

SCHOOL OF
HUMAN COMMUNICATION
DISORDERS

COLLOQUIUM SERIES

WINTER 2018



Presents:

Dr. Tamara Sorenson Duncan, PhD

Department of Psychology and Neuroscience | Dalhousie University

Language assessment in children from immigrant and refugee backgrounds

This talk will detail second language (L2) development in children from immigrant and refugee backgrounds and provide an overview of challenges that arise when assessing the language skills of these children. In particular, the marked overlap between the language development patterns of children with typical L2-development and monolingual children with language delays poses a challenge to identifying language learning difficulties in this population of children. In addition to research showcasing this challenge, evidence-based strategies for overcoming these challenges will also be highlighted, including the Child English Second Language Centre (CHESL), a publicly-accessible website dedicated to improving language assessments for L2-learning children from diverse first language backgrounds. As such, this talk provides crucial information aimed at reducing barriers for the accurate and timely identification of language learning difficulties in children from immigrant and refugee backgrounds.

FRIDAY, MARCH 23, 2018

TUPPER THEATRE D – 2nd FLOOR CLINICAL RESEARCH CENTRE

DALHOUSIE UNIVERSITY | 5849 UNIVERSITY AVENUE HALIFAX

12:30_{PM} – 1:30_{PM}



Speech-Language &
Audiology Canada
Communicating care

SAC CONTINUING EDUCATION EQUIVALENTS WILL BE OFFERED TO SAC CERTIFIED SPEECH-LANGUAGE PATHOLOGISTS AND AUDIOLOGISTS.



FACULTY OF HEALTH
School of Human
Communication Disorders

Everyone is welcome.
No pre-registration required.