Lenses: Voices from the Diaspora located in Canada, edited by David Divine

This book first published 2007 by
Cambridge Scholars Publishing

15 Angerton Gardens, Newcastle, NE5 2JA, UK

British Library Cataloguing in Publication Data
A catalogue record for this book is available from the British Library

Copyright © 2007 by David Divine and contributors

All rights for this book reserved. No part of this book may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the copyright owner.

ISBN 1-84718-110-4
## TABLE OF CONTENTS

Foreword...........................................................................................................................................x

Acknowledgements............................................................................................................................xix

Part I: HISTORY

Chapter One
Approaching African-Canadian History
James Walker.................................................................................................................................2

Chapter Two
Unsilencing the Past:
Memorializing Four Hundred Years of African Canadian History
Afua Cooper.....................................................................................................................................11

Chapter Three
The Gift from One Generation to Another
Ian E. Wilson...................................................................................................................................23

Chapter Four
African Canadians in Alberta: Connecting the Past with the Present
David Este and Wek Mamer Kuol...............................................................................................29

Part II: LIVED EXPERIENCE

Chapter Five
Towards a Methodology for Reading Hip Hop in Canada
Rinaldo Walcott.............................................................................................................................48

Chapter Six
Springboarding a National HIV / AIDS Strategy for Black Canadian, African and Caribbean Communities
Dionne Falconer.............................................................................................................................62
Chapter Seven
The Lost History of the Coloured Hockey League of the Maritimes: 1895-1925
George R. Fosty

Chapter Eight
Forgotten, Ignored and Exploited: How the Shameful Treatment of Blacks Throughout Canada’s History Haunts Us Still
The Honourable Donald H. Oliver, Q.C. Senator, Senate of Canada

Part III: BLACK SPIRITUALITY

Chapter Nine
The Spirituality of African Peoples in Canada and Beyond
Peter J. Paris

Chapter Ten
Old Roots, New Shoots
Michael AbdurRashid Taylor

Chapter Eleven
Spirituality and the Black Community - Bridging the Gap
Barbara Ann Simmons

Chapter Twelve
Religion, Spirituality and Migration in Canada
Carol B. Duncan

Part IV: MEDIA

Chapter Thirteen
A Journey to Multiple Sites of Memory to Find and Locate the Black Self in the New World African and British Diasporas
Yvonne Brown

Chapter Fourteen
Media: Black and White
Mairuth Sarsfield

Multiple Lenses: Voices from the Diaspora located in Canada

Chapter Fifteen
Black Print: Sankofa in Canada
Dorothy Williams
Chapter Sixteen
The Underground Railroad and the Creation of Public Memory
Karolyn Smardz Frost........................................................................177

Part V: FILM

Chapter Seventeen
Four Black Documentary Moments
Leslie Sanders..................................................................................196

Chapter Eighteen
Blacks in Western Canada: A Filmmaker’s Perspective
Selwyn Jacob........................................................................................204

Chapter Nineteen
Visualizing History and Memory in the African Nova Scotian Community
Sylvia Hamilton...................................................................................214

Chapter Twenty
Film – A Personal Perspective
Anthony Sherwood..............................................................................223

Part VI: LITERATURE

Chapter Twenty One
Introducing a Distinct Genre of African-Canadian Literature: The Church Narrative
George Elliott Clarke...........................................................................230

Chapter Twenty Two
A Feminist Exploration in African Canadian Literature
Andrea Davis........................................................................................250

Part VII: COMMUNITY ORGANIZATIONS

Chapter Twenty Three
Nova Scotia AIDS/HIV Black Communities Initiative
David Divine.........................................................................................264

Chapter Twenty Four
Hogan’s Alley: Mapping Vancouver’s Lost Black Neighbourhood
Wayde Compton..................................................................................289

Chapter Twenty Five
Racializing Crime: Challenging Notions of a Black Canadian Identity
Terry Roswell and Beverly Folkes.................................................................293

Chapter Twenty Six
The Significance and Necessity of Organizations such as The Ontario
Black History Society
Rosemary Sadlier..........................................................................................311

Chapter Twenty Seven
Black Business in Quebec: The Spirit of Entrepreneurship and Small
Business Solutions to Black Unemployment
Clarence S. Bayne..........................................................................................324

Part VIII: LAW

Chapter Twenty Eight
Judicial Recognition and Remediation of Racial Profiling by Canadian Courts
Corinne Sparks..................................................................................................346

Chapter Twenty Nine
Human Rights at Work, Legal Indeterminacy, and the Black Community
in Canada: Critical Reflections on Centre Maraîcher Eugène Guinois
Adelle Blackett..................................................................................................365

Chapter Thirty
Critical Comments on the Presence of Blacks in Canada’s Legal Community
Daniel Dortélus..................................................................................................373

Multiple Lenses: Voices from the Diaspora located in Canada
ix
Chapter Thirty One
Sisyphus’s Ongoing Journey: Anti-Black Racism and the Myth
of Racial Equality in Canada
Michelle Y. Williams..........................................................................................383

Part IX: EDUCATION

Chapter Thirty Two
Key Issues in the Education of Black Students: An Historical Perspective
Avis E. Glaze.....................................................................................................400

