

STUDENT CLINICAL COMPETENCIES (SCC) LIST AUDIOLOGY EXTERNSHIP – WINTER III

Professional Skills: See above section on Page 57

Diagnostic Skills

1. Continues development of more sophisticated interviewing skills.
2. Completes all basic battery, special tests, and communication needs assessments independently, accurately, and within an average time period.
3. Recognizes and resolves test inconsistencies with minimal supervision.
4. Performs hearing aid evaluation, selection, verification, validation, counselling, and follow-up on adults and children.
5. Performs ABR evaluations with increased proficiency including interpretation of results and report writing.
6. Performs paediatric evaluation on any age, interprets results and makes recommendations.
7. Conveys audiologic information accurately, gives clear-cut audiologic or management recommendations, brings developing responsiveness to issues and concerns that arise during feedback sessions.
8. Makes appropriate referrals.

Direct Supervision is minimal in routine situations. Student should seek supervision when unsure of how to proceed.

Feedback/Self-Evaluation/Professionalism

1. Draws accurate post-session conclusions about ongoing performance (self and client) with minimal to no supervision and follows through with appropriate procedures.
2. Independently provides direct counselling and accurately self-evaluates counselling skills.
3. Following observation, demonstrates an understanding of the technique used by the supervisor when interviewing, assessing, treating, or counselling clients and their families.
4. Demonstrates knowledge and appropriate use of terminology.
5. Incorporates and synthesizes feedback across clients, cases, and/or contexts.
6. Reads and comprehends materials that have been recommended by the supervisor.
7. Positively and actively participates in the clinical and supervisory process.
8. Recognizes the need to seek help and advice from the supervisor and has developed the skill to do so.
9. Self-evaluates own performance (strengths and weaknesses).
10. Is punctual for all related activities.

Administrative/Technical

1. Writes sophisticated, cohesive, comprehensive reports. Reports incomplete or complicated findings showing an awareness of relationships between daily function and clinical findings.
2. Demonstrates a consistent valid approach to accurate data collection.
3. Awareness of administrative and facility procedures and follows through (e.g., filing, service log completions, appropriate forms, etc.)

Externship students are expected to demonstrate the following clinical competency expectations in each section of the final Student Evaluation Form:

- Professionalism = More than half of all ratings are acquired
- Audiological Expertise = More than half of all ratings are acquired
- Communication = More than half of all ratings are acquired
- Collaboration = More than half of all ratings are acquired
- Management = More than half of all ratings are acquired
- Lifelong Learning and Advocacy = More than half of all ratings are acquired

Assignment of *absent* ratings for any skills; *emerging* or *developing* ratings for any skills in which the student had the opportunity for routine practice (e.g., multiple or consistent opportunities to practice a skill within the placement) would indicate unsatisfactory performance in the externship placement. Clinical educators are encouraged to use 'n/a' if there was insufficient or no opportunity to develop or assess a specific skill