

## SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS (SCSD) ADDITIONAL INFORMATION FORM

**This form must be submitted by applicants applying to the  
 Speech-Language Pathology or Audiology program.  
 It should be received NO LATER than JANUARY 15<sup>th</sup> (or next business day if the 15<sup>th</sup> falls on a weekend).**

**Instructions:**

Fill out the SCSD Additional Information Form by typing your answers using the space provided for each question.  
**Do not attach supplementary pages.**

Save your form as a PDF and submit via email to [scsd.admissions@dal.ca](mailto:scsd.admissions@dal.ca).

**PART I APPLICANT INFORMATION** PLEASE COMPLETE ALL FIELDS BELOW

<b>SURNAME:</b>					
<b>GIVEN NAMES:</b>					
<b>EMAIL ADDRESS:</b>					
<b>PROGRAM THAT YOU ARE APPLYING FOR: (SELECT ONLY ONE)</b>	<b>AUDIOLOGY</b>				
	<b>SPEECH-LANGUAGE PATHOLOGY</b>				
<b>HAVE YOU APPLIED TO THIS PROGRAM PREVIOUSLY?</b>	YES		NO		
<b>IF YES, IN WHICH YEAR(S)?</b>					
<b>IF CANADIAN CITIZEN OR PERMANENT RESIDENT, INDICATE YOUR PROVINCE OF PERMANENT RESIDENCE:</b>					
<b>IF NOT, PLEASE INDICATE THE COUNTRY IN WHICH YOU ARE A PERMANENT RESIDENT:</b>					
<b>LANGUAGE PROFICIENCY (CHECK ALL THAT APPLY)</b>	<b>READ</b>	<b>WRITE</b>	<b>SPEAK</b>	<b>UNDERSTAND</b>	
<b>ENGLISH</b>					
<b>FRENCH</b>					
<b>OTHER LANGUAGES (LIST):</b>					

**PART II STATEMENT OF INTENT & OTHER INFORMATION**

1. Using the space provided, please describe (600 words maximum):
  - a. What has led to your interest in pursuing a career in audiology or speech-language pathology;
  - b. Your reason(s) for applying to the audiology or speech-language pathology program at Dalhousie University;
  - c. Your personal suitability for working with people with communication disorders; and
  - d. Your most valuable learning experience

Note: Answers must be type-written. Do not add supplementary pages. Please sign your statement in the space provided below.

I verify that I developed and wrote the above Statement of Intent (please sign):

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2. List any accomplishments, such as awards and scholarships that you would like the Admissions Committee to take into consideration.

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3. Were there any extenuating circumstances that affected your academic performance?

NO		YES		(IF YES, PLEASE EXPLAIN BELOW)

4. Most relevant volunteer or work experience. Include any research experience. Please provide the name and contact information of a supervisor who can verify your participation in the activity listed. A random selection of references may be contacted to confirm your involvement.

<b>Organization:</b>						
<b>Duties:</b>						
<b>Dates: From</b>			<b>to</b>			<b>Total hours:</b>
	Month	Year		Month	Year	
<b>Supervisor's name:</b>						
<b>Supervisor's job title:</b>						
<b>Email or telephone:</b>						
<b>Organization:</b>						
<b>Duties:</b>						
<b>Dates: From</b>			<b>to</b>			<b>Total hours:</b>
	Month	Year		Month	Year	
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<b>Duties:</b>						
<b>Dates: From</b>			<b>to</b>			<b>Total hours:</b>
	Month	Year		Month	Year	
<b>Supervisor's name:</b>						
<b>Supervisor's job title:</b>						
<b>Email or telephone:</b>						

Parts III, IV, and V are optional. *Do not send these pages with your application if the sections do not apply to you.*

**PART III      THESIS TRACK OPTION**

Each year, several students are chosen to undertake a thesis track within our program. If you wish to be considered for the thesis track option, please explain your reasons for wanting to pursue a thesis; describe your research interests in your chosen program of study (audiology or speech-language pathology); and describe how your previous experiences have prepared you to successfully complete a thesis.

<b>HAVE YOU APPLIED FOR EXTERNAL FUNDING?</b> (THESIS TRACK APPLICANTS ONLY)	<b>NO</b>
	<b>YES (IF YES, WHICH AGENCY?)</b>

## **PART IV      EQUITABLE ADMISSION POLICY**

The School will give special consideration to Canadian applicants from the following historically under-represented and underserved groups: Indigenous peoples (for example: Mi'kmaq) and members of racialized minority groups (for example: African Nova Scotians). Accordingly, students who belong to one of these groups are invited to self-declare at the time of their application. Candidates who do so will be considered individually according to the school's requirements.

- I wish to be considered for admission under the School's equitable admission policy.
- I understand that I still have to meet the minimum criteria set by the Faculty of Graduate Studies and the School of Communication Sciences and Disorders in order to be offered admission.
- I understand that I do not have to declare myself as a member of any group, unless I want to receive special consideration.
- I am a member of the following group: \_\_\_\_\_

## **PART V      ENTRANCE SCHOLARSHIPS**

The School offers a number of entrance scholarships. You do not need to submit additional materials to be considered for those awards. All students accepted in the program in an incoming year are eligible for these scholarships.

The School also offers entrance scholarships for Indigenous and/or Black/African students. If you would like to be considered for one of these awards, please select all that apply from the following options:

- I am African Nova Scotian (born and/or raised in Nova Scotia with substantial connection to the historically Black community\*)
- I am African Nova Scotian/Canadian – born and/or raised in Nova Scotia without connection to the historical Black community\*
- I am African Canadian (born and/or raised outside Nova Scotia)
- I am Mi'kmaq/First Nation (Nova Scotia)
- I am Mi'kmaq/First Nation (New Brunswick/Prince Edward Island)
- I am Maliseet/First Nation (New Brunswick)
- I am Indigenous/Métis (Atlantic Provinces)
- I am Indigenous/Innu or Inuit (Atlantic Provinces)
- I am Indigenous/First Nation (Other)
- I am Indigenous/Métis (Other)

\*Historically Black communities are understood to be those whose ancestral origins are connected to Black Loyalists and Black Refugee populations of the 1700s, the Maroons, and Caribbean migrant population.