Chapter Thirty Three
From Mattheu Dacosta To Michaëlle Jean: The Originators
Cecil Foster.......................................................................................................417

Chapter Thirty Four
Speculations on the Visual: Culture, Race and Diaspora
Charmaine Nelson

Chapter Thirty Five
Outcome of Exploratory Interviews Pertaining to the Student Support Worker Role in the Chignecto-Central Regional School Board
David Divine

List of Contributors

To view the foreword and the acknowledgements of Professor David Divine’s *Multiple Lenses: Voices from the Diaspora located in Canada*, go to http://www.c-s-p.org/Flyers/9781847181107-sample.pdf

**Research Priorities of the James R. Johnston Chair 2006 / 2007**

During the year four additional research grants were received. In addition, a million dollar research application to the Social Sciences and Humanities Research Council of Canada was prepared and submitted titled *The Promised Land: The Freedom Experience of Blacks in the Chatham and Dawn Settlements.*

**Grants / Contracts Received (Principal Investigator)**

<table>
<thead>
<tr>
<th>Agency:</th>
<th>Chignecto-Central Regional School Board (CCRSB)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title:</td>
<td>Outcome of Exploratory Interviews Pertaining to the Student Support Worker Role in the Chignecto-Central Regional School Board</td>
</tr>
<tr>
<td>Researcher(s):</td>
<td>PI: David Divine</td>
</tr>
<tr>
<td>Period of the Award:</td>
<td>June 2006 – February 2007</td>
</tr>
<tr>
<td>Total Funds Awarded:</td>
<td>$15,000</td>
</tr>
</tbody>
</table>

| Agency:                      | Library and Archives Canada                      |

---

*JAMES R. JOHNSTON CHAIR IN BLACK CANADIAN STUDIES*

ANNUAL REPORT April 2006 – May 2007
Title: Under a Northern Star

Researcher(s): PI: David Divine

Period of the Award: April 2006 – February 2007

Total Funds Awarded: $15,000

Agency: Canadian Institute of Health Research

Title: Men, Masculinities and Health

Researcher(s): PI: Dr. Blye Frank, David Divine

Period of the Award: August 2006 – March 2007

Total Funds Awarded: $10,000

Amount Granted Per Year: $10,000

Agency: Social Sciences and Humanities Research Council of Canada (Community-University Research Alliance (CURA))

Title: Promised Land: The Freedom Experience of Blacks in the Chatham and Dawn Settlements

Researcher(s): PI: Boulou de B’beri (University of Ottawa), Handel K. Wright (University of British Columbia), Nina R. Reid-Maroney (University of Windsor), David Divine (Dalhousie University)

Period of the Award: August 2006

Total Funds Awarded: $10,000
News Coverage – April 2006 to May 2007

Interview: CBC Radio: Information Morning with Don Connelly: Racial Diversity - 7:15 am broadcast [February 9, 2007]


Photo: REFLECTIONS, Volume 13, Issue 1, Page 10: at the Black Cultural Centre in Halifax [January 31, 2007]


Dal scraps debate on racial diversity; Accused U.S. white supremacist upset Chris Lambie and Brian Hayes, www.halifaxherald.com [December 22, 2006]

Dalhousie cancels talk by expert on racial issues; Cites controversy; Act of ‘academic cowardice,’ rebuffed American says Chris Wattie, www.canada.com/nationalpost/news/ [December 22, 2006]


Do the right thing; Youth violence in community a challenge Wayne Adams, www.hfxnews.ca [December 19, 2006]
C-K viewed as birthplace of civil rights; Early local residents worked together to fight against enslavement of blacks in the United States

Multiculturalism model; Promised Land project has real potential
Ellwood Shreve, www.chathamdailynews.ca [Friday, December 01, 2006]

Heeding the city's call
- John Lorinc, University Affairs [May 2006]
Celebrating contributions to the community - Raissa Tetanish, Amherst Daily News [Monday, April 17, 2006]

Administrative – Secretarial Support to the Chair

It needs to be noted that Mrs. Jacquie St. Aubin, administrative secretary to the James R. Johnston Chair, submitted her resignation in April 2006 for family reasons. The Chair wishes to acknowledge his dept to her for her integrity, and high standards or work and commitment. Mrs. Jacquie St. Aubin will be greatly missed.

Appointments

Professor Divine was honored to accept the invitations of the Premier, Hon. Rodney MacDonald.

Appointed by the Premier of Nova Scotia, Hon. Rodney MacDonald, to the Selection Committee, to review nominations for the Premier's Award of Excellence and to select the Award winners. [7 December 2006]

Conclusions

The report outlines, in summary form, the thirteen-month period from April 2006 – May 2007. As the previous reports indicate, this was another busy year with the organization of an international conference which had to be postponed 5 weeks before the event was due to open, as a result of a near fatal accident involving Professor Divine. In addition a 459 page manuscript submission was made to
Cambridge Scholars Publishing (UK) for publication later in the year. A further $50,000 in research funding was acquired and a joint submission was made of a one million dollar research application to the Social Sciences and Humanities Research Council of Canada. Nineteen national and international presentations were given in addition to teaching. I believe the year was a very successful one and served to further strengthen the institution of the James R. Johnston Chair at Dalhousie University.

Professor David Divine