

Assessment of Clinical Competence (ACC) Expectations for Winter Practicum – Speech-Language Pathology

By the end of the Winter Practicum placement, speech-language pathology students are expected to achieve the following clinical competency ratings in each section of the final *Assessment of Clinical Competence (ACC) Student Evaluation Form*:

ROLE	By the end of Winter Practicum
Knowledge Expert	Advanced Novice
Clinical Expert: Assessment	Advanced Novice
Clinical Expert: Intervention	Advanced Novice
Communicator	Advanced Novice
Collaborator	Advanced Novice
Advocate	Advanced Novice
Scholar	Intermediate
Manager	Advanced Novice
Professional	Intermediate

Unsatisfactory ratings for any skills would indicate unmet expectations in the placement. Clinical educators are encouraged to use 'n/a' if there was insufficient or no opportunity to develop or assess a specific skill.

When expectations are met in the above clinical competency areas, a grade of pass may be assigned. When expectations are not met in one or more of the clinical competency role areas, a grade of fail may be assigned (see the Difficulties with Student Performance in Practicum section and Appendix B-18 in the Clinical Practicum Handbook for more details and specific examples that may result in a failing grade).

