

STUDENT NAME:

LANGUAGE(S) SPOKEN:

Dalhousie Accessibility Office.):

PLACEMENT DATES:

STUDENT PLACEMENT PROFILE (SPP)8

Instructions: Complete the SPP and send it to your clinical educator <u>prior to each placement</u>. The SPP allows the clinical educator to prepare for your placement. Pre-placement preparation by the student, including reviewing course notes and clinical skills, are essential to maximize learning during this clinical experience. As well, a commitment to client-centred care, contribution as a team member, and development of problem-solving skills are necessary elements for success.

Describe any accommodation that the Facility and/or clinical educators need to be aware of (I.e., formal accommodation plan from

t and describe previous pre-practicum and clinical placements:				
Placement	Population(s)	Setting/Location	Hours Obtained	
Pre-Practicum				
Sheltered Practicum				
Internship				

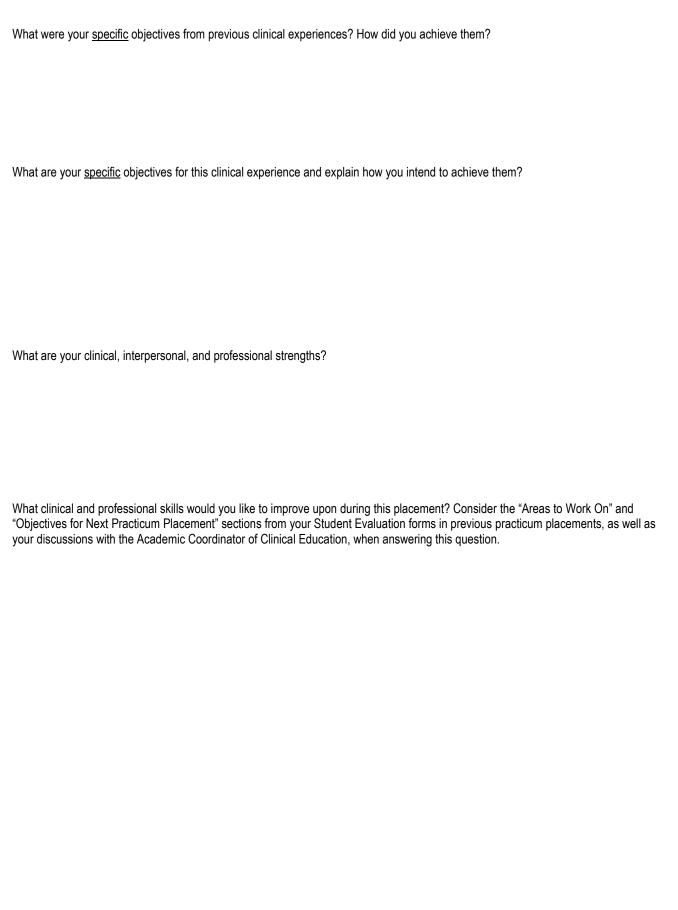
List other experiences that may relate to this placement:



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Adapted from Grey-Bruce Regional Health Centre/D'Youville College Student Placement Profile









How often do you prefer meetings with your clinical educator? 2-3 times daily Once daily Weekly Scheduled as needed Impromptu				
How often do you prefer to receive feedback from your clinical educator? Several times near the start and infrequently after that Fairly frequently until you have made substantial progress in proficie Frequently, even after you seem to have mastered the skill	ncy, then infrequently			
Which do you prefer? Immediate feedback Delayed feedback				
Which do you prefer? Verbal feedback Written feedback				
If you are completing a placement using the reciprocal peer coaching model (2 or more students per clinical educator), how do you prefer to receive feedback from your clinical educator about your individual performance? In a one-on-one setting (without the other student(s) present) In a group setting (with the other student(s) present)				
How much outside reading and preparation for evaluation, treatment and programmer None 3 or more hours per week 1-2 hours per evening Other (please explain)				
How best do you learn? Check any that apply. Reading Observing Discussion Hands-on experience Other (please explain)				
When learning something new, do you usually prefer: To find the rationale for it first, understand the wholentire process then start work on practical specifics? To learn theory after you have gotten your "feet wet" on specifics?				
How do you prefer to be supervised for new tasks? Direct supervision and discussion during technique Direct supervision during technique with discussion before and/or aff Distant supervision during technique with discussion before and/or a Discussion before and after with no direct supervision individual				