

CLINICAL EDUCATION CONTRACT⁸ AUDIOLOGY

OBJECTIVES

Clinical educator's expectations (e.g., participation in treatment and assessment, minimal competencies required, treatment plans, report writing, type of patients, interprofessional education opportunities, etc.)

Student's professional objectives and expectations (e.g., "What are the most important things that I want to learn in this internship?"; "By the end of this internship I would like to be able to...")

ACTIVITIES

Compulsory (e.g., medical rounds, IPP or team meetings, etc.)

Optional (e.g., medical rounds, IPP or team meetings, staff meetings, etc.)

⁸ Adapted from J.S. Fish, October 1980

METHODS

Time for supervisory meetings (e.g., after each session, at the end of the day, 1 hour per week, etc.)

Preparation required for supervisory meetings (e.g., written self-evaluation, lesson plans, etc.)

Clinical Educator's style of clinical supervision (e.g., modelling, scaffolding, immediate feedback within sessions, feedback at the end of the session, etc.)

FEEDBACK/EVALUATION

Type of feedback (e.g., formative, summative, etc.)

Criteria for evaluation (e.g., clinical competencies, etc.)

Mode of evaluation (e.g., self, peer, clinical educator(s), etc.)

Frequency of formal evaluation (i.e., midterm and/or final evaluation)

Method of appeal if dissonant evaluation (e.g., placement site coordinator, Academic Coordinator of Clinical Education)

We, _____, clinical educator, and _____, student, agree to the conditions of the above contract, with the option that it can be modified according to circumstance, as long as it is negotiated to our mutual satisfaction.

Signatures:

Clinical Educator

Speech-Language Pathology Student

Date: _____