

## STUDENT CLINICAL COMPETENCIES (SCC) LIST AUDIOLOGY INTERNSHIP – SUMMER II

**Professional Skills: See above section on Page 57**

### **Diagnostic Skills**

1. Reviews referral information and/or pertinent information.
2. Takes full case history without direct supervision.
3. Performs basic battery and most special tests with accuracy and within a reasonable time with minimal supervision.
4. Knows how to obtain audiometric measures for hearing aid selection, select an appropriate aid, complete basic verification and validation measures, counsel patient on use and trouble-shooting a hearing aid.
5. Performs paediatric evaluations using COR, VRA, play audiometry, and impedance and interprets the combined results to form an impression of the child's auditory function.
6. Operates ABR equipment (with supervision) and does a basic threshold or neurologic evaluation, understands rationale and interpretative considerations.
7. Recognizes the need for referral to Psychology, Neurology, Speech Pathology, etc., by observing developmental areas of motor, social, and emotional or communication skills.
8. Recognizes the need for further evaluation, special procedures, or ENT referral.
9. Gives feedback on any evaluation to patients or parents.

Direct Supervision is minimal in routine situations. Student should seek supervision when unsure of how to proceed.

### **Feedback/Self-Evaluation/Professionalism**

1. Draws accurate post-session conclusions about ongoing performance (self and client) with moderate-minimal independence.
2. After collaboration with supervisor, requires minimal-moderate assistance in provision of direct counselling and accurately self-evaluates counselling skills.
3. Following observation, demonstrates an understanding of the technique used by the supervisor when interviewing, assessing, treating, or counselling clients and their families.
4. Demonstrates knowledge and appropriate use of terminology.
5. Incorporates and synthesizes feedback across clients, cases, and/or contexts.
6. Reads and comprehends materials that have been recommended by the supervisor.
7. Positively and actively participates in the clinical and supervisory process.
8. Recognizes the need to seek help and advice from the supervisor and has developed the skill to do so.
9. Self-evaluates own performance (strengths and weaknesses).
10. Is punctual for all related activities.

### **Administrative/Technical**

1. Independently writes reports including all pertinent information.
2. Demonstrates a consistent valid approach to accurate data collection.
3. Demonstrates an awareness of administrative and facility procedures and makes an effort to follow through (e.g., filing, service log completions, appropriate forms, etc.).

Internship students are expected to demonstrate the following clinical competency expectations in each section of the final Student Evaluation Form:

- Professionalism = More than half of all ratings are acquired.
- Audiological Expertise = More than half of all ratings are nearly acquired or higher
- Communication = More than half of all ratings are nearly acquired or higher
- Collaboration = More than half of all ratings are nearly acquired or higher
- Management = More than half of all ratings are nearly acquired or higher
- Lifelong Learning and Advocacy = More than half of all ratings are nearly acquired or higher

Assignment of *absent* ratings for any skills or *emerging* ratings for any skills in which the student had the opportunity for routine practice (e.g., multiple or consistent opportunities to practice a skill within the placement) would indicate unsatisfactory performance in the internship placement. Clinical educators are encouraged to use 'n/a' if there was insufficient or no opportunity to develop or assess a specific skill.