

GUIDELINES FOR FALL & WINTER PRACTICUM PLACEMENTS – SPEECH-LANGUAGE PATHOLOGY

DAY 1 (Orientation to the Setting/Placement & Direct Supervision)

- Discuss the supervision contract (including the students' goals for the placement)
- Discuss the caseload which the students will assume and the students' previous clinical and/or relevant work or volunteer experiences
- Describe administrative and organizational procedures (i.e., referral procedures, statistics and recordkeeping, charting and report writing)
- Review practicum schedule
- Familiarize students with assessment and treatment materials available
- Introduce students to colleagues and orient students to physical setting
- Students will observe clinical educator working with clients who are presently on the clinical educator's caseload
- Students may participate in assessment or treatment sessions with clients, completing tasks such as obtaining language samples, making informal observations about clients' communication abilities, playing with a pediatric client while the clinical educator speaks with the parent/caregiver, taking data, etc.

DAY 2 (Direct Supervision)

- Students may participate in assessment or treatment sessions with clients, completing tasks such as obtaining language samples, making informal observations about clients' communication abilities, playing with a pediatric client while the clinical educator speaks with the parent/caregiver, taking data, etc.
- Students may take responsibility for part of an assessment or treatment session; students will prepare plans and select materials for any assessment and/or treatment sessions for which they are responsible
- Feedback will be provided by the clinical educator following all sessions

DAY 3 to 5 (Direct Supervision)

- Students will take responsibility for approximately 1-2 hours/day of direct client contact (i.e., prepare plans, select materials, and implement assessment and/or treatment sessions)
- Feedback will be provided by the clinical educator following all sessions

DAY 5 (Midterm Evaluation)

- Clinical educators may wish to complete an informal midterm discussion about progress to date and plans for the remaining half of the placement

DAYS 6 to 10 (Direct Supervision)

- Students will take responsibility for approximately 2 hours/day of direct client contact (i.e., prepare plans, select materials, and implement assessment and/or treatment sessions)
- Feedback will be provided by the clinical educator following all sessions, within schedule constraints

DAY 10 (Final Evaluation)

- Final evaluation

** Direct supervision at all times during the fall & winter practicum placements is strongly recommended.*