

STUDENT NAME:

LANGUAGE(S) SPOKEN:

PLACEMENT DATES:

STUDENT PLACEMENT PROFILE (SPP)10

Instructions: Complete the SPP and send it to your clinical educator <u>prior to each placement</u>. The SPP allows the clinical educator to prepare for your placement. Pre-placement preparation by the student, including reviewing course notes and clinical skills, are essential to maximize learning during this clinical experience. As well, a commitment to client-centered care, contribution as a team member, and development of problem-solving skills are necessary elements for success.

List any accommodations the practicum site or clinical educator(s) should be aware of (i.e., formal accommodation plan from the

PRONOUNS:

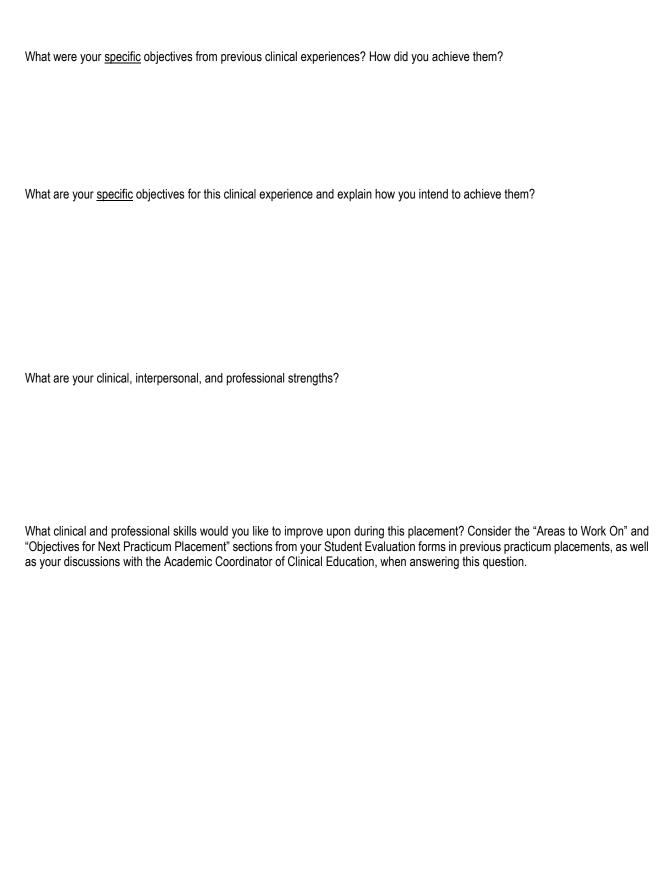
Dalhousie Accessibility Office):					
List and describe previous pre-practicum and clinical placements:					
Placement	Population(s)	Setting/Service	Caseload	Hours Obtained	
Pre-Practicum					
Fall Practicum					
Winter Practicum					
Internship					

10 Adapted from Grey-Bruce Regional Health Centre/D'Youville College Student Placement Profile

List other experiences that may relate to this placement:











How ofte	en do you prefer meetings with your clinical educator? 2-3 times daily Once daily Weekly Scheduled as needed Impromptu
How ofte	en do you prefer to receive feedback from your clinical educator? Several times near the start and infrequently after that Fairly frequently until you have made substantial progress in mastery, then infrequently Frequently, even after you seem to have mastered the skill
Which do	o you prefer? Immediate feedback Delayed feedback
Which do	o you prefer? Verbal feedback Written feedback
	e completing a placement using the reciprocal peer coaching model (2 or more students per clinical educator), how do you receive feedback from your clinical educator about your individual performance? In a one-on-one setting (without the other student(s) present) In a group setting (with the other student(s) present)
How mu	ch outside reading and preparation for evaluation, treatment and progress do you expect to do? None 3 or more hours per week 1-2 hours per evening Other (please explain)
How bes	st do you learn? Check any that apply. Reading Observing Discussion Hands-on experience Other (please explain)
When le	arning something new, do you usually prefer: To find the rationale for it first, understand the whole process and then start work on practical specifics? To learn theory after you have gotten your "feet wet" on specifics?
How do	you prefer to be supervised for new tasks? Direct supervision and discussion during technique Direct supervision during technique with discussion before and/or after Distant supervision during technique with discussion before and/or after Discussion before and after with no direct supervision individual

