

Student Evaluation of Site and Preceptors for PEP Rotations

Students will complete an Evaluation of the Site and Preceptor at the end of the rotation on ONE 45. The following provides a list of evaluation questions completed by students for PEP rotations.

In relation to **Evaluation of the Site** for *direct patient care rotations**, students are asked to indicate their level of agreement on the following statements on a 5-point scale of strongly agree to strongly disagree.

1. The site provided access to a variety of patients (i.e., in person, phone, virtual) and activities required to achieve rotation learning outcomes.
2. The site had a professional work environment.
3. The site provided opportunities for intraprofessional collaboration with pharmacy team members.
4. The site provided opportunities to interact with other members of the health care team.
5. The pharmacy library/internet/ resources were appropriate, adequate, and easily accessible.
6. The site provided opportunities to observe or participate in the full scope of pharmacist practice.
7. I would recommend this site as an appropriate practice site for an IPPE/APPE rotation.

In relation to the **Evaluation of the Preceptor** for *direct patient care rotations**, students are asked to indicate their level of agreement on the following statements on a 5-point scale of strongly agree to strongly disagree.

1. The preceptor(s) or delegate spent time orienting me to the site and described expectations.
2. The preceptor(s) demonstrated an interest in my learning and professional development.
3. The preceptor(s) helped to create a stimulating learning environment by being supportive, enthusiastic, and friendly.
4. The preceptor(s) helped to create a safe, inclusive, and non-discriminatory learning environment.
5. The preceptor(s) was/were available for help and guidance and committed sufficient time to my personal learning/education considering their practice obligations.
6. The preceptor(s) was/were organized and created relevant learning opportunities to meet the learning objectives.
7. The preceptor(s) provided timely, effective feedback on a regular basis throughout the rotation in a way that helped to improve my performance during the rotation.
8. The preceptor(s) communicated clearly.
9. The preceptor(s) provided, direction, guidance and facilitated independent work at a level of responsibility that was appropriate.
10. The preceptor (s) provided an appropriate level of responsibility and supervision that ensured the safety of the patients for whom I provided care.
11. The preceptor(s) effectively role modeled professional practice and patient centered care.
12. Overall the preceptor(s) was/were effective and engaging teacher(s).

Direct Patient care Rotations include PHAR 1083, PHAR 2082, PHAR 4081, PHAR 4092

In relation to **Evaluation of the Site** for *PHAR 4083 (Advanced Pharmacy Practice Experience Elective Rotation)*, students are asked to indicate their level of agreement on the following statements on a 5-point scale of strongly agree to strongly disagree.

1. The site provided opportunities to learn about the organization structure of the site and how it contributes to health care delivery.
2. The site provided access to a variety of practice activities required to achieve rotation learning outcomes.
3. The site had a professional work environment.
4. The site provided opportunities for collaboration with other team members in the organization.
5. The organizations resources (i.e., computer access, workstation as applicable) were adequate and easily accessible.
6. I would recommend this site as an appropriate practice site for an APPE rotation.

In relation to the **Evaluation of the Preceptor** for *PHAR 4083 (Advanced Pharmacy Practice Experience Elective Rotation)*, students are asked to indicate their level of agreement on the following statements on a 5-point scale of strongly agree to strongly disagree.

1. The preceptor(s) or delegate spent time orienting me to the site and described expectations.
2. The preceptor(s) demonstrated an interest in my learning and professional development.
3. The preceptor(s) helped to create a stimulating learning environment by being supportive, enthusiastic, and friendly.
4. The preceptor(s) helped to create a safe, inclusive and non-discriminatory learning environment.
5. The preceptor(s) was/were available for help and guidance and committed sufficient time to my personal learning/education considering their practice obligations.
6. The preceptor(s) was/were organized and created relevant learning opportunities to meet the learning outcomes.
7. The preceptor(s) provided timely, effective feedback on a regular basis throughout the rotation in a way that helped to improve my performance during the rotation.
8. The preceptor(s) communicated clearly.
9. The preceptor(s) provided, direction, guidance and facilitated independent work at a level of responsibility that was appropriate.
11. The preceptor(s) effectively role modeled professional practice.
12. Overall the preceptor(s) was/were effective and engaging teacher(s).