

## **STUDENT CLINICAL COMPETENCIES**

### **WINTER PRACTICUM PLACEMENT - PRACTICUM II WINTER II**

#### Interpersonal & Communication Skills

1. Is articulate and communicative with clients, family members, and other professionals.
2. Listens courteously and in a patient manner with clients, family members, clinical educator, and professionals.
3. Builds rapport with clinical educator, clients, families, and other professionals.
4. Treats clients and their families with warmth and understanding.
5. Adjusts communication to suit recipient (e.g., child client vs. adult client, peer vs. professional).
6. Interacts with others using socially appropriate verbal and non-verbal communication.
7. Is aware of, observes, and responds appropriately to clients' non-verbal cues.

#### Practical Knowledge & Clinical Reasoning Skills

1. With guidance, is able to effectively translate academic knowledge into practice.
2. Demonstrates knowledge and appropriate use of terminology.
3. Takes initiative to direct own learning; asks effective learning questions.
4. Reads and comprehends materials that have been recommended by the clinical educator.
5. With guidance, draws accurate post-session conclusions about client performance and overall success.
6. Is able to self-evaluate, identifying strengths and weaknesses in own performance and skills.
7. Demonstrates evidence of developing problem solving and clinical reasoning skills.
8. Following observation demonstrates an understanding of the technique used by the clinical educator when interviewing, assessing, treating, or counselling clients and their families.
9. Begins to develop an awareness of the clinical environment and its impact upon sessions.

#### Professionalism

1. Is punctual for practicum and all related activities; notifies clinical educator if unable to attend practicum.
2. Projects professional image, demeanour, and appearance in all situations.
3. Demonstrates responsible conduct, complies with privacy practice standards, and maintains client confidentiality.
4. Follows infection control procedures as directed.
5. Recognizes the potential impact of cultural differences in meeting clients' needs.
6. Positively and actively participates in the clinical and supervisory process.
7. Demonstrates emotional stability in response to constructive criticism.
8. Responds appropriately and promptly to feedback and implements recommended changes (with support).
9. Shows enthusiasm and interest in clinical activities.
10. Recognizes need to seek help and advice from clinical educator and has developed the skill to do so.
11. Demonstrates a willingness to attempt novel or less familiar clinical activities.

#### Administrative & Technical Skills

1. Hands in plans and reports on time.
2. Writes in an organized, concise, clear, and grammatically correct style.
3. Following a more general model, writes reports, chart notes, and/or treatment plans that include all pertinent information.
4. Demonstrates a consistent approach for accurate data collection.

#### Clinical Skills: Identification/Assessment

1. Reviews referral and pertinent client information, takes a basic case history, and expands on a client's responses if necessary.
2. Familiarizes self with test administration procedures.
3. Administers and scores informal and formal assessment tools specific to the practicum placement.
4. Completes test forms as warranted.
5. With assistance, draws accurate conclusions about the communication abilities of clients based on formal/informal observations.
6. Employs interview and counselling techniques, with support.
7. Performs an oral mechanism examination and is able to recognize the relationship between anatomy and function.
8. Performs a hearing screening and draws appropriate conclusions about referral.

**Clinical Skills: Intervention/Treatment**

1. Demonstrates an understanding of the relationship between short- and long-term goals in discussion.
2. With guidance, generates short- & long-term goals and appropriate sub- & super-steps based on assessment or session analysis.
3. After two to four observations of a client, plans and conducts the remaining sessions in the term (individual and/or group therapy).
4. With assistance, uses appropriate treatment techniques, activities, and materials within treatment sessions.
5. Is able to differentiate between correct vs. incorrect responses.
6. Demonstrates an understanding of behaviour management techniques and, with guidance, attempts to implement them.
7. Displays flexibility and adaptability within treatment sessions.

**Collaboration Skills**

1. Effectively collaborates and shares responsibilities with reciprocal peer learner.
2. Communicates with clients, families, and other professionals in a collaborative, responsive, and responsible manner.