

STUDENT SELF-EVALUTION FORM

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Date:

Client's initials:

Clinical activity:

This form may be used by the student for self-evaluation of clinical skills/performance on a session-by-session or weekly basis. This form should be reviewed with the clinical educator.

What went well and why	/2 What was successfu	about the session(s)?
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What did not go well and why? What made the session(s) less successful?

What will I keep the same and why? What will I do differently next time and why?

Areas to consider when self-evaluating your own skills and performance:

- Professionalism
- Behaviour management
- Interpretation of test results
- Treatment implementation
- Counselling/interviewing
- Assessment planning/preparation
- Communicating results to client
- Data collection

- Interaction with client/family
- Test administration
- Treatment planning/preparation
- Session analysis