

## CLINICAL PRACTICUM HOURS AUDIOLOGY

Student's Name: \_\_\_\_\_

Practicum Site: \_\_\_\_\_

Dates of Practicum Period: \_\_\_\_\_

Activity	Assessment & Identification (100 Hours Required)		Intervention & Management (50 Hours Required)		Simulated Practice (50 Hours Maximum)
	Adults	Children	Adults	Children	
Hearing Measurement					
Audiological Assessment					
Electrophysiological and other diagnostic measurements					
Amplification					
Implantable Devices					
Calibration/Instrumentation					
Auditory and Vestibular disorders					
Tinnitus/Hyperacusis					
(Re)Habilitation					
Special Populations					
<b>TOTAL HOURS</b>					
Speech Language Pathology (20 Hours)					

Name of Clinical Educator \_\_\_\_\_

Signature of Clinical Educator \_\_\_\_\_

Date \_\_\_\_\_

## DESCRIPTION OF CAASPR CLINICAL HOURS REQUIREMENTS – AUDIOLOGY

CAASPR requires a minimum of 350 hours of supervised clinical education, including:

- Minimum 300 direct contact hours in audiology
- Minimum 20 direct contact or simulated practice hours in speech language pathology (SLP hours do not count in the 300 direct contact hours and can include assessment, intervention, and/or prevention)
- Maximum of 50 simulated practice hours

The 300 direct contact AUDIOLOGY hours must also include:

- Minimum 50 hours with children
- Minimum 50 hours with adults
- Minimum 100 hours assessment
- Minimum 50 hours intervention

Must include the following activities (no specific hours requirements):

- Hearing Measurement
- Audiology Assessment
- Electrophysiological and other diagnostic measurements
- Amplification
- Implantable hearing devices

Should include the following activities (no specific hours requirements):

- Calibration/Instrumentation
- Audiology and vestibular disorders involving peripheral and central pathways
- Tinnitus/Hyperacusis
- (Re)Habilitation

Clinical Activity Definitions:

Direct Contact	<p>A supervised practical learning experience where the student clinician actively participates in patient/client service. The patient/client or significant communication partner (i.e., spouse, parent, work colleague) need not be present for all activities, but these should be focused on the client's specific needs (e.g., team meetings, discussion with supervisor). This category is not meant to capture activities that are of a general nature (e.g., delivering a presentation on a disorder type).</p> <p style="text-align: center;">The participation may be <u>unaided</u> or <u>assisted</u>:</p> <ul style="list-style-type: none"> <li>• <u>Unaided participation</u> – patient/client services provided by student where the student's supervisor is readily available to assist or support the student but does not directly participate in services provided.</li> <li>• <u>Assisted participation</u> – patient/client services provided by student where the student's supervisor directs or guides the services provided.</li> </ul>
Simulation	<p>A practical learning experience where the student clinician participates in an activity that utilizes a real-life imitation of a patient/client with a set of problems. Simulations may be computerized or may involve an individual who is trained to act as a real patient/client.</p>