

## STUDENT CLINICAL COMPETENCIES FALL PRACTICUM PLACEMENT – PRACTICUM I FALL II

### **Interpersonal & Communication Skills**

1. Is articulate and communicative with clients, family members, and other professionals.
2. Listens courteously and in a patient manner with clients, family members, clinical educator, and professionals.
3. Builds rapport with clinical educator, clients, families, and other professionals.
4. Treats clients and their families with warmth and understanding.
5. Adjusts communication to suit recipient (e.g., child client vs. adult client, peer vs. professional).
6. Provides clear instructions; adapts instructions based on client and/or family limitations.
7. Interacts with others using socially appropriate verbal and non-verbal communication.
8. Is aware of, observes, and responds appropriately to clients' non-verbal cues.

### **Practical Knowledge & Clinical Reasoning Skills**

1. Is able to effectively translate academic knowledge into practice.
2. Demonstrates knowledge and appropriate use of terminology.
3. Takes initiative to direct own learning; asks effective learning questions.
4. Reads and comprehends materials that have been recommended by the clinical educator.
5. Draws accurate post-session conclusions about client performance and overall success.
6. Is able to self-evaluate, identifying strengths and weaknesses in own performance and skills.
7. Demonstrates problem solving and clinical reasoning skills.
8. Following observation demonstrates an understanding of the technique used by the clinical educator when interviewing, assessing, treating, or counselling clients and their families.
9. Demonstrates awareness of the clinical environment and its impact upon sessions/clients.

### **Professionalism**

1. Is punctual for practicum and all related activities; notifies clinical educator if unable to attend practicum.
2. Projects professional image, demeanour, and appearance in all situations.
3. Demonstrates responsible conduct, complies with privacy practice standards, and maintains client confidentiality.
4. Follows infection control procedures as directed.
5. Recognizes the potential impact of cultural differences in meeting clients' needs.
6. Positively and actively participates in the clinical and supervisory process.
7. Demonstrates emotional stability in response to constructive criticism.
8. Responds appropriately and promptly to feedback and implements recommended changes.
9. Shows enthusiasm and interest in clinical activities.
10. Recognizes need to seek help and advice from clinical educator and has developed the skill to do so.
11. Demonstrates a willingness to attempt novel or less familiar clinical activities.

### **Administrative & Technical Skills**

1. Hands in plans and reports on time.
2. Writes in an organized, concise, clear, and grammatically correct style.
3. Writes reports, chart notes, and/or treatment plans that include all pertinent information.
4. Demonstrates a consistent approach for accurate data collection.

### **Clinical Skills: Identification/Assessment**

1. Reviews referral and/or pertinent client information; takes a basic case history with form.
2. Familiarizes self with test administration procedures.
3. Administers and scores informal and formal assessment tools specific to the practicum placement.
4. Completes test forms as warranted.
5. Draws accurate conclusions about communication abilities of clients based on formal and informal observations.
6. Employs interview and counselling techniques.

### **Clinical Skills: Intervention/Treatment**

1. Demonstrates an understanding of the relationship between short- and long-term goals in discussion.
2. Generates short- & long-term goals and appropriate sub- & super-steps based on assessment or session analysis.

3. Plans and conducts treatment sessions (individual and/or group therapy).
4. Uses appropriate treatment techniques, activities, and materials within treatment sessions.
5. Is able to differentiate between correct vs. incorrect responses.
6. Demonstrates an understanding of behaviour management techniques and attempts to implement them.
7. Displays flexibility and adaptability within treatment sessions.

### **Collaboration Skills**

1. Effectively collaborates and shares responsibilities with reciprocal peer learner.
2. Communicates with clients, families, and other professionals in a collaborative, responsive, and responsible manner.

More specifically, fall practicum students are expected to achieve the following clinical competency ratings in each section of the final *Student Evaluation Form – Fall & Winter Practicum* (Appendix B-10 in the Clinical Practicum Handbook):

- Interpersonal & Communication Skills = More than half of all ratings are *developing* or higher
- Practical Knowledge & Clinical Reasoning Skills = More than half of all ratings are *emerging* or higher
- Professionalism = More than half of all ratings are *developing* or higher
- Administrative & Technical Skills = More than half of all ratings are *emerging* or higher
- Clinical Skills: Identification/Assessment = More than half of all ratings are *emerging* or higher
- Clinical Skills: Intervention/Treatment = More than half of all ratings are *emerging* or higher
- Collaboration Skills = More than half of all ratings are *developing* or higher

In addition, assignment of *absent* ratings for any skills would indicate unsatisfactory performance in the fall practicum placement. Clinical educators are encouraged to use 'n/a' if there was insufficient or no opportunity to develop or assess a specific skill